

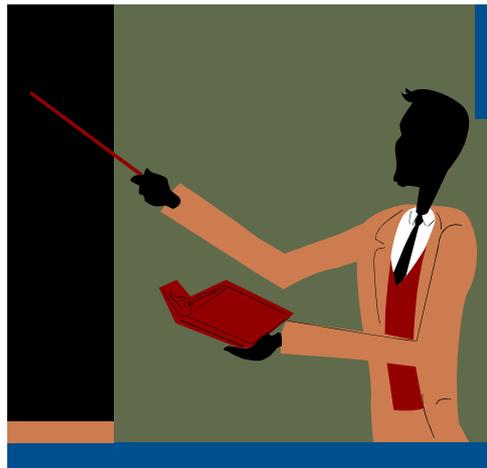


LUKE 10 TRANSFORMATION

TRAIN-THE-TRAINER MANUAL

Effective L-10-T Training and Implementation
for Leaders and Trainers

Willem Joubert



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PREFACE TO THE L-10-T TRAIN-THE-TRAINER MANUAL

Welcome to L-10-T (Luke 10 Transformation). L-10-T is an exciting and life-changing training course which addresses every Christian's need to follow the commands of Jesus in his/her life.

L-10-T consists of a few simple steps which are taken from the passage in Luke where Jesus sends out and welcomes back the 72 disciples. The steps have been adapted to make them doable for **all** Christians who want to follow the commands of Jesus in their everyday lives.

This is the L-10-T Train-The-Trainer Manual (TtT) – that is the manual that endeavours to assist people who want to train others to L-10-T or even those who want to train other L-10-T trainers. **In this TtT manual we assume that you have already done the L-10-T training.** We give a quick overview of L-10-T in the first chapter for those that have not been able to do L-10-T training yet.

This 4th Edition is a total rework of the L-10-T Information and Trainer Manual to give the information for all levels of training in one manual (except for the training of children where detail is found in a separate Training Manual – see chapter B7 and training with the Lifestyle DVD (for youth and adults) – see chapter B6). We made it in A4 format to enable easy copying. Updates will always be published on our website www.jwipn.com (or its successor www.luke10t.com).

This manual also contains detail of our vision, mission and strategies to take L-10-T to the world.

This Train-the-Trainer (TtT) manual is based on a pyramid principle. From this preface to the last chapter everything is important. If you have 1 hour to study it – work from the front. On a minimal basis the information of the greatest importance to a novice trainer is given from the front.

Otherwise – pick the chapters that are important to get you going or which address your current need.

Finally – read the entire TtT Manual to be most effective at the highest level of training and championing.

L-10-T is not meant as yet another course for churches or Christians to do. The L-10-T material can be used like that and we will be pleased to serve you in that way. L-10-T is meant to give every believer or groups of believers (in congregations, schools, universities or workplaces) an opportunity to learn and make following Jesus and his commandments a lifestyle. It is a course aimed at assisting ALL believes to work at the Great Commission – our vision is to equip 500 million (500 000 000) believers and we trust the Lord for 2 billion (2 000 000 000) souls to be saved through their L-10-T actions.

This is a great project to train workers in the harvest! But L-10-T is so much more!

L-10-T was born out of my passion that all Christians have a relationship with God that is rooted in prayer, that they love and serve other people physically, emotionally and through intercessory prayer, and that they are able to fulfil the Great Commission. L-10-T allows the Holy Spirit **to work in and through you** in ways you never considered possible before! L-10-T gives **hands and feet** to your faith, allowing it to move from your home or church to the places where you work, study, play or relax.

L-10-T works for Christians of all main church streams and denominations – traditional, Catholic, Anglican, reformed, Pentecostal/charismatic and Independent churches. Keep in mind that this Manual was written for all of the above – feel free to use emphases that suit your denomination.

I pray that YOU will personally accept the challenge to L-10-T wherever you go, Monday to Saturday. Indeed, that you will be willing to do small things the Holy Spirit can use to do great things in the hearts of those who know/have known/do not yet know Christ. But also, that you as a Christian leader will train and encourage all the Christians in your congregation, organisation, school or group to L-10-T to the glory of God.

COME ON! We have no time to lose!

Willem Joubert
4th Edition September 2014 (Version 4.0)

L-10-T TRAIN-THE-TRAINER MANUAL

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SECTION A: L-10-T: WHAT & WHY?

Chapter A1: Introduction to L-10-T

What is L-10-T?

L-10-T is an exciting way in which ordinary Christians can follow Jesus in their everyday lives – based on a way of life given to us by Jesus Himself 2 000 years ago!

Through L-10-T, ordinary Christians can live their faith under the guidance of the Holy Spirit every day of the week. They can do this without changing their normal routine or movements. Every person can share Christ in a natural way that is consistent with their spiritual maturity ...

And only use words when necessary!

Everybody can L-10-T!

Based on the commands of Jesus when He sent out the 72 in Luke 10, the **four simple steps** of L-10-T are:

Firstly, to ask the Lord's peace and blessing on all the places you go to and the people you encounter during the week.

Secondly, to purposely identify people who need Jesus in their lives, to build relationships with them, be their friend and spend time with them. This applies to people wherever you may go.

Thirdly, to take note of people's needs wherever you go, to assist them physically or emotionally if possible, and/or to bring that need to God in prayer in the Name of Jesus Christ. These prayers may either be prayed silently, or out loud by asking the person whether you can pray with him/her.

Fourthly, to share the good news of the gospel with people as you move around – directly if you have the gift of evangelism, or by being prepared to answer questions about your faith if you feel that you don't. Furthermore, by praying daily and intentionally for up to five people you know who do not know Jesus as their Saviour (We call it Take Five – an application of Luke 10 on specific unsaved people).

L-10-T challenges YOU to adopt a radically new lifestyle in Christ! L-10-T helps you to cultivate a lifestyle that allows you to follow Jesus in your everyday life. Wherever you go, in all your interaction with co-workers, friends and strangers, it is possible to imitate Him through **things you are able to do**.

What qualifications does a person need to L-10-T successfully?

The person, who wants to L-10-T should, with his/her whole being, desires to love Jesus and to live a life that delights his heart!

You don't have to be perfect to L-10-T – but you must want to do it – even considering the inadequacy of our human resolve and efforts to draw closer to God!

L-10-T is great for new Christians – people who have just come to faith in Christ. It offers them a hands-on opportunity to live their faith, even though they may still be doing a discipleship course.

Many Christians are caught up in a routine of church on Sunday, work from Monday to Friday, and shop/play/relax on Saturday, because they don't see any opportunity to live out their faith in their everyday lives. They aren't really aware of talents they have that can serve their congregation, or they are too introverted to join one of the church's ministries or committees.

Other Christians' jobs or programmes don't leave them the time or energy to participate in church programmes. Normally they don't realise that God has called them to serve Him in the workplace from Monday to Friday – and even if they do, they lack the skills to do anything about it.

In all these cases, **L-10-T is an answer!**

SECTION B: TRAINING OTHERS TO DO L-10-T

Chapter B1 Introduction for Trainers

Section B teaches the prospective L-10-T trainer how to train other people to do L-10-T. To other readers this section will give a better idea of the depth of the L-10-T programme.

Trainers should use Section B in conjunction with their L-10-T Training manual. Bear in mind that people can only be trained as L-10-T trainers if they have completed the course themselves. Ideally, they should also have been doing L-10-T for some time already.

Why does L-10-T require training?

Even though the four steps of L-10-T sound very simple, specific training is required to help students make L-10-T an integral part of their lifestyle. As the first part (Units 1 to 4) of the training illustrates, this is the first step on the road of purposely following Jesus and carrying out the Great Commission and the Second Great Commandment.

The Trainer shoulders a lot of responsibility in this process. As we will see in Chapter B5 and C1, even people who hear something life-changing generally do nothing about it. The only way people will change their behaviour, is when they realise that, **as Christians, they need to change**, and that L-10-T is a method to achieve that. The other steps are designed to help the student form new habits through information, participation in problem solving, role play, homework assignments or implementation plans, feedback and evaluation. Students have to start immediately (within 4 days) and the first 21 days are critical to get the student into the new habit (or way of living).

Ultimately we want to encourage the participants to make L-10-T a lifestyle. According to Tom Sipling (of 30KD), cultivating a new lifestyle takes 21 months. If L-10-T is your lifestyle – you do not think about it any more – it is how you live!

As a trainer you should always bear these things in mind.

Try to monitor your students individually to gauge their understanding, progress and involvement, so that you may encourage them with appropriate questions or one-on-one sessions.

Remember – our aim is that everybody will L-10-T and will continue to L-10-T!

Chapter B2

You, The Trainer

Introduction

As prospective L-10-T trainer you hold a tremendous potential in your hand. Let us contrast 3 stages of development of a very ordinary believer to illustrate this:

An ordinary believer and retail worker – Alex - believes in Christ and tries privately to follow His commands to the best of his/her ability. After having done the L-10-T training (first stage of development) and doing L-10-T to the best of his/her ability Alex is now tremendously empowered, understand that he/she is a full time minister of God everyday everywhere. Practicing L-10-T (the second stage of development) allows Alex to impact society with the seven of the eight core thrusts of L-10-T (see diagram below):

- With **prayer** everyday everywhere asking the Lord's blessing and love on people, places and tasks;
- By identifying non or nominal believers and intentionally attract them into God's kingdoms in various ways - **evangelism**;
- Identifying past and present wrongdoers to him/herself and **forgiving** totally; identifying past and present wrong deeds done to others (by Alex) and asking **forgiveness** and doing **retribution** (doing sorry) - **reconciliation**;
- Seeing and hearing the needs of those around you everyday and trying to help, encourage or pray that God will – **doing compassion**;
- **Building relationships** with the Lord (through prayer); with those who do not know the Lord; with those who have needs; and with those who have wronged you (Alex) or whom you (Alex) have wronged.
- **Practising generosity** in all aspects of your life.
- Alex find **his own life transformed** and also many of the **lives of people he came into contact with in his community**

By becoming an L-10-T trainer Alex enters into the third stage of development:

- Telling others to do the same – **multiplication**.

Now Alex multiplies his/her doing of L-10-T into others whether it is 1 or 5 or more!

This is where YOU are now!

Jesus showed us – he taught 12 disciples. In Luke 10 he showed them that the same can be done for 72.

Jesus says: *Anyone who breaks one of the least of these commandments and teaches others to do the same will be called least in the kingdom of heaven, but whoever practices and teaches these commands will be called great in the kingdom of heaven. (Mat 5:19 NIV)*

In the bold Jesus describes the teacher of His commands – this is YOU – the L-10-T teacher.

Without you and your commitment as teacher, we cannot equip 500 million believers to do L-10-T in 30 years (from 2011).

Who are WE? – We is us who see the potential of L-10-T to allow every believer to follow Jesus' commands so that the lost can be reached; the least (Mat 25:31-46) can be helped; the neighbour can be loved and assisted even if he was an enemy or one wronged (by you); God's blessings and grace and mercy can be sought for all by all (believers) everyday everywhere.

Are YOU one of US?

Eight Core Outcomes of L-10-T



Levels of trainer in L-10-T

Trainers are at different levels as training L-10-T is a skill that can be developed and different people have the gift of teaching in different measures.

Every man and woman is a teacher to some or other degree as all parents are equipped to train their children by God. Human history speaks of this – nature abounds with examples.

We have at least 4 different levels of L-10-T trainers:

1. Everyone that has completed the L-10-T course is challenged to train in unit 9. We call this challenge “Equip 5”. The L-10-Ter can use his/her knowledge of L-10-T to start training others to do L-10-T immediately!
2. The L-10-Ter who does this Train-the-trainer course and then does his/her Equip 5.
3. The L-10-Ter who does this Train-the-trainer course and then equips other groups (small or large) to do L-10-T (once or repeatedly). Due to his/her experience and training they may become a Certified L-10-T Trainer.
4. The L-10-T trainer who starts to train other trainers and as his/her experience and enthusiasm grows he/she may become a Certified L-10-T Master Trainer.

You can easily identify your current level as a trainer using the above.

An L-10-T Trainer trains other to do L-10-T;

An L-10-T Master Trainer encourages and trains others to train others to do L-10-T. In other words: a Master Trainer is a Champion AND a Trainer of Trainers.

Chapter B3

L-10-T Resources and how to use them

Introduction

L-10-T training resources are available in different media:

Paper

- Information Pamphlets (A short general introduction to L-10-T)
- Training Manual
- Shortened Training Manual (4-6 A4 pages)
- Train-the-Trainer Manual (this one)
- Pre- and post- training questionnaires (Included in chapter B12)
- My L-10-T environment questionnaire (Included in chapter B12)
- Printed PowerPoint hand-outs of various types
- L-10-T Trainer Manual for those who Train Children to L-10-T (See chapter B7)
- Individual L-10-T Commitment Forms (Included in Chapter B10)
- Train-the-Trainer Manual for training L-10-T with the Lifestyle DVD (see chapter B6)
- Lausanne 3 Cape Town Call to Action – L-10-T Comparison (see chapter D9)
- Testimonies from around the world (see Chapter B11).

L-10-T related paper documents

- “Integrated Marketplace Transformation Strategy” available at www.jwipn.com and soon at www.luke10t.com - (See Chapter C3)

PowerPoint Files (electronic)

- Information Workshops
- Training PowerPoint's (for use with the L-10-T Training Manual)
- Train-The-Trainer PowerPoints (for use with the L-10-T Train-The-Trainer Manual)

DVDs

- Introduction and How To DVD (also in English on YouTube: search for L-10-T)
- Lifestyle DVD (for orality and youth training, but also adult training)
- Training DVDs (4 DVDs to be used with the Training Manual)
- “A Day in the Life” video clip (not actually a DVD)

YouTube (or similar) videos

As we receive testimonies we will put more and more of these on YouTube or similar media (watch our soon to be new website www.luke10t.com.)

Apps for Smart Phones

We will be investigating how to put L-10-T resources via suitable Apps on smartphones. (watch our soon to be new website www.luke10t.com.)

Website

Currently our material is on www.jwipn.com. We hope that by end of 2014 we will have a new dedicated L-10-T website in operation at www.luke10t.com.

We will now shortly discuss some of the resources available:

The L-10-T Training Manual:

The L-10-T Training Manual is the core teaching tool and it is recommended that every literate trainer in any training environment should have one and use it as the base for his/her training.

The Training Manual is published in A5 format and has room for students to write down comments during the discussion sessions. Certain strategic statements also need to be completed by filling in the missing words, thus helping students to stay focussed on the training. For the benefit of students who miss some of the answers, the answers are printed at the end of the book. This enables students to fill in the answers themselves, or even to use the Training Manual for self-study.

The Training Manual may also be used as a Bible study tool to study aspects of Luke 10:1-24.

The Training Manual consists of a short introduction, a lesson or two about "Why L-10-T?", four lessons – one about each of the four steps, a chapter about the disciples' return – then and now, a summary and conclusion, and a 21 day table.

Shorter versions

There are also shorter versions of the L-10-T training manual. For example, if people sponsor printed Manuals and prefer to decrease the number of pages, they may quote only the Scripture reference without the verses themselves. This requires students to look up the verses in their Bibles during training (which causes delay and a lapse in concentration – but on the other hand it teaches students to use their Bibles).

Other shortened versions omit certain parts of the "Why L-10-T?" lessons or even other lessons. Our old Youth Training Manual was like this. In all cases where such versions are approved, the omissions do not detract from L-10-T's core message. You might have to adapt the PowerPoint presentation slightly.

We also have a very short summary (about 4-6 A4 pages) of L-10-T for communities who cannot afford to buy or copy a training Manual of ± 110 A5 pages. It is doable, but it is certainly not ideal from a training point of view. The trainer, however, does have to use the **complete Training Manual** during training. **Shorter versions are usually found (and can be downloaded) from our website (www.jwipn.com and soon to be www.luke10t.com).**

You can even do the training **without giving the students Training Manuals – but students are encouraged to take notes** (if they are literate), so that they have some reference material and also take in the knowledge in a variety of ways.

The L-10-T DVDs

There are four DVDs available:

1. The Introductory & How To DVD contains
 - the 11 minute L-10-T story – a must!
 - the 30 minute L-10-T How To video – by way of introduction, or for an ordinary group if you have the time. This video clip includes 5 Biblical principles on which the implementation of L-10-T is based; 4 decisions the prospective L-10-Ter must make and 3 Action Steps to get going immediately.
2. The "A Day in the Life" video clip (About 10 minutes) – excellent for showing if you have time after teaching Step 3 (unit 7) (it also appears in Step 3 (Unit 7) of the set Training DVDs). Its quality is not very good, but it illustrates Step 3 very creatively.
3. The set of 4 Training DVDs. Excellent if you feel too inexperienced to teach a full course. You can use it for self-study or teach a class by driving the Pause/play buttons on DVD player. You may use portions of it as needed in your own training. The huge advantage for the beginner is that it contains testimonies – which are vital in training – which the beginner trainer might not yet have. It is recommended that every trainer from level 2 upwards have a set. Currently this is only available in English.

4. L-10-T Lifestyle DVD

The L-10-T Lifestyle DVD is our youth and orality training tool (see chapters B6 and C7).

It needs no paper manual and all (99%) of the words on the screen are spoken so that oral learners can be trained.

It is built around the experiences while learning L-10-T of 4 diverse characters of various sexes, races and nationalities in a 45-minute video). The video is then discussed in 9 sessions with a facilitator asking questions about the video clip under review.

Contact us to order the DVDs.

Please Note: The Lifestyle DVD is also used with great success to train adults with the L-10-T training manual as accompanying manual. (Refer to the **Train-the-Trainer Manual for training L-10-T with the Lifestyle DVD.**)

PowerPoint

There are PowerPoint presentations for the L-10-T Training and Train-The-Trainer Manuals. Before your presentation, please make sure that your PowerPoint slideshow corresponds with the training Manual you plan to use (consult the relevant Manual's revision number found at the back of the Manual). After certain lessons and at the end, the presentation also contains some optional slides you may want to use.

Preparation for training

Now that you know what L-10-T resources are available, you can **plan which resources you will use in your training**. We suggest you first study the **entire Section B before actually starting to plan** because you may be getting information that will change your choice. But finally, you will have to make the decision on **which resources you plan to use**. You will then have to make sure **how you will obtain the resources**, whether they are **available in the language** you need (see below) and what the **costs are**. Then you will have to clear with the **person(s) who invited you to come and train**, what **quantities** you will need and who will **pay for it** (and other costs such as your transport, etc.). Again you may have to **change your planned resources** due to cost considerations.

Make sure you order your resources in time and can pay for it in time. If you are going to show DVDs please ensure that the venue will have the **necessary audio-visual equipment**. How will the room be **darkened?** Think **everything through** up until you have completed the training.

If your voice is soft and you are training a large group, make sure that there is a **microphone and loudspeakers** to amplify your voice.

You may want the students to fill in some of the questionnaires or commitment forms during the training. Some of these are in the Training Manual, but it is better if you have them separately for the students to fill in and you may take them in for your records while they still have a copy in their manuals. The type of documents in this category is:

Questionnaires

- Pre-and post questionnaires
- My L-10-T environment questionnaire

Commitment Forms

- Individual Generosity Declaration
- Unashamedly Ethical Commitment
- L-10-T Commitment

If you have promised **certificates for attendance** – ensure that you have the certificates ready and can issue them as arranged (see also Chapter B11). Remember to get the participants' names legibly as they want it on the certificates. People do not like their names wrong on a certificate.

Translations

Translations of the resources are a major task due to the vision to take L-10-T to every country where Christian believers want it.

Any or all L-10-T resources may not yet be available in the language you need. Please look at our website or contact us to enquire or make your needs known.

If you can assist with any translation, please do. We had to redo many translations. Please ensure that someone proficient in the language edits your translation.

The following table gives a quick view of current language availability:

Nr	Language	Training Manual (PP =*)	Intro- & How To DVD	Train-The-Trainer Manual (PP =*)	Life-style DVD	Life-Style DVD Trg Manual	Intro Pamphlet	Intro Workshop PP	Short Trg Manual 4-6 A4 pages	Child Trnr Trg Manual
1	English	✓*	✓	✓	✓	✓	✓	✓	✓	✓
2	Afrikaans	✓*	✓	✓			✓		✓	
3	Russian	✓	✓				✓	✓		
4	Arabic	✓	✓	✓	✓		✓	✓		✓
5	German						✓			
6	Portuguese	✓					✓			
7	Spanish	✓	✓				✓	✓		
8	Chinese (Mandarin)	✓		✓			✓		✓	✓
9	Indonesian	✓	✓		✓		✓	✓		
10	French	✓	✓	✓	✓		✓	✓	✓	
11	Amharic (Ethiopia)									
12	Armenian						✓	✓		
13	Swahili									
14	Xhosa									
15	Zulu									
16	S/Sotho	✓								
17	Italian								✓	
18	Urdu									
19	Telugu (India)									
20	Filipino									
21	Chichewa (Malawi)	✓		✓			✓		✓	
22	Shona (Zim)	✓					✓		✓	
23	Swazi									
24	Finnish	✓		✓	✓	✓	✓	✓		✓
25	Nepalese	✓		✓	✓	✓	✓			✓
26	Mongolian	✓								
27	Kinyarwanda	✓		✓	✓	✓	✓		✓	✓

Notes

Chapter B4

Scheduling L-10-T Training

Duration of training

We recommend a length of preferably 8-12 hours for an adult training course (minimum 8 hours; 12 hours for comprehensive treatment). Always try to get 12 hours and never to settle for less than 8 hours.

We recommend a length of preferably 8-12 hours for a Lifestyle DVD youth training course (minimum 8 hours; 12 hours for a comprehensive course).

The difference in training time mainly stems from the number of illustrations you use, the amount of discussion you allow about Bible verses and discussion points, the time you devote to role-play in Step 3 and the amount of time you spend on the development and sharing of testimonies in Step 4.

Remember! Every additional hour you spend on training, will likely benefit your students by helping them to do L-10-T better! You will find that most leaders of organisations try to negotiate the training time down to the shortest possible duration. You have to take a tough stance on this issue. Do all you can to get to the “preferred” number of hours! **But ...** If it looks as if the whole training opportunity hinges on accepting less training time (hopefully not less than the minimum) – take it and **do** the training!

The Training: One session or several?

The training is best done over three or four sessions of 1,5 to 2 hours each. The advantage of this is that students get the opportunity to practise L-10-T and to report back. (Feedback takes time. Allow at least half an hour for feedback from the second session onwards.) Multiple sessions hold many advantages – it helps you to know which students struggle, and the students are encouraged by their own successes and those of others – praise all progress!

Also use the “My L-10-T environment” questionnaire to find out a lot about your students in a short space of time and to help them think through their own situations. (Electronic questionnaires are available from our office, website, or you may copy it from Chapter B12.)

The downside of multiple sessions is that it requires more travelling (if that is an issue), but also the fact that a number of students inevitably miss some sessions.

If you do the training in a single session, all the students get the information, but there is no opportunity for them to practise and report back. In that case, lobby as hard as possible for feedback opportunities later – but be prepared that you may not get it. Then you have to insist in a friendly way on getting feedback on how the groups and L-10-T friends are getting on.

Training trainers

When training trainers one often do several different L-10-T courses with them (the Master Trainer’s Training contains 6 parts - see Chapter D2). Our training consists mostly of imparting the different training manuals to the trainees. In contrast to other types of training, we tried to write everything we say, so that the recipient of the training can go and do similar training.

Sometimes trainees find it boring to hear what they already have in their training manuals. They then tend to say to the trainer – “Do not repeat what is in the manual – we can read.” This represents a problem and an opportunity. We usually find that only a few trainees actually read material if it is not presented to them. So ask your trainees to bear with you and their fellow trainees.

The opportunity comes in terms of training time. If the training takes place in a “reading culture” and training time is limited; then the actual training contact time can be reduced, by just summarising chapters and giving reading work to the trainees to do – preferably in advance.

Other training formats

Due to our partnership with the Alpha Course (there is a wonderful synergy between L-10-T and the Alpha Course – see Chapter D7), one of our pilot studies at Northfield Methodist Church in Benoni, South Africa, brought the possibility to present the L-10-T course concurrently with the Alpha Course, i.e. over 10 weeks, starting with a dinner, then the lesson for the evening with the discussions taking place in small groups. On some evenings or on Saturdays the participants might go out and do practical work in their environments. The only difference is that there is no “Holy Spirit” weekend.

A proposed detailed training schedule for such a 10-week course is available from our offices (see contacts at the back of this TtT Manual).

There is also an on-line training course for L-10-T available at the Institute of Christian Psychology (ICP) in South Africa in their RapiDEO short course division. It is only available in English but can be done on-line **from anywhere in the world**. It is offered as a two-module course starting 3 times per year. In the first module the student study the individual training material (this is done individually and not on-line) and participate online with other students in forums to discuss their progress with L-10-T. The first module develops personal doing of L-10-T and the second module trains the student as a trainer. Contact the L-10-T Head Office for more information or look for RapiDEO on the ICP website www.icp.org.za. There is a cost connected with this course.

We are working on an individual training course in L-10-T that will run for 52 consecutive days, with material send each day to work through. Watch our website to come www.luke10t.com for more information. It will first be available in English.

How to schedule your training for the different chapters of the L-10-T Training Manual.

The fact that all the chapters of our training manuals are of different length makes scheduling of training a little bit more complex. The short solution is the following: We told you that the ideal time for training the L-10-T Training Manual is 12 hours. So you can easily calculate the proportional length of each chapter (unit) by taking its number of pages proportional to the 12 hours for all pages (excluding the Annexures, unless you want to deal with some Annexures in class).

If you only obtained 10 contact hours to do your training then you calculate the time per page or chapter proportional to 10 hours.

The table below gives some examples of calculation of training hours per chapter (unit) (English).

Chapter (Unit)	Description	Pages	Minutes (12 hours)	12 Hours Rounded up or down	Minutes (10 hours)	10 Hours Rounded Up or down	Notes
1	Foreword	2	17	20	14.4	15	
2	Introduction	4	32	35	28.8	30	
3	Why L-10-T? The Great Commission	11	95	90	79.2	80	
4	Why L-10-T? Following Jesus	8	69	60	57.6	55	
5	Step 1	14	121	120	100.8	100	
6	Step 2	9	78	80	64.8	60	
7	Step 3	11	95	100	79.2	80	
8	Step 4	9	78	80	64.8	70	
9	The Return	7	60	60	50.4	50	
10	Let's Go	8	75	75	57.6	60	
		83	720 8.7 min per page	720	600 (7.2 min per page)	600	

Notes:

1. Rounding in the table is not mathematical rounding, but a slight swing in the time towards more or less time for a unit as experience has shown us.
2. If you would do the pre- and post-questionnaires you would need about 20 minutes more in the first session and 10 minutes in the last session.
3. The above times do not include feedback time during every session if your training is spread over several weeks.

Example A: Let us now convert the 12 hour programme into a schedule:

In this case the training was scheduled over 6 weeks at 2 contact hours per week. Because we needed to do the pre- and post-questionnaires (20 plus 10 minutes) and needed 5 report back times of 15 minutes each (1.25 hours) we asked for 7 weeks at 2 contact hours per week. There was a half hour break for tea/coffee, so the classes started at 18:30 and concluded at 21:00. The break was from 19:30 to 20:00.

Overall evening schedule

18:30 Welcome, Prayer and class start

18:15 Lesson 1

19:30 Coffee/tea

20:00 Lesson 2

20:55 Homework and close in prayer

The following Table shows how the lessons were scheduled:

Time	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
18:30 – 18:50 (20 min)	Welcome, prayer and pre-questionnaire	Welcome, Prayer & feedback	Welcome, Prayer & feedback	Welcome, Prayer & feedback	Welcome, Prayer & feedback	Welcome, Prayer & feedback	Welcome, Prayer & feedback
18:50 – 19:30 (40 min)	Unit 1 (20 min) and Unit 2 (20 min start)	Unit 3 (40 min) continued	Unit 4 (20 minute) Unit 5 (20 minute start)	Unit 5 (20 minute complete) Including the Generosity commitment Unit 6 20 minute start)	Unit 7 (40 minute start)	Unit 8 (40 minute start)	Unit 9 (30 min complete) Unit 10 (10 minute start)
19:30-20:00	Coffee/tea	Coffee/tea	Coffee/tea	Coffee/tea	Coffee/tea	Coffee/tea	Coffee/tea
20:00 - 21:55 (55 min)	Unit 2 (15 minutes) Unit 3 (40 min start)	Unit 3 Feedback on discussion about city (15 min) Unit 4 (40 min start)	Unit 5 (55 minute continued)	Unit 6 (55 minute complete) Include filling in of Unashamedly Ethical Commitment	Unit 7 (55 minute complete)	Unit 8 (30 minute complete) Unit 9 (25 min start)	Unit 10 (35 min complete) Complete L-10-T commitment (10 minute) Post questionnaire (10 minutes)
20:55 – 21:00	Homework & Closing prayer	Homework & Closing prayer	Homework & Closing prayer	Homework & Closing prayer	Homework & Closing prayer	Homework & Closing prayer	Goodbye & Closing prayer

Note:

1. Contact time per unit is from schedule for 12 hours contact time rounded above.
2. Units made to fit in if just 5 minutes more needed.
3. Unit 10's time were cut from 75 to 45 minutes to make up for time lost due to prayer time. Checklists can be explained and illustrated faster. One could also have shortened some other lessons – but in this way – if you win time – you can use it on Unit 10.
4. In practice the times may not work out perfectly. If you go over you know you have to take serious action to bring times in-line.

Typical Homework

1. Homework and feedback in a case like the above always include doing the 4 steps as best as they can in the intervening week. When the detailed steps are done the focus is on that step.
2. Some Additional Homework is given in the table below:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Just the homework in the last part of Unit 2	Continue to do 4 steps as per unit 2 and pray for workers in the harvest	Focus on step 1. Continue the process to forgive all who wronged you or people close to you.	Do step 1. Pray and watch for a long-term friend. Focus on short-term opportunities to build relationships with people.	Do steps 1, 2 & 3. Prepare your testimony in 3 minutes using the guidelines in Unit 8 2 nd page. Read how to lead someone to Christ in the Training Manual Annexure "Knowing God"	Review your Take 5 with God and do steps 1-3 on them. Think about the names of 5 people you can train to do L-10-T	Continue making L-10-T a lifestyle with your L-10-T friend and your report back group.

Example B: Presenting the L-10-T training Manual over two days in only 8 contact hours

The following is a training over two consecutive days with only 8 contact hours. The students then had to go on a week's outreach using L-10-T so an extra hour (the 9th) was spent in contextualizing and preparing for application.

Two presenters did the training: Willem (an experienced Master Trainer) & Nadia (a trainee trainer doing her first training).

Due to the short contact time and the fact that the trainees were 1st year after school students, the trainers chose to show the Lifestyle DVD film (45 minutes + 10 minute discussion) (refer to Chapters B3 and B6) first and then train from the L-10-T Training Manual that each student had. The Lifestyle DVD gave the students a total overview of L-10-T right at the start.

Normally one would not do a pre-and post-questionnaire when training is over two days, because the students did not have time to practice L-10-T and have real change taking place. In this case it was done because of the time limitations: a lot of information was gained about the students, the students were prepared about a lot of things that would be discussed in training and Nadia got practise to analyse data from the questionnaires.

TABLE SHOWING THE COMPOSITION OF THE LESSONS IN EACH SESSION

Lesson No.	Time	Description	Notes
1	First Day: 8:00 (95 min) To 9:35	Welcome & Prayer (5 min) Introductions (10 min) Pre- Pre-Questionnaire Questionnaire (20 min) Show “Lifestyle” – the film with four characters. (45 min) Stretch break (5 min) Discuss film (10 min)	Nadia Nadia Nadia Nadia Nadia
2	9:35 (15 minutes) to 9:50	Unit 1 & 2 introduction of the four steps (15 minutes)	Willem
3	9:50 (80 minutes) to 11:10	Unit 3 Why L-10-T? The Great Commission Stretch break 5 min in middle (60 minutes) 15 minutes coffee break at end	Willem (1 st part) & Nadia (after Table)
4	11:10 (60 min) to 12:15	Unit 4 Why L-10-T? Follow Jesus Stretch break 5 minutes	Nadia
5	12:15 (75 min) to 13:30 End of first day	Discus L-10-T Manual Unit 5: Step 1: Bless 65 min Stretch break 5 min in middle Homework: Do the steps and especially step 1 and report back tomorrow. All to prepare Testimony (3 minutes). Also practise leading someone to Christ – look at Knowing God in the L-10-T Manual Annexures Close in prayer 5 minutes	Nadia With Willem coming in to give testimonies and expand
6	Beginning Second Day	Prayer & Feedback from homework 10 minutes Unit 6: Step 2: Build Relationships	Nadia Willem

	12:00 (45 minutes) to 12:45	35 minutes Unashamedly Ethical Commitment	Nadia
7	12:45 (60 minutes) to 13:45	Unit 7: Meet Needs Stretch break 5 minutes 55 Minutes lesson	Nadia With Willem coming in to give testimonies and expand
8	13:45 (70 minutes) to 14:55	Unit 8: Tell about Jesus 60 minutes 10 minute Coffee break	Willem
9	14:55 (25 minutes) to 15:20	Unit 8 Continued: Take 5 Take Five PLUS 25 minutes	Nadia Willem
10	15:20 (25 minutes) 15:45	Unit 9: the Return Identify L-10-T buddies and groups Identify Equip 5	Willem
11	15:45 (15 minutes) 16:00	Unit 10: Let's Go 15 minutes (Due to time limitation they were asked to discuss the Checklist in their groups) Fill in L-10-T Commitment	Willem Nadia
12	16:00 (10 minutes) 16:10	Post Questionnaires 10 minutes After completion have trainees discuss how they will implement L-10-T in their lives.	Nadia Nadia
13	16:10 (50 minutes) to 17:00	Preparation for outreach to City X using L-10-T Closing Prayer	Willem & Nadia

Conclusion

We trust that the theory and examples have given you practical tools to use to schedule your own training using the different resources available.

Chapter B5

The lesson behind the lesson

In our trainers' training, we use this lesson to take future L-10-T trainers through the Training Manual and give them specific guidelines to use when they present the course. This is the type of training that L-10-T Trainers, Certified Trainers and Master Trainers will do – “to train believers to do L-10-T”. Master Trainers will also train other trainers. This is discussed in Section D of this training manual.

One of the biggest obstacles for the would-be Trainer is the lack of illustrations from his/her own life. That brings us back to our plea: “Trainers **have to** L-10-T so that they can use their own illustrations!”

As we go through the lessons, we do provide a few illustrations that trainers can use. The L-10-T Training DVD also contains many illustrations and testimonies. The document “Testimonies from around the world” also provide testimonies of different aspects of L-10-T.

Another obstacle is time, or lack thereof. Usually, there is conflict between the time at your disposal and the amount of information you would like to convey. We advise you to keep an eye on the clock to ensure that you complete all the lessons in the allocated time.

You can save time by cutting the amount of discussion and role-play. This is not ideal, but you have to stick to the time limit!

Training for Lifestyle Change

The L-10-T Training Manual, (consisting of 10 Units or chapters), has been developed to facilitate breaking through resistance to change in spiritual lifestyle in the believer. Kurt Lewin's classical model of planned change management in organisations, had three steps: The “unfreezing” of the current behaviour or status quo - where the believer realises that his/her current lifestyle is not satisfactory giving God's will and the need in the world and his/her community; the active “moving” towards a new lifestyle – showing how possible it is for the believer to introduce the L-10-T lifestyle into his/her life; and lastly “refreezing” the new behaviour in place.

Units 1 and 2 introduces L-10-T to the believer; Units 3 and 4 are supposed to bring a dissatisfaction with the believer's current behaviour on various levels, with reference to Jesus' commands and the actual situation in the environment; Units 5 to 8 show the believer how to “move” in an easy way to a new lifestyle which will solve the deficiencies identified in Units 3 and 4; Units 9 and 10 aims to “refreeze” the new behaviour of the believer by showing the results of the 72 and Jesus' positive reaction – which the believer now know is possible to also achieve. In Units 9 and 10 the believer is also invited to judge how well the new lifestyle will satisfy the commands and needs identified in Units 3 and 4 in his/her own life, and also on a city or regional scale. Furthermore Units 9 and 10 introduce two feedback and support mechanisms (the group and the buddy) to ensure sustained change and growth and a four time period objective setting mechanism to assist the refreezing process.

The first time(s) that you train a group

You may never have trained L-10-T before. You may have done the training to do L-10-T some time ago. That is good, because you now have experience of doing L-10-T and can train more effectively. On the other hand you may only just have completed your training on this material – “how to do L-10-T” yourself. This is difficult but often unavoidable if trainers have to come from great distances to do the training.

Some of you who have done L-10-T some time before may have trained some of your Equip 5 to do L-10-T. That is good and your experience will assist you to get a lot out of this chapter to confirm or improve your training.

Some of you who are learning to train might feel (or know) that you do not really have the gift of a “teacher”. This is no problem. You are or potentially are a father or mother who will be training your children. So you are a teacher at the most basic level. The L-10-T Training Manual has been written in such a way that anyone who have been trained can virtually immediately take the L-10-T Training Manual and teach someone else – that is why we encourage everyone to start training in Equip 5.

Teaching others to do L-10-T is one of the best ways to improve our own doing of L-10-T!

So: Even if it is your first time to train – just follow the L-10-T Training Manual and train. To improve your training – follow the guidelines of this Section B and specifically this chapter!

How to teach each Unit in the L-10-T Training Manual

Now we shall discuss each of the main lessons (called “units”) in the Training Manual respectively. **Have your L-10-T Training Manual ready!**

Please note: In Unit 10 (in the L-10-T Training Manual) there is a checklist for some units to be used by L-10-T buddies and groups to monitor their progress. This checklist has been reprinted at the appropriate unit because it highlights the important points in the unit.

Remember to complete the fill-in words in the manual so that you can give it to the students (best after they have thought about it). The fill in words is given at the back of the L-10-T Training Manual, just beyond Unit 10 and the 21-day schedule.

Unit 1: Foreword and “how to”

Welcome the students and clearly explain to them how you are going to work through the L-10-T Training Manual (or whatever resource you will use). You might have the L-10-T Training Manual but they may only have the shortened (4-6 A4 page) training manual.

Before the time: Obtain the necessary statistics for Unit 3 if you plan to use local statistics.

Notes

Unit 2: Introduction

Make sure that you do a proper introduction. The students **need to be able to start L-10-T-ing** – especially if the training is spread over more than one session.

Let the students **discuss Luke 10:1-9 thoroughly** so that they can engage with Jesus’ words and ask questions about it.

Emphasise the fact that the 4 steps are simply a **modern-day interpretation** of Jesus’ commands.

Stress the **two criteria**: every student needs to know that **he/she can do it**.

Check whether all students feel that they meet the **L-10-T qualifications**. This sometimes leads to questions about salvation.

Check for certainty about salvation: With youth and sometimes with adults (depending on your group) it is good to check at this stage whether all have certainty of salvation. If some does not have, ask the Lord to guide you: If there is many uncertain students in the class, you can explain the gospel and ask whether those with uncertainty want to accept Him as Lord and Saviour. If any remain uncertain you can talk with them in break time. If there is only a few uncertain ones, you can talk to them during break time. Deal with everyone! Make a note of their names. When you get to step 4 you can ensure that they have certainty or have someone to walk the road with them.

Show the 11-minute L-10-T video on the Introductory DVD (It is also part of Unit 2 on the Training DVD set) if possible.

Let the students discuss it (usually the L-10-T video motivates them in no small measure!).

Then, if you have time and if you are doing the training over several sessions, show the 30-minute How To DVD (this clip is on the Introductory DVD only). In it the presenter gives a summary of how L-10-T is used, quoting five Biblical principles, four decisions that Christians need to make to do L-10-T successfully, and three action steps to get you started. (Both the above DVDs are on YouTube too.)

The videos challenge the viewer to start L-10-T-ing immediately, and **that is precisely what you're trying to do at this point!**

Why do we want students to start immediately? Because L-10-T is **something you do**, students need to get started so that they can realise that practising the 4 steps is often more difficult than it seems. It also makes the lessons much more meaningful for them!

They also learn to return and report back on a regular basis – for better or for worse! With L-10-T success or failure is not important – every action represents a step forward on the faith journey.

Notes

Unit 3: Why L-10-T? – The Great Commission.

So now the students know the basic steps of L-10-T and can start doing it. The next question is why should we as believers bother to do these steps? Many say: "I do not like these programmes – I will listen to the Holy Spirit." In Units 3 and 4 we show the students what Jesus and therefore the Holy Spirit asks from all believers. We also measure how we are personally doing, following His commands.

In Unit 3 we first look at the Great Commission. Make sure that you know the lesson well and that you understand it before presenting. The lesson follows a specific logic to assist believers to understand the importance of **their** role as workers in the harvest of the Lord.

For the questions about how well they are doing, let the students rate themselves on a scale of 1 to 10, and put up the corresponding number of fingers. **This lesson should confront the student!**

The logic of the Unit is:

- Comparing of our communities or countries with the requirements of Christian living – do our countries or regions mirror Christian living? The usual answer is no – despite the good work of some churches.
- Look at the Great Commission Scriptures. It is for every disciple and it is for near and far.
- But is there really a need for anyone to be saved in our community? We look at the statistics of our country and if available our community. We look at the different categories of unsaved people. **Usually the conclusion is that the harvest in our region or country is still plentiful (Luke 10:2).**
- The next question is then who will reach the unsaved. We quickly find that the local pastors and evangelists are too few to reach the lost. So where will we get workers in the harvest?
- When we look at Ephesians 4:11-12 we see that the Lord wants all believers to be in ministry to build up the Body of Christ. It is critical that students understand that, as Christians, they are **in full-time service** for God – and that their workplace is their "church"! Sometimes this fact is one of the things that really set believers free to work daily as ministers in God's harvest.
- The next question is how we should equip these "new" workers in the harvest field?
- We look at which method of evangelism works well. Several examples show how well friendship evangelism works.

- It is also important that – because of the 18 micro-decisions (magnetic attraction or repulsion example) – **everyone is an evangelist**, whether they want to be one or not. And now L-10-T can equip them to do it well! Also explain that the 18 micro-decisions can work negatively as well when your new unbelieving friend see you sinning – driving him/her away from you and Christ! (The Micro-decisions of faith are reproduced at the end of this chapter.)
- Then follows a **very important discussion** around **how students will tackle the evangelisation task in their city based upon the information received in Units 2 and 3**. Also let them discuss and decide what their individual roles will be. Allow time for good discussion and feedback.
- As trainer, the feedback should show you how well the students have realised that **they should become part of the answer to the lost in their community** and that the steps of L-10-T will work well to do this.
- So at the end of Unit 3 students should have the question of “Why L-10-T?” fully answered.
- We continue to ask it in Unit 4 – but any positive answer there, will be a bonus!

Please note that the section about statistical determination of religions in the population is purely optional and only for people interested in it.

Notes

Unit 4: Why L-10-T? – Jesus’ Other Commands.

Based on Unit 3 we continue to ask the question – why should we as modern day believers do L-10-T?

In this Unit you should let Scripture speak. If time allows let students discuss each scripture read.

The logic of Unit 4 is:

- We look at Jesus’ seriousness that **we should follow Him** with everything in us. The opposing tone of the two Scriptures just **emphasises Jesus’ seriousness**. Let the students dwell on **how well they are personally** following Christ; how they can improve their lifestyle and whether they are willing to pay the price!
- How Jesus puts our focus on **seeking the Kingdom of God** is then emphasised.
- The **two Great Commandments then speak to us**.
- We then listen and look in our mind’s eye at **Judgement day as Jesus describe** it. We see how important it is to Him that we care for those in need around us. The Scripture about the Good Samaritan seals the issue.
- We confront ourselves by rating ourselves as Jesus would on **how well we are caring for the less fortunate around us**.
- We look at how serious God the Father is that we communicate with God and build our **relationship with Him** in prayer. Good deeds flows from this relationship.
- John 15:9-17 then brings everything together and we see that **Jesus will call us friend if we do what He commands**. We did not choose Him, but He us – to bear fruit – fruit that will last.
- We rate ourselves – are we bearing fruit that will last?
- We conclude by seeing that we are called and sent - and that L-10-T is a basic way to start to do that.

Finally we conclude the two chapters (Units 3 and 4) by saying that L-10-T is a way to execute Jesus’ commands regarding the Great Commission, Great Commandments, caring for those in need around us and following Jesus.

At this stage in the training there should be no doubt in students’ minds that **L-10-T is good and possible way for each of them to follow a number of Jesus’ key commands and that that please the Lord!**

Note

Unit 5: Step 1

This is a critical step. Each section needs to be discussed thoroughly.

Although step 1 is a prayer for people around you, it is necessary that the importance of asking God's blessing on people to be suitably emphasised.

In Numbers 6:22-27 (ESV) we find the Aaronic priestly blessing:

The Lord spoke to Moses, saying, "*Speak to Aaron and his sons, saying, Thus you shall bless the people of Israel: you shall say to them,
The Lord bless you and keep you;
the Lord make his face to shine upon you and be gracious to you;
the Lord lift up his countenance upon you and give you peace.
So shall they put my name upon the people of Israel, and I will bless them.*" (My bold.)

In 1 Peter 2:4-10 (ESV) we find the following excerpt (verses 9-10): "*But you are a chosen race, a **royal priesthood**, a holy nation, a people for his own possession, that you may proclaim the excellencies of him who called you out of darkness into his marvelous light. Once you were not a people, but now you are God's people; once you had not received mercy, but now you have received mercy.*" (My bold.)

So in L-10-T step 1 **every believer, a holy priesthood** (vs 5), now do multiple times per day what God commanded His priests to do to those around them. And as we ask God's blessing, we are putting His Name on that person and He promises to bless them (vs 27 – bold above).

Oh, dear trainer, ask the Lord to speak through you to let the students grasp the wonder of the blessing, the wonder of them doing it everyday, everywhere and the fact that God WILL put His Name on those people.

It is important to note that the L-10-Ter goes through **5 ascending levels in his/her doing of L-10-T**. This will often take time. The importance is to immediately start with levels 1 and 2. The other levels may follow as the lifestyle develops.

Level 1: Just doing Step 1 on those people around them every day (but not actually on those that are challenging, such as those that mistreat you during the day).

Level 2: Now doing Step 1 also on those that mistreat you during the day. Realising the importance of forgiveness and saying sorry and asking forgiveness, if you were the perpetrator. Also to DO SORRY – that is to right what you have wronged if that is possible. In other words, to bring about total reconciliation (one of the Thrusts (or main focus areas) of L-10-T). Depending on your audience you might want to go through the **Bicycle Story** in the Annexures of the L-10-T Training Manual for a good understanding of the process of **reconciliation**.

In this step we also challenge people to go back in their histories to forgive all those that mistreated them or those close to them in any way; and forgive them. Underscore the importance of total forgiveness and make sure that the process has begun.

Take care to check whether any participant still finds himself/herself in an abusive situation. (They are supposed to indicate it on the pre-L-10-T questionnaire, if you are using that). Handle such a person with great sensitivity and try to get help.

Level 3: To speak words of affirmation to all those around you. Emphasise the importance that it must be honest and should never be overdone. Also emphasise the other 4 ways of showing appreciation.

Level 4: The call is here for **us to live generous lives**. So often Christians are some of the stingiest people alive compared to other people. As we serve the most generous God we should imitate Him. Let your students complete the Individual Generosity Declaration included in the Annexures of the L-10-T Training Manual. (Also see Section F of this manual about Generosity.)

Level 5: When you determine with and before the Lord that you will be a blessing to those you meet everyday. Emphasise the difference with Step 3: Meeting Needs. In this level of being a blessing you do small steps of kindness, not because it is a need of the person, but because it will be a blessing to them!

This level is the Ultimate! It is where you LIVE the step of praying for and being a blessing to all around you – those you like and those you who mistreat you.

Checklist (from Training Manual Unit 10)

Step 1: Asking the blessing, peace and love of the Lord

- All places you go everyday;
- All or most of the people you meet everyday;
- On each task that you start. Thank Him when finished;
- Make sure you have forgiven everybody who wronged you in your life. Reconcile with them where possible;
- Continue to do forgive everybody who wrong you everyday;
- Make sure that you get assistance if you stand in a situation of abuse or persecution (for your faith, gender or caste etc) everyday or regularly.
- Go and ask forgiveness and reconcile with those that you wronged in the past or recently.
- Speak words of affirmation to people around you doing well. You may also give tangible gifts; spend quality time; do acts of service or give appropriate physical touch, to show appreciation.
- Making acts of generosity a part of your lifestyle.
- Consciously start to **be** a blessing everywhere you go.

Notes

Unit 6: Step 2

This Unit has three main parts:

1. The call to **identify and build relationships with people who do not yet know Jesus as Saviour** at your workplace, school, university or where you shop or move around. These friendships may last a long time.
2. The call to make sure **that every other meeting you have with people every day, even if it just for a few seconds, counts**. Be friendly and smile. Use the greeting to come closer to people and their “real feel” for today. Try to understand them and love them like Jesus did.
3. Make sure the students **identify things they do that might drive people around them away from God**. Don’t draw out sensitive detail in public! Discuss ideas to identify and get rid of these nagging sins. Acknowledge that we cannot be perfect, but should be honest and ask forgiveness – from God and our friend – when we sin openly.

Remind students of the importance of friendship for evangelisation. Friendship builds trust. Also remind them about the 18 micro-decisions of faith that people make drawing them closer to Jesus, but also driving them away from Him (Unit 3)!

Emphasise the role of stories! As you befriend someone or build relationships, listen to the other person's stories of his/her life. This is vital information that the Holy Spirit may let you use later to reach the person for Christ.

You will be aware that some of the students may be introverts who find it difficult to build relationships. It is good to let the extroverts give tips to the introverts on how to strike up a friendship or just talk to people. Do not embarrass the introverts!

In conclusion: In this step we often say: **Do not talk about Jesus, let them see Him in you!**

Checklist (from Training Manual Unit 10)

Step 2: Building relationships with people where you work, study or move who do not know Jesus as Lord and Saviour.

- Identify them with the assistance of the Holy Spirit: First one; then the second one ...;
- First do Step 1 on them; then start to build the relationship. Then continue to do Step 1 on them everyday.
- Talk to your buddy or group if you struggle.
- Find out their story.
- Remember short-term relationships – when you just meet people for a short time – Did they experience Jesus in you?
- Make sure you do nothing that would put people off Christ if they would find you are a Christian.
- Get rid of such negative characteristics if you have them.
- Get assistance if necessary.
- Did you sign an Unashamedly Ethical pledge?
- Use the (silent) prayer for food everywhere.
- Are you having opportunities to do Step 3 on them?
- Are you having opportunities to move to aspects of Step 4 with them?
- Discuss your Step 2 relationships with your buddy or group regularly – is there movement?

Notes

Unit 7: Step 3

Explain this step very thoroughly following the text of the L-10-T Training Manual – there are many subsections that students need to understand clearly – refer to the checklist below.

Make sure that everybody understands that praying silently qualifies as doing L-10-T. Up to now we always emphasized that all the steps of L-10-T can be done by every person – introvert or extrovert. In this step we challenge students to ask people if they can pray for them and to pray out aloud with them. Some students may feel unable to do this initially (I, Willem, did too). Don't let that discourage them or make them feel inferior, but rather approach it as something they can aspire to!

Do not miss to let students ask about needs and then pray for each other in pairs. The shy ones too – because the class is a safe environment for them to do their (maybe) first public prayer! For many this becomes a breakthrough! Also let the students practice how to handle hesitation after asking if there is something one can pray for. (Is it personal? Then you do not have to tell me. God knows. If yes – then pray. If no, I cannot think of anything, then ask if you can pray for God's blessing)

Explain clearly how to handle a “No”.

It is vitally important that students understand that L-10-T doesn't just happen one-on-one, but also one-on-organisations! Some of the biggest L-10-T impacts happen where individuals start L-10-Ting organisations!

Also explain the implication of persecution that come when we L-10-T to the students. Where there are legal or cultural constraints we should teach L-10-Ters to be very careful. Where there are little constraints we might still be persecuted and we should be sensible, but count the persecution as joy!

Step 3 is our execution of the Second Great Commandment specifically to those around us who has a need. (Matthew 25:31-45 and the Good Samaritan in Luke 10)

Checklist (from Training Manual Unit 10)

Step 3: Meeting needs or concerns by listening and then assisting physically or emotionally and/or by praying.

- Do you regularly assist with needs of those around you?
- Do you assist non-believers?
- Do you encourage people around you who need encouragement? Also non-believers?
- Do you pray silently for needs or concerns?
- Are you (now) able to ask people who mentioned needs or concerns if you may pray for them? (Note: You might have been able to do it from the start – those who could only do silent prayer should be encouraged to move to this level of prayer.)
- Are you (now) able to ask anyone any day whether they have a need and then follow the process to meet the need or concern?
- Do you use the greeting to go deeper to the need people really have for the day?
- Do you pray for the healing of all sick people you hear about?
- Have you met the needs of someone you do not like or who abused you or those close to you?
- Have you perhaps had a NO? How do you feel about it? Did you pray silently for the person?
- Have you expanded one-to-one meeting of needs to you meeting the needs of an organisation? Which one(s)?
- Are you consciously allowing the Holy Spirit to guide you in doing Step 3? Are you making progress?

Notes

Unit 8: Step 4

There are 7 main parts in this Unit:

1. Ensuring that those who have the gift of **direct evangelism** (you should know by now who in your class has it) know that they should continue **direct evangelising**. (We call them the 4% - you will know what the % for your class is)
2. We then **focus on the 96% people** who do not easily share Jesus (remember there is an entire range of them, although we do not distinguish between them in this programme). Tell them that they have already started evangelising (Note the difference between **direct** evangelising and evangelising) if they are doing steps 1 to 3. The key for them is to be ready to answer questions about their faith, which will come if they do steps 1 to 3 even just silently. Then make sure all students write down their testimony or reason(s) for believing, and that **they share it with somebody else. Usually it is quite an eye-opener to listen to others' stories!**
3. Also take them through the longer gospel in the Annexure to the L-10-T Training Manual, “Knowing God”, or any other or shorter way, but be sure to include the sinner's prayer (see “Knowing God”).

Then let the students lead each other to Christ as practice. Be sensitive: In many training sessions some of the students are actually led to Christ for the first time at this stage.

4. Explain to the students how important it is to **continue to care for someone** they led to Christ or where they were involved in any way. This is the start of **discipleship** (“... and teaching them to obey everything I have commanded you.” Matthew 28:20). Remember also that someone who has accepted Christ as Lord and Saviour yesterday, can be taught L-10-T today!
5. Share many ways to lead somebody to Christ (especially focussed on the typical distribution of the unsaved in your locality) with your students. Tell them about ways to enhance their “Tell about Jesus” experience, such as the Alpha course, short films and being an online missionary as applicable to your students.
6. **Take 5:** Let all students think of at least 5 people they know that need Jesus in their lives. Explain how to do L-10-T on them **every day**, until they come to Christ. Then replace the name of the saved one with another unsaved name. **PERSEVERE!**
- 6.1 Make it very clear that Take 5 is not the only L-10-T that people should do. It is a very specific application of the L-10-T to 5 people that the participant knows that needs Jesus. It is an addition to those that they might identify in Step 2 and start to build relationships with. Also important to note is that Take 5 has not got a retirement clause. The L-10-Ter will have a Take 5, the day before they die! Encourage people to move to five names as soon as they can, even if they have none or one name to start with.
7. **Take Five Plus:** Explain how the five further items for prayer should flow naturally from the daily practise of Take Five step 1. We suggest that the 1st item on Take Five Plus would be prayer to the Father for “workers in the harvest of all types including L-10-T. The others can be intercession items close to the heart of the students or suggested by the congregational bulletin board. These other four may vary weekly. Encourage students to do 1-hour of prayer per week for L-10-T according to the suggested 1-hour prayer in Chapter E3. Make copies of the 1-hour prayer for them.

Find out which direct evangelism method (EE3, Evangecube, etc.) the organisation where you train favours, so that people who are interested in learning direct evangelism has a way of doing it and that you can also use it for the people to practise leading others to Jesus.

Checklist (from Training Manual Unit 10)

Step 4: Tell about Jesus

If you are one of the 4% (i.e. a direct evangelist):

- Are you doing evangelism as always (in your culture and legal environment)?
- Maybe you realised during the L-10-T training that you want to be a direct evangelist. Did you get the necessary training? (For example, an EE course – see Annexure A of the L-10-T Training Manual)
- Are people coming to Christ? Are they being baptised and disciplined to know what Jesus wants His followers to do?

If you are one of the 96%:

- Did you consciously prepare yourself to be ready to answer questions about your faith when they come from others?
- Did you prepare and practise your 3-minute testimony on how you came to Christ or why you believe? Keep it fresh by practising on your buddy and vice versa!
- Do you know the basic steps to lead someone to Christ? (You should know a “detailed” method such as “Knowing God” in Annexure B, EE, Romans Road, etc **and** a “short” method.) Practise it on your buddy regularly to stay fresh!
- Are people coming to Christ? Actively go through the people you have identified in your environment as needing Christ. Discuss what you can do to assist them – invite them to an Alpha course, or a Short Film evening. Use the experience and gifting of your Buddy and group to draw people to Christ.
- Discipleship:** If one of the people on your Step 2 list or Take Five list accepted Jesus as Lord and Saviour – are you continuing to care for them until they are strong in the Lord?
 - Have they got a Bible and know how to read it or an audio Bible if they cannot read.
 - Do they know how to pray?
 - Have they got discipleship material and assistance to go through it or are they attending an Alpha course to make them strong disciples?

- Are they now linked to a church or house church or are you taking care of them at least on a weekly basis?

Taking Five:

- ☑ Have you chosen five specific persons that you know that do not know Jesus as Saviour for your Take Five?
- ☑ Are you doing Step 1 every day for your Five?
- ☑ Are you doing Step 2 and 3 every day for your Five?
- ☑ If one of your Five is saved, did you replace them with another? (Remember these five are different from people you would normally choose in Step 2 – but there may be some overlap.)
- ☑ Have you started doing **Take Five Plus?** (This is praying daily for a number of serious items – workers in the harvest, your country, other countries, countries where there are persecution for faith; unreached people groups, etc - at the same time as you pray for your Five)
- ☑ Have you started praying the **1-hour prayer for the Luke 10 Transformation ministry?** (See chapter E3)

Notes

Unit 9: The Return – The L-10-T Effect

This lesson is crucial because it contains the elements from Luke 10:1-24 that will allow L-10-T to become a lifestyle for the individual and church/organisation.

This Unit has got 6 main parts:

1. Allow Jesus' reaction to the return of the 70/72 disciples in Luke 10:17-24 to underscore the importance of L-10-T. Christ rejoices today when we L-10-T! Jesus even warns us not to get proud when we L-10-T.
2. The return of the disciples showed us the importance that people doing L-10-T will have a place, to get together and tell what happened when they L-10-Ted - preferably weekly. You should let the students discuss what weekly groups would make sense for them. Consult the leaders if necessary, but make sure that a place is found for groups to come together to discuss what happened, make plans to assist where necessary and to send each other out for the next period/ Somebody should take responsibility for the weekly groups.
3. Jesus sent the 72/70 out in pairs. We send people out one-one in L-10-T. It is simply not practical to go in pairs in our modern environment. But there is one thing to remember and one to do. Since Jesus sent out the 72/70 He sent us the Holy Spirit at Pentecost. So when a believer does L-10-T there ARE TWO – the believer and the Holy Spirit! We also recommend that we do harvest the power of a human friend by asking everyone at the training to **choose a L-10-T friend or buddy**. This pair will then undertake to assist each other to do L-10-T better and better. They can have regular contact to remind each other or check the checklists with each other.
4. **Integration of the steps** and grasping every opportunity to do L-10-T. Get the students to be released from the stricture of the steps as taught. Every opportunity to do L-10-T daily is a moment of truth – dare we miss one. The Holy Spirit is so wonderful. If we miss an opportunity – He does nothing in response to our immobility. But if we take even a little step – **He takes a mighty step! Glory to God!**
5. **Equip Five:** You ask everyone to choose 5 people that they will soon train to do L-10-T. They can use their L-10-T Training Manual or get some from you for their trainees or get a shortened training manual. The important thing is that they commit to train others. Why so soon? Due to the experiential nature of L-10-T training other people is one of the best ways to improve your L-10-T-ing. Also the multiplication starts immediately with each of your trainees training 5 others. And then another 5!
6. **Closing the loop:** It is vitally important to relate everything we did in Units 5 to 9 back to Units 3 and 4. Usually students are blown away by L-10-T's wide-ranging impact! Emphasise the effect on

an individual, an organisation (church or business) and a city/region. **It is impossible to place too much emphasis on how critical this part is in terms of God's commandments!**

Emphasise the importance of regular feedback and let the students or organisation plan ways to go about it: your objective is for both the individual and the organisation to achieve a **new lifestyle**.

The **groups and buddies** are vital double insurance! We use the illustration of belt and braces (where culturally relevant): The belt (groups coming together to report and be sent out regularly) and the braces (having an L-10-T Buddy or accountability partner) help to keep the pants of L-10-T from falling on the ground!

Sometimes the initial groups and buddies **do not work out or buddies move out of town**. It is very important to emphasise to the training group and the leader(s) or champion(s) that they should work together to ensure that they are part of a group for feedback or get another buddy if they lose theirs AND make sure their previous buddy gets a new buddy.

Trainers sometimes experience a problem when they train L-10-T to people from different churches (such as in a Master Trainer Training where one would train 50 people from different churches). It often makes no sense for them to plan to come together in groups as they are from different places. So you should then appeal to them to go back to their congregation (or organisation) as soon as possible and train others and become part of a group there. Sometimes they are alone from a church (although we as Master Trainers should always encourage at least two from a congregation or organisation) and we should similarly encourage them to teach and get a buddy as soon as possible. Maybe some of the people at the training can be a long distance buddy in the mean time via mobile or Skype.

Checklist (from Training Manual Unit 10)

- Are you part of a regular group where L-10-T progress is discussed?
- Have you got a working L-10-T buddy/friend relationship?
- Do you feel you are using every opportunity to do L-10-T? If not – why?

Equip Five (training others to do L-10-T)

- Have you taught someone to do L-10-T (a friend, spouse, child, colleague, etc.)?
- How many others have you taught to do L-10-T this year?
- Have you become a certified L-10-T Trainer (a certified Trainer have done a course to train different groups)?
- Are you following up on those you have trained?

Notes

Unit 10: The final lesson – Let's Go!

In this Unit your focus is to ensure that the student will **start** doing L-10-T (especially if the training was a once-off event) and **continue** to do it until it becomes a way of living. The Unit has 4 main parts:

1. The first part urges the student to start doing L-10-T immediately, but also ensures that students do not have some misconception about any part of the training that will prevent them from doing L-10-T. (For example, one student received a “no” during the period of training and it made her afraid to do **all** of L-10-T! A simple prayer of blessing for the person who gave her the “no” set her strongly back on the L-10-T path. The parable of the sower explains the different obstacles and fruit awaiting the L-10-T-er.

2. In the second part the importance of three planning cycles for L-10-T is discussed – we manage what we can measure! We discuss the importance of the first 21 days, first 12 months and first 21 months – when L-10-T is supposed to be a lifestyle. Reviewing the plans with your buddy or group should be fun and encouraging and never punitive!
3. Make sure that the students understand the use of the **Checklist** in the L-10-T Training Manual to be used by buddies and/or groups to track progress in implementing L-10-T.
4. The ending should be a glorious one! Students should complete the **L-10-T Commitment** forms and be commissioned to start a wonderful new life in following Jesus.

Don't allow anyone to leave the training before he/she is part of a group plan – preferably everybody should have a buddy and a personal implementation plan!

Checklist (from Training Manual Unit 10)

Planning Cycles and Feedback

- Are you and your buddy supporting each other with feedback during the first 21 days after completion of your training?
- Did you make a 12-month plan and are you and your buddy supporting each other with at least monthly feedback and reviews? You might even update your plan occasionally.
- Did you make a 21-month plan and are you and your buddy supporting each other with at least monthly feedback and reviews? You might even update your plan occasionally.
- Regularly ask yourself and your buddy: Is L-10-T becoming a lifestyle? If not, why not?

Know your Student!

You can greatly multiply the impact you have on your students if you get to know them individually (via the questionnaires, but especially in the classroom) by listening to the way they respond to individual/group interaction and their feedback about the practical work.

Your aim should be to help all students to start L-10-Ting at their level and to persevere, so that they may begin to experience the Lord's blessing on and in their lives!

For Organisations and Groups

Build L-10-T into the strategy (or DNA) of your group or organisation, or help your leaders to do it. If it ends up being just another course that is completed, never to be mentioned again, chances are that it will eventually fizzle out in the group or organisation (no matter how well you planned in Units 9 and 10).

If regular feedback sessions (e.g. in home cell groups, during worship services or at regular meetings) are not arranged at organisation level, they usually never happen.

An even better way to do it, is to build it into the DNA or strategy of the group or organisation and make it a part of the corporate culture. "L-10-T is what we do at this church".

It should feature in sermons, have a fixed place on every committee meeting's agenda, appear in the weekly newsletter, etc.

Is it really necessary? If you still don't believe it is necessary, go back to Units 3 and 4 and see how L-10-T meets the need.

Yes, this is YOUR RESPONSIBILITY as trainer, leader or L-10-T Champion!

Notes

MICRO-DECISIONS OF FAITH

DISCIPLE	Chooses to live by faith	+5	MULTIPLYING	Speaks to: The Whole Person Addresses: Social Barriers To Overcome: Isolation By: Participation in The Body Goal: Growth Answers: Will I live for Christ? Examples: Jerusalem Church (Acts 2:41-47) The Church at Antioch (Acts 11:19-26)
	Chooses to share faith	+4		
	Makes Christ-like choices	+3		
BELIEVER	Join in community life	+2		
	Assimilates God's Word	+1		
	Trusts in Christ	0		
SEEKER	Turns from self-trust	-1	HARVESTING	Speaks to: The Will Addresses: Volitional Barriers To: Overcome Indecision & Unwillingness to Change By: Prayer & Persuasion Goal: Trust Christ Answers: Will I Trust Christ? Examples: Paul before Agrippa (Acts 26:1-29)
	Sees Christ as the answer	-2		
	Recognizes spiritual need	-3		
SPECTATOR	Considers the truth of the gospel	-4	PLANTING	Speaks to: The Mind Addresses: Intellectual Barriers To Overcome: Ignorance, Misconceptions & Error By: Presentation Goal: Understanding Answers: Who is JESUS? What does he want from me? Examples: Ethiopian Eunuch (Acts 8:26-39)
	Understands the implications	-5		
	Aware of the gospel	-6		
	Recognizes relevance of the Bible	-7		
SKEPTIC	Looks positively at the Bible	-8	CULTIVATING	Speaks to: The Emotions Addresses: Emotional Barriers To Overcome: Denial, Indifference, Fear & Antagonism By: Your Presence Goal: Attraction, Trust You Answers: What's in it For Me? Examples: Woman at the Well (John 4:4-30) Nicodemus (John 3:1-21) Mathew: 13:1-23
	Recognizes difference in the messenger	-9		
	Aware of the messenger	-10		
CYNIC	Going his/her own way	-11		
	Avoids the truth	-12		

From: Peel, W. C. & Larimore, W., *Going Public with your Faith – becoming a spiritual influence at work*, 2003, Zondervan, Grand Rapids, p24

Chapter B6

Training Youth

Youth leaders have an exceptionally important task, because if they can convince a young person to L-10-T, the effect will be multiplied over a lifetime. Our definition of “youth” is: high school, university student or people aged approximately 13/14 to 25 years.

How does training for adults differ from training for youth using the paper based L-10-T Training Manual

In our old Youth L-10-T training Manuals you would see that the “Why L-10-T?” section for youth is considerably shorter than the corresponding section for adult training. This is because, amongst others, the issue concerning the lack of involvement by Christians in churches and communities is not discussed. Youth are often not yet concerned with that and it bores them.

We have decided to **discontinue** the updating of the Youth L-10-T Training Manual and replaced it with the Lifestyle DVD and its accompanying facilitator’s manual.

If you want to use the “adult” L-10-T training manual to train youth exclusively (yes, you can do that) then just hit on the main points in Units 3 and 4 (see the “Lesson behind the Lesson”) and concentrate on the other practical Units.

The main way to train youth is now through the Lifestyle DVD

The Lifestyle DVD does not need a training manual. Its format is 10 or 11 lessons – in total needing about 12-13 hours. So it can also be used for primary and secondary oral learners of all ages.

The Main menu of the Lifestyle DVD has two parts:

- Lifestyle – the movie (about 45 minutes)
- Going Deeper – going to a menu with 9 lessons where clips from the movie are shown and discussion questions are posed.

The format for each of the 9 lessons in “Going Deeper” is as follows:

- Introduction by the presenter
- Clip from main video
- Discussion questions led by presenter (with a Pause indicator to allow questions to be on screen)

The discussion questions allow the learners to discuss each relevant issue and make it their own in that way. It allows them to identify with the L-10-T story each of the four characters is telling and to start to imagine their own story.

The manual to train youth with the Lifestyle DVD is called the **Train-the-Trainer Manual for Training L-10-T with the Lifestyle DVD**. This manual also contains all the questions asked in the 9 sessions of “Going Deeper” in the Lifestyle DVD

Note: Many trainers are reporting that they use the Lifestyle DVD with a training manual (adult) in the hands of every trainee to very good effect (both for adult and youth training). The Lifestyle DVD is supplemented with occasional references to the training manual in class, but students are encouraged to read the relevant part in the training manual as “homework”.

Notes

Chapter B7

Training Children

Once people who work with children (3-12 years; or 4-14 years – to link with the 4-14 window see www.4to14window.com) have completed L-10-T training themselves, they can adapt the contents to the child's comprehension level and start training them. They should use their knowledge of effective children's training methods to do this.

L-10-T is firm supporters and resource partners for the worldwide 4-14 window project (see website above).

We have decided not to develop training material for the children themselves, because of cultural and developmental differences. We have also found that the creativity of those who train children far exceed our ability to put children's material together.

We have a separate **Trainer Manual for Those Who Train Children to L-10-T** that have a lot more detail on how to train children to L-10-T with suggested lesson plans.

The principle of our Training Children to L-10-T is that we advocate that those who train or want to train children aged 3 to 12 (4-14) (Sunday school teachers, parents, etc.) do the L-10-T training course in full and then a Train-the-Trainer course, such as this manual, or the **Trainer Manual for Those who Train Children to L-10-T**.

Then adapt the material in the **L-10-T Training Manual** to the culture and ages of the children you want to train. If you do not have the **Trainer Manual for Those who Train Children to L-10-T**, **do not wait – do the L-10-T course and the trainer's training in this manual** and adapt the contents for your children or your group of children! **Then train them!**

Feel free to contact us for ideas on training children to L-10-T. For example, we assisted a church to develop a programme for children who are going to L-10-T while they prayer walk their town.

Notes

Chapter B8

Training Senior Citizens

In many churches and old age homes we find senior citizens that are limited in their movement due to age or illness. Older people who move around like normal can do L-10-T like normal adults. This chapter is directed at any person whose movement outside the place of living is limited – we call them **Senior Citizens (SC)**. It can apply to younger people hampered by illness and disability too.

Many Senior Citizens says: Our movement is limited – we cannot really actively do L-10-T! We have good news for them – they CAN!

In many large churches the training for Senior Citizens (SC) is done in old age homes or in separate groups from the normal adult training. What we teach these SCs is that they should do all the steps of L-10-T as good as they can and not worry that they cannot move around so much.

Let us look at:

Step 1: SCs can do step 1 wherever they live and move and to the people they meet – even if it is just in the old age home, hospital or the place they stay and can look out to. They normally have the TV and they should use it as a window into the world and pray God's blessing, peace and love on the people in the news, people in authority around the world etc. SCs should ensure that all matters requiring forgiveness is dealt with. SCs can be appreciative, generous and a blessing to those around them.

Step 2: SCs should still build relationships with people who do not know Christ, even if their choice is limited in an old age home or at home with the children. They should still make any contact with anybody count even if it is just a momentary contact. Their lives should exhibit Jesus even amidst the aches and pains of old age.

Step 3: Firstly, SCs experience many needs amongst themselves and should attend to each other with love. They can be of great assistance to people they are staying with (often their children). The TV will also bring them into contact with the needs of a fallen world which they can pray for.

Step 4: Both the 4% and the 96% can do as much as they can in the old age home or house where they stay with the people they come in contact with. Their care for someone who has accepted Christ can be wonderfully thorough. And then: Take Five! SCs usually know of many friends and family that needs Jesus. They can handle 10 and more people on their Take Five as they usually have the time. The same with their Take Five PLUS: They can increase the number of other items they pray for daily from the suggested five to ten or more.

SCs can also spend the hour of prayer for the Luke 10 Transformation Ministry more often and in that way impact the L-10-T ministry worldwide. Share how L-10-T is taken into the world (Section D of this manual) with the SCs – they will understand how their pleading before the Lord can change nations.

Furthermore SCs who have the means can contribute financially to the L-10-T ministry enabling us to equip more and more workers in the harvest in every country in the world. Some SCs may even consider bequeathing some finances in their will to take the ministry further even when they have graduated from this earth.

We have stated in many places that there is no retirement from L-10-T! I trust that millions of believing SCs will continue to impact their world for Christ until the time come when illness prevent such labour or when Jesus come to fetch them home.

Chapter B9

The role of the leader, minister or champion

In any organisation to which you give training – whether training them to do L-10-T or to train them as trainers or both – the role and attitude of the leader is critical.

After more than a decade of L-10-T training we can say categorically: if the leader does not strongly support L-10-T and also does it, it will not last with the members of that organisation.

Some leaders are very event oriented. To them L-10-T is the event for the 3rd quarter of the year or for the church week-end. And then they move on. Now, L-10-T can be used that way and it makes for a very practical and exciting programme. But it is so limited!

Having done the L-10-T training yourself, you should know the multifaceted impact that L-10-T has on the practitioner's life and his environment. **That is why we feel it is worth the emphasis to make it a lifestyle – both for the organisation and for the person.** That is also why we feel that both the organisation and the practitioner should immediately start training others. Training others is often the best way to deepen our own knowledge and practise of L-10-T.

The way to make it a lifestyle is handled in Units 9 and 10 of the Training Manual.

For the individual:

- The coming back in groups on a regular (preferably weekly basis);
- The L-10-T buddy
- The goals and checklists (Unit 9 and 10)

For the organisation:

- The leader's commitment to the L-10-T Lifestyle process as described.
- **Champion(s)!** Champions are people that catch L-10-T and its potential and motivate its multiplication. There should preferably be more than one champion in an organisation. The first prize is if the leader (Senior Pastor of the church, CEO, Head of the School, etc.) is also a champion. The ideal is of course is when all the believers in the congregation are equipped and becomes champions. Look at the qualities of L-10-T Champions in Chapter D2.
- Aligning the organisation's vision, mission and/or strategy with L-10-T. For example: *"All members of our congregation go out every day into the community, touching people by praying, building relationships, caring and sharing Jesus' love with them."*

Spend time, if possible, with the leaders and champions in the organisation where you train.

Do L-10-T on them: Pray for them; build relationships; find out their needs and cares and assist or pray with them; share with them the vision of the great commission and Kingdom of God for their community.

Furthermore, impress on the leaders the possibility to reap much higher benefits from L-10-T by giving a lot of attention to follow-up. This is discussed in detail in Chapter B10.

Follow up on with them about the progress of L-10-T. This is your responsibility. If you struggle – get help. Your role as trainer in keeping the L-10-T fire burning at the people or organisations you train is indispensable. The best way is through the champions and/or leaders.

Notes

Chapter B10

Follow-up: Key to Training for Impact & Lifestyle Change

In December 2011, an Egyptian Master Trainer, Yasser X, said during a discussion of the length of L-10-T training: **“The success (and effectiveness) of L-10-T lies in the follow-up, not in the actual training!”**

His words initially shocked us (as trainers), but in the weeks and months following we realised its truth. This truth resulted in this chapter and we have an excitement that this may place the impact of L-10-T worldwide on an even higher level!

The vision of L-10-T should always be clear: We do L-10-T in obedience to Christ’s commandments to train workers in the harvest AND reach the lost or back-slidden with the message of salvation. Furthermore, the L-10-Ter lives the six thrusts of L-10-T towards a transformed life, following Jesus better and better, while being led by the Holy Spirit.

We will discuss the importance and potential impact of good follow up in its different contexts.

Individual

In the first place the doing of L-10-T is the responsibility of every individual trained. The information in the Training Manual should give more than enough reason for every individual to want to follow Jesus’ commandments and L-10-T gives an easy and practical way to do just that.

The truth is that we find that man’s sinfulness, especially as expressed in “resistance to change”, cause individuals, who eagerly declare at the end of their training that they are committed to do L-10-T, to start half-heartedly and soon to stop (remember the parable of the sower and the seed as explained in Unit 10 of the Training Manual!). The question to us as trainers is how to equip our trainees to overcome this problem.

We realised, that a very important event happened between the time that Jesus gave the instruction to the 70/72 in Luke 10 and today. The Holy Spirit was given to each believer! This means that as we send out every believer everyday everywhere to do L-10-T, they are not doing it alone, but with the Holy Spirit! So we are still going out in pairs – and the one partner is God! **Impress on trainees the importance of consciously involving the Holy Spirit in their daily executing of L-10-T!**

Furthermore, we have prepared an **Individual L-10-T Commitment Form** for each individual to complete and sign at the end of their training. You will find a copy at the end of this chapter. Trainers should have two of these forms available for each trainee – one to sign and return to the trainer and one to keep. Where a copy of the Individual Commitment Form is in the Training Manual, you only need to give the copy that should be returned to you.

Such commitments on paper does not necessarily ensure higher commitment to actually do L-10-T, but it does help people to a greater or lesser extent and should therefore be done by all trainers.

Buddies (or L-10-T friends)

The L-10-T buddy or friend that you choose in or after the training (refer to Unit 9 of the Training Manual) is a critical component of being successful and increasing your impact over time as you do L-10-T better and better. It is not for nothing that Jesus sent the 70/72 out in pairs. Although we have the human friend behind the scenes, such a friend to encourage you and whom you can encourage may play a significant role in you making L-10-T a lifestyle, but also, **improving the effectiveness of your L-10-Ting**. Buddies should always try to push each other higher.

Another important factor is to get the right buddy. Do not hesitate to change your buddy after the initial training selection of a buddy. Just make sure you **do not drop your current** buddy until he/she has found another one. Often you will need to train your final buddy in L-10-T.

Buddies will also discuss what they do with new converts or difficult cases that they or any one of them will handle. See the discussion about this in the group context below.

The regular report back group

If training is done to a number of Christians or leaders from different churches, it is often not possible to identify a group in which report back can take place. This must then be set up by those leaders or believers when they take L-10-T back to their home town, church, business or school.

A good group that meets preferably weekly is another key to high impact L-10-Ting. If a church, business or school already have groups that meet weekly, such as cell or home groups, then L-10-T report back can just become part of the current group. Churches that do not have such groups might want to introduce such L-10-T groups (which operates mostly similar to cell groups). These groups are key to church growth and even church planting.

In addition to receiving feedback and encouraging (see list in Unit 9 of the Training Manual) the group can also plan how to handle new converts. New converts might be absorbed into the group or a new group may be started by the group. This is easier done from a group point of view than by a pair of buddies working alone.

It can be seen from the above discussion that the leaders of groups that receive L-10-T feedback and which should plan for the receipt of new converts should plan and be prepared for growth – in the groups, with new groups and even with new churches (starting as home groups). This should of course happen with the blessing from the central organisation as discussed in the next section.

Another factor that is important to remember is that compositions of groups might vary widely. Some groups might consist of many people near the “direct evangelist” end of the spectrum – others might have a few or no direct evangelists. Also, although we often distinguish between the 4% direct evangelists and the 96% “others”, the truth is there are a great variety of gifts in the 96%. Some of the 96% might be able to act like direct evangelists in certain circumstances. Then they should be encouraged to do that, for greater impact. Remember the importance of every group member – even the shy one or introvert that only prays silently, plays an important role!

The emphasis in the group should also always be on multiplication of workers (in the harvest) and training trainers. New converts should be trained as soon as possible to L-10-T. Many times new converts find it much easier to talk about their faith to others soon after conversion. (They are still in the “first love” phase.)

We encourage the starting of new groups with new converts. The L-10-Ter brings the convert to a new group and heads up that group. He still attends his original group while assisting the new group to get started. The new group will quickly grow with immediate family, so when they start having new outside converts, they will start a new group again. And so on.

From the above it is clear that L-10-Ters will be busy with various tasks in group building, new group formation and even church planting. Group leaders, Certified Trainers and Master Trainers might arise. Groups might do GL10T (Glocal Luke 10 Training outreaches) (see Chapters D2 and D3).

The organisation (church, business, school etc.)

From the discussion on groups it should be clear that the leadership of the organisation (church, business or school) should be prepared to support the groups and buddies as well as the accommodation of new converts. The volume might become so big that special appointments (drawn hopefully from budding champions) might be necessary to support the church growth and church planting.

It is very important that leaders ensure that the organisation accept L-10-T as a lifestyle by writing it into the strategy and ensure that new members will have to do an L-10-T course to be accepted.

Different models of church government might also effect how well L-10-t can be implemented throughout the congregation. Church government models are difficult to change easily – it is much easier to use the strengths of the model in place to ensure that no “sheep” is lost. Contact us for assistance in this respect. Also remember that L-10-T can be implemented at all four levels of L-10-T within an organisation. If the church wants to organise compassion related projects from an organisational level (Level 3) arising from needs identified at individual level (level 1 or 2) – that is fine. (See the definition of the different L-10-T levels in Chapter C7.)

We trust that we will soon have a Guide available for buddies, groups and organisations to assist them to reach maximum impact in the follow-up process. (Contact the office to learn about progress on this.)

What is the alternative?

L-10-T works excellently as a programme for the second or third quarter of the year in an event driven church. It will affect the lives of many people. However, it so much better if L-10-T can become a lifestyle for every believer and part of the DNA of the church or organisation. It then becomes a golden opportunity to impact individuals and communities for eternity.

The extra effort required from leadership and the individual to do high impact L-10-T is small in comparison to the temporal and eternal gains!

In the 30sKD programme, Tom Sipling says a lifestyle change takes 21 months to establish. Although it sounds like a long time, it is worth persevering with a Biblical programme such as L-10-T for that period of time so that it can become a part of people’s lifestyle. A period of 21 months is short when seen against the backdrop of a lifetime!

Notes

LUKE 10 TRANSFORMATION INDIVIDUAL COMMITMENT FORM



After having completed the L-10-T training course and having considered the Commandments of Jesus that was explained in the training as well as the vastness of the harvest of lost people in my community, country and the world, I commit to actively live an L-10-T lifestyle and grow in this lifestyle from now on:

I commit:

1. To do the four steps of L-10-T daily everywhere I go, living as a full time minister of God.
2. To always try to have an active L-10-T Buddy or Friend, whom I hereby commit to support to live the L-10-T lifestyle.
3. To always have and do a Take Five daily, replacing people who accepts Jesus with those who do not, until the day I die or are not physically or mentally able to do this.
4. To try to have and maintain a group to whom I report back regularly (preferably at least weekly) on my L-10-Ting, whether the group be my family, home group, other group, congregation or a virtual group.
5. To forgive those who wrong me or those close to me daily and pray God's blessing on them. Also to engage in and complete a process of forgiving all those who wronged me and those close to me in my past.
6. To immediately SAY and DO sorry to all those whom I have wronged.
7. To pray for additional items of importance in my Take Five PLUS, the first being prayer for workers in the harvest.
8. To live a life of being Unashamedly Ethical so as to preach Jesus with my life without even using words.
9. To immediately train others to do L-10-T according to my EQUIP 5 list, and then another 5 and so on.
10. To always strive to improve my doing of L-10-T in all respects to have greater impact everywhere I go.

Signed by me, _____ (full name) Signature: _____

Signed on the ____ day of _____, 20__ in _____ (place)

Witness Signature: _____ Witness Name: _____

By signing this form in the presence of the witness AND the Holy Spirit I realize the importance of this commitment before God, man and my own conscience.

Keep the above signed commitment for your own record.

Complete the slip below, detach and hand to your trainer:

The Luke 10 Transformation Commitment Form was signed on _____ (date)

in _____ (city/town) by:

Name and Surname: _____

Name of Organisation: _____

E-mail Address: _____ Web Address: _____

Telephone Number: _____ Mobile Number: _____

Your Postal Address: _____

Witness Name: _____

Trainer's name: _____

Chapter B11

Record Keeping & Certification

As trainer it is vital to keep records of the organisations and people you train. You need it for yourself to measure your progress, for the assessment of people that should get certificates (for attendance, or for certification as Certified Trainers or Certified Master Trainers), and to give feedback up the line to the L-10-T head office.

The old management saying is ever true: *“You can only manage what you measure!”*

The type of information is very basic and its collection should be kept simple:

For the organisation:

- Organisation Name
- Leader
- Champion(s)
- Telephone numbers (all types)
- Fax number
- e-mail addresses
- Physical address
- Postal Address
- Number of members of different main age groups

For the learners/students (The people you teach)

- Names (full names especially if they get certificates)
- Organisation they belong to (to link them with the above)
- Telephone numbers (all types)
- *Fax number
- e-mail addresses
- *Physical address
- Postal Address
- Type of training: L-10-T, TtT
- How many sessions/hours
- How many sessions attended by the learner
- Your notes, if any, about the learner

Draw up your own schedules to collect the information. Remember to collect the tear-off piece of the Individual L-10-T Commitment Forms from all trainees!

Certificates can only be issued by Certified Trainers. Certificates are controlled by Master Trainers or the National Offices or Champions in a country. Contact the L-10-T Head Office for details.

Testimonies

It is critical to collect testimonies of people doing L-10-T on any media possible and to send it to the L-10-T head office. Testimonies (which comes from Luke 10:17 when the 72 returned) motivate others to do, to do more and to keep on doing!

Write testimonies down, record them on audio or video and send them by e-mail, fax or post to us with as much background as possible. Please try to verify that it is true before sending it!

We have a document in which we record the best written testimonies we receive called **“Testimonies from around the world!”** It is continuously being updated and is available from our office or website. Video testimonies will be put on YouTube or similar and referenced on our website. Audio will be put as Podcasts on our website.

THE QUALIFICATIONS OF CERTIFIED AND MASTER TRAINERS

CERTIFIED TRAINER	CERTIFIED MASTER TRAINER
Has done full Train-the-Trainer course (Full Training Manual and this Train-the-Trainer manual)	Is a Certified Trainer PLUS:
Has trained at least 5 times (5 groups) and	Has trained at least another 10 times/groups and
Has trained at least 100 trainees attending the full training (with full records and progress reports)	Has trained at least 200 trainees attending the full training (with full records and progress reports) Plus
IF NO TRAIN-THE-TRAINER COURSE:	Has trained at least 10 full Train-The Trainer Courses (Consisting of Training Manual + this Train-the-Trainer Manual) and
Has trained at least 10 times (10 groups)	Has trained at least 100 trainers in these courses (with full records and progress reports)
Has trained at least 200 trainees attending the full training (with full records and progress report)	Is a champion for L-10-T in the fullest sense of the word, can demonstrate it and has testimonies to prove it.

Example: To illustrate the **double requirement** of number of groups trained as well as number of people: A trainer that trained 5 groups but only 90 trainers cannot yet be a certified trainer. The trainer must train at least a further 10 people, to have satisfied the **double requirement**.

We would like to encourage Certified Trainers to train at least 200 people in L-10-T annually and Master Trainers to train at least 200 people in L-10-T AND at least 50 L-10-T Trainers annually. Every one counts!

Chapter B12

Measuring and reporting effectiveness

We suggest the use of questionnaires to assist both you as the trainer, and the learner to get more out of their L-10-T training. **The use of questionnaires is entirely optional.**

We use two types of questionnaires:

- One measures the student's attitude and practises before and after the training. It is amazing to see the progress students make – even for themselves! Do the “pre” or “Before” questionnaire directly after Unit 1 (before they know too much about L-10-T), and the “Post” or “after” one right at the end. (Learners indicate their choice with a cross – one per question unless otherwise indicated. If people do not feel free to use their real names let them use pseudonyms – the same for the before and after questionnaires – so they must remember their chosen pseudonym!)
- The “My L-10-T Environment” questionnaire highlights several aspects of the student's interaction with his L-10-T environment. This helps learners and trainers a great deal to get to know their environment and students, and to work out personal L-10-T plans for them. **Do it after Unit 4 and before Unit 7.** The student usually keeps the questionnaire.

These questionnaires are also available electronically from our office/website.

Evaluating the Pre- and Post Questionnaires

The simplest way of evaluating a group is to tabulate the answers for the group on each section of a question for the pre- questionnaires. All the questions relate to the issues that will be addressed in the training. So each student will have received a quickening on these issues before they begin the training. You will learn something of where each individual and the group are at before the training is done.

Then do the same for the post- questionnaires and evaluate the shift on the 23 questions common to both questionnaires.

There are some once-off questions in the pre-questionnaires that just give you some “demographical” information about the group – such as the spread of introverts, etc.

If you are doing the entire training in say 2 days, students will not have been able to practice L-10-T and there might not be such a marked shift. You can ask them to fill in the post-questionnaire thinking how they will be doing L-10-T – but that is not really valid and you might just omit the post-questionnaire.

Examples:

Question 2: *How often have you prayed during the last month?* You will find varying frequencies of prayer on the pre-questionnaire. On the post-questionnaire you should find people responding that they will on average pray more than 10 times per day.

Question 24: *Are you an introvert or extrovert?* This will give you a spread of extroversion to introversion in your group. It will assist you to know if there maybe people that will find making friends or praying out loud very difficult (those leaning towards introversion). You can then give special attention to them, but in a sensitive way. Us introverts die if you single us out in a big group! (*Writes Willem as an introvert.*)

Notes

Completing this questionnaire will give you better insight in your walk with God and will help you with L-10-T.
Only choose ONE answer per question unless otherwise stated. Mark your answer with a X.

Congregation							Telephone (preferably cell nr)					
Educational Level	Grade 6 & lower		Grade 6+ to 10		Grade 12		College Diploma		Degree		Post Grad	
	Name				Age		Gen der			Occ upati on		
QUESTION	CHOICE	ANSWE R	CHOICE	ANSWE R	CHOICE	ANSWE R	CHOICE	ANS WER	CHOICE	ANS WER	CHOICE	ANS WER
Do you want to love Jesus and live a life that pleases Him?	No		Yes		Not sure		I am doing it already					
How often have you prayed during this last month?	Less than once per week		Once per day		Only during a crisis		Only at meal times		Average of 5-10 times per day		Average of more than 10 times per day	
Do you practise your faith at work (including at school or in public)?	No, Christianity and faith is for home and church		No, I do not know how to do it at work		Yes, but nobody knows about it		Yes, I do it daily in public and touch people by doing so					
Do you keep a record of your prayers and answers to the prayers?	No		Yes		Sometimes							
Do you see yourself as a direct evangelist (someone who speaks to strangers daily about their salvation)?	Yes		No		No, but I would like to be trained how to do it							
Do you truly live as if Jesus is more important to you than your family, possessions, work and status? (last month)	Yes, daily		I would like to but do not know how to		No		No, I have just been to busy		Yes, I try daily but do not always succeed			
Have you prayed for any of the following in the last two weeks? (You may tick more than one block)	Other people with needs		For _____ (number) of people who are unsaved		My work, school, shops or people in shops (other than family or church)		For those in authority at my work, school or where I move		For Government or others in authority (police etc)		For people who have angered me or who have hurt me	
Do you think that the Great Commission (to make disciples) is relevant to you?	No		Yes		Not sure							
What have you done lately when you have heard of a family member or a friend who had a need – did you...?	Do nothing		Tried to solve the problem by using your gifts		Encouraged or comforted the person		Used your gifts as well as encouraged and comforted		I have not recently heard of anyone with a need			
Have you prayed for people recently – congregation member or friend – upon hearing of their need?	No		Yes, I prayed silently		Yes, I prayed with him/her		I have not heard of someone in need lately					
What have you done recently upon hearing of a need of a congregation member or friend?	Did nothing		Tried solving the problem by using your gifts		Comforted or encouraged the person		Both Used my gifts as well as comforted and encouraged		I have not recently heard of anyone with a need			

	QUESTION	CHOICE	ANSWE R	CHOICE	ANSWE R	CHOICE	ANSWE R	CHOICE	ANS WER	CHOICE	ANS WER	CHOICE	ANS WER
12	Have you prayed for people other than your family, friends or congregation members upon hearing of their need?	No		Yes, I prayed silently		Yes, I prayed with him/he		I have not heard of someone in need lately					
13	Do you specifically experience the presence of God every moment of the day? (last month)	Yes, every day		About once per day		No, not at all		No, I have been too busy		Yes, I try and remember Him, but forget often		No, only at church or during my quiet time	
14	Do you know exactly how to follow Jesus and do you live accordingly?	No		Yes, but it is difficult		No, but I would like to do it		Yes, but I am too busy		Yes, it is how I live			
15	Do you continuously try and assess whether people around you (work, school, shops etc.) know Jesus as Saviour (e.g. by looking at their lifestyle)?	Yes, continuously		Yes, sometimes		No, never		No, I do not know how					
16	What have you done in the past when you have hurt someone?	Apologised the same day		Apologised after a few days		Nothing		Apologised And Asked forgiveness					
17	Do you ever hear when people around you tell of their needs? (e.g. someone who is ill, plumbing problem at home, financial need, victim of crime)	Yes, every day		No, never		Yes, often		Very seldom					
18	What score out of 10 would Jesus give you for executing the Second Great Commandment (to love your neighbour)?	1-2 Very bad		3-4 Not too bad		5 Average		6-7 Better than average		8-9 I help everywhere		10 I live it	
19	How important do you think it is to forgive other people immediately who have hurt you? (Score of 10)	1-2 I do not forgive easily!		3-4 I sometimes stay angered or hurt		5 I often stay angered or hurt		6-7 There are some things that you just can't forgive		8-9 I try, but some things are very difficult		10 I forgive everyone as quickly as possible	
20	Are there things in your life which you have done that you are struggling with to forgive yourself?	Yes		No									
21	Are there things that have happened to your loved ones that you can't forgive God for?	Yes		No									

QUESTION	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER
Do you see yourself as being full time in the service of God?	Yes, but I work full time and can't work for God full time		Yes, I do have a secular job, but work for God within my church		Yes, I have a secular job, but help in ministry outside my church		No, God only calls certain people to full time ministry (pastors etc.)		No, but I hope God will call me as He calls pastors		Yes, I am in fulltime service of Him every day , every where I go	
Do you often help people who are ill, hungry, immigrants, in prison or poor?	Yes, every day		Yes, if I run into such a person (which is seldom)		No, I never see such people		Yes, when I run into such a person (which is very often)		No, I do not have time or money			
ONCE OF QUESTIONS												
Are you an introvert or an extrovert? Give yourself a score out of 10	1 Absolute Introvert (Shy, do not talk easily to strangers, focussed to the inside)		2-4 More introvert than extrovert		5 In between		6-9 More extrovert than introvert		10 Speak easy to strangers, focussed to the outside)			
Are you an optimist or a pessimist? Give yourself a score out of 10	1 Absolute pessimist		2-4 More pessimist than realist		5 I am a realist		6-9 More optimistic than realistic		10 Absolute optimist			
Do you struggle with sin in your life?	1 Never		2 Seldom		3 Sometimes		4 Often		5 Every day			
Have you been severely hurt by people in the past (e.g. belittled you, physically or sexually abused you, stole from you, hurt or harmed a beloved one or let you down)?	yes		No		If "yes" How many times in your life?	Total = _____						
Are you currently in a situation at home, work or school where you are being abused either physically or emotionally?	Yes		No									
(If your answer is YES to the previous 2 questions) Do you have any anger, hate, bitterness, or unforgiveness in your heart for what has or still is happening to you?	Yes, regarding many incidents		Yes, but only a few incidents		No, I have already forgiven all							
Who have hurt you?(previous 3 questions) You may tick more than one	Parents		Children		Other family members or friends		People at work		Strangers		It happened at church	

	QUESTION	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER
31	Have you done any of the following direct evangelism courses?	EE3		Alpha		Evangelcube		Contagious Christian or Walk across the room		Any other direct evangelism course		No, none	
32	Are you specifically being taught through sermons at your church how to practise your Christianity openly at work?	Not that I know of		Maybe once a year		Yes, they do encourage us, but we are not taught how to do it		Now and again		Yes, we get taught very well			
33	Do you personally get the opportunity to give feedback on a weekly basis in your church of how your walk with God is going?	No, never		Yes, weekly		No, only about once a year		No, only once a month					
34	Is your church actively busy bringing people to Christ outside their area (the Great Commission) You may tick more than one	Yes, we support a missionary (ries) in another country or city		We support and do evangelism outreached to other cities and countries		We support the Jesus Film outreaches		We support "other mission outreaches"		No, we do very little		Our church has no mission or evangelism outreach	
35	If you marked "other mission outreaches" (question above), describe the outreach												
36	Does your church have a variety of actions to reach unsaved people in your area (Great Commission) You may tick more than one	Yes, we train our members in EE3 or other direct evangelism methods and send them out on a regular basis into our community		Yes, we invite unsaved people to Alpha courses at our church		We regularly do evangelism outreaches to places (hospitals) of communities in our area		We support "other" evangelism outreaches		No, we do very little		Our church has no mission or evangelism outreach actions	
37	If you marked "other action outreaches" (question above), describe the action												
38	Does your church have a variety of actions to reach people in need in the community?	Yes, definitely		No, we only take care of our own needy congregants and retired pastors		We have very little projects to reach the needy in our community							

If you marked "Yes, indeed" (question above), describe the action												
QUESTION	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER
How long to you normally pray during your longest daily prayer? (last month)	I don't pray on a regular daily basis		Less than a minute		1 - 5 minutes		6- 30 minutes		31 - 59 minutes		1 Hour or more	
Does your church have a prison or hospital ministry for people who are not in your church?	Yes		No		We support ministries outside our church financially who do this kind of work							
Are your congregants seen and trained in the first place as ministers of God - wherever they work or go?	No, the pastors are the ministers, then the elders and deacons - and only them		Yes, this is how we see it in our church									
JUST FOR CHURCH LEADERS, ELDERS, DEACONS												
What percentage (guess) of the actions in your church focuses to the outside of the congregation?	Less than 5%		6-10%		11-20%		21-30%		31-40%		More than 40%	
In my church X% of the members come to church often (at least twice per month)	Less than 10%		11-20%		21-30%		31-40%		41% - 50%		More than 50%	
In my church Y% of the members are in service of the church - member of Church Board, leader, music, children's worker etc.	Less than 10%		11-20%		21-30%		31-40%		41% - 50%		More than 50%	

THANK YOU VERY MUCH FOR COMPLETING THE QUESTIONNAIRE!

Type 9		LUKE 10 TRANSFORMATION COURSE POST ASSESSMENT								QUESTIONNAIRE NR			
Completing this questionnaire will give you better insight in your walk with God and will help you with L-10-T. Only choose ONE answer per question unless otherwise stated. Mark your answer with a X.													
Congregation								Telephone (preferable cell nr)					
Educational Level		Grade 6 & lower		Grade 6+ to 10		Grade 12		College Diploma		Degree		Post Grad	
Surname		Name				Age		Gender		Occupation			
	QUESTION	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER	CHOICE	ANSWER
1	Do you want to love Jesus and live a life that pleases Him?	No		Yes		Not sure		I am doing it already					
2	How often have you prayed during this last month?	Less than once per week		Once per day		Only during a crisis		Only at meal times		Average of 5-10 times per day		Average of more than 10 times per day	
3	Do you practise your faith at work (including at school or in public)?	No, Christianity and faith is for home and church		No, I do not know how to do it at work		Yes, but nobody knows about it		Yes, I do it daily in public and touch people by doing so					
4	Do you keep a record of your prayers and answers to the prayers?	No		Yes		Sometimes							
5	Do you see yourself as a direct evangelist (someone who speaks to strangers daily about their salvation)?	Yes		No		No, but I would like to be trained how to do it							
6	Do you truly live as if Jesus is more important to you than your family, possessions, work and status? (last month)	Yes, daily		I would like to but do not know how to		No		No, I have just been too busy		Yes, I try daily but do not always succeed			
7	Have you prayed for any of the following in the last two weeks? (You may tick more than one block)	Other people with needs		For (number) of people who are unsaved		My work, school, shops or people in shops (other than family or church)		For those in authority at my work, school or where I move		For Government or others in authority (police etc.)		For people who have angered me or who have hurt me	
8	Do you think that the Great Commission (to make disciples) is relevant to you?	No		Yes		Not sure							
9	What have you done lately when you have heard of a family member or a friend who had a need – did you...?	Do nothing		Tried to solve the problem by using your gifts		Encouraged or comforted the person		Used your gifts as well as encouraged and comforted		I have not recently heard of anyone with a need			
10	Have you prayed for people recently – congregation member or friend – upon hearing of their need?	No		Yes, I prayed silently		Yes, I prayed with him/her		I have not heard of someone in need lately					
11	What have you done recently upon hearing of a need of a congregation member or friend?	Did nothing		Tried solving the problem by using your gifts		Comforted or encouraged the person		Both Used my gifts as well as comforted and encouraged		I have not recently heard of anyone with a need			

	QUESTION	CHOICE	ANSWE R	CHOICE	ANSWE R	CHOICE	ANSWE R	CHOICE	ANS WER	CHOICE	ANS WER	CHOICE	ANS WE R
12	Have you prayed for people other than your family, friends or congregation members upon hearing of their need?	No		Yes, I prayed silently		Yes, I prayed with him/he		I have not heard of someone in need lately					
13	Do you specifically experience the presence of God every moment of the day? (last month)	Yes, every day		About once per day		No, not at all		No, I have been too busy		Yes, I try and remember Him, but forget often		No, only at church or during my quiet time	
14	Do you know exactly how to follow Jesus and do you live accordingly?	No		Yes, but it is difficult		No, but I would like to do it		Yes, but I am too busy		Yes, it is how I live			
15	Do you continuously try and assess whether people around you (work, school, shops etc.) know Jesus as Saviour (e.g. by looking at their lifestyle)?	Yes, continuously		Yes, sometimes		No, never		No, I do not know how					
16	What have you done in the past when you have hurt someone?	Apologised the same day		Apologised after a few days		Nothing		Apologised And Asked forgiveness					
17	Do you ever hear when people around you tell of their needs? (e.g. someone who is ill, plumbing problem at home, financial need, victim of crime)	Yes, every day		No, never		Yes, often		Very seldom					
18	What score out of 10 would Jesus give you for executing the Second Great Commandment (to love your neighbour)?	1-2 Very bad		3-4 Not too bad		5 Average		6-7 Better than average		8-9 I help everywhere		10 I live it	
19	How important do you think it is to forgive other people immediately who have hurt you? (Score of 10)	1-2 I do not forgive easily!		3-4 I sometimes stay angered or hurt		5 I often stay angered or hurt		6-7 There are some things that you just can't forgive		8-9 I try, but some things are very difficult		10 I forgive everyone as quickly as possible	
20	Are there things in your life which you have done that you are struggling with to forgive yourself?	Yes		No									
21	Are there things that have happened to your loved ones that you can't forgive God for?	Yes		No									
22	Do you see yourself as being full time in the service of God?	Yes, but I work full time and can't work for God full time		Yes, I do have a secular job, but work for God within my		Yes, I have a secular job, but help in ministry outside my church		No, God only calls certain people to full time ministry (pastors etc.)		No, but I hope God will call me as He calls pastors		Yes, I am in fulltime service of Him every day , every	

				church								where I go
23	Do you often help people who are ill, hungry and immigrants, in prison or poor?	Yes, every day		Yes, if I run into such a person (which is seldom)		No, I never see such people		Yes, when I run into such a person (which is very often)		No, I do not have time or money		

THANK YOU VERY MUCH FOR COMPLETING THE QUESTIONNAIRE!

My L-10-T Environment – Questionnaire

*Please complete this questionnaire about your L-10-T Environment
This questionnaire assists to determine your L-10-T strategy for the future*

1. Name and Surname: _____
2. Marital Status: (*circle one*) **Single/Married** (first marriage)/**Divorced/Second, third etc marriage/Separated**
3. Children: No: _____ Ages: _____
4. No of Children still at home: _____

Your L-10-T environment at work, etc.

5. Occupation: _____
6. Employer: _____
7. Suburb and town/city where you work: _____

8. If you are currently not working, are you looking for work? Yes or No: _____
9. If “No” on the previous question, what are you doing these days: _____

10. Are you in a management position? Yes or No: _____
11. How many people report to you? _____
12. How many people in the space where you work (office, factory etc.): _____
13. Do you interact a lot with your fellow employees, subordinates, superiors on a daily basis?
Yes or No: _____
14. If yes on the previous question, how many times per day or week? (*Estimate*)
_____ times per _____
15. Do you interact a lot with the customers/clients? Yes or No: _____
16. If yes on the previous question, how many times per day or week? (*Estimate*) _____
times per _____

Your L-10-T environment outside your work or private home (excluding work at your home which should have been answered in the section above)

17. Think about your interactions with other people **outside of your family, congregation and main occupation (refer questions above)**. How many interactions do you have with people (think of friends, sport, going to shops, second job etc). How many times per day or week? Estimate the number of interactions per week: _____ times per week.
Explanatory notes: _____

18. Do you travel a lot to different places during the week for work? Yes or No: _____.
How (Car, bus, taxi)? _____

19. Name the typical places you go to during the week: (mark or describe)

Work: _____

Shops: _____

Friends: _____

Sport: _____

Entertainment: _____

Church activities: _____

School (your children's): _____

Other (describe): _____

Other (describe): _____

Other (describe): _____

20. Do you drive (a car) a lot during the week? *Yes or No or I do not drive:*

21. If you drive, how do you react when someone cuts in front of you without warning; or pull away at a four way stop when it was your turn etc.?

Thank you for completing this questionnaire!

Chapter B13

Reasons for less successful implementations

With several years (9+) of L-10-T implementation in various settings some things have come up time and time again as reasons for less successful implementations. We learn and you should learn from every implementation.

These reasons will also give a good indication of what, if done correctly, should contribute to a successful implementation.

How do we define a successful implementation?

On an **individual level** a successful implementation leads to L-10-T as a lifestyle for that individual according to his/her personality, but doing all the elements of L-10-T according to the checklists. The individual **lives** the six thrusts of L-10-T.

On an **organisational level**, such as a congregation, a successful implementation, leads to about 80% of the active members, children, youth and adults, having successful implementations as individuals. The organisation has it as part of its vision, mission or strategy to have its members doing L-10-T everyday, everywhere as well as the congregation doing GL10T's on a regular basis. New members have to do an L-10-T course.

Some reasons for less effective implementations:

1. The leader is not involved or committed to L-10-T.
2. The leadership does not L-10-T themselves.
3. There are no champions.
4. Too little time is given to do proper training.
5. The trainees do not choose firm L-10-T friends or buddies.
6. The trainees do not replace buddies when current ones move or do not work out.
7. The trainees do not come together regularly as groups to report back on their L-10-Ting and to be sent out again.
8. L-10-T does not become part of the organisations strategy or DNA.
9. L-10-T buddies and groups do not set goals and do not follow up checklists regularly.
10. The L-10-T process becomes a drag and no joy!

These are the key issues that we should concentrate to get right in the congregations/organisations where we train. As you can see many of the issues depends on how the leadership manages the implementation. It is therefore important to spend time with them to impress at least the importance of these 10 aspects of making L-10-T a lifestyle.

Finally, each person you train carries his or her own responsibility to listen and implement and make L-10-T a lifestyle. **Ask the Holy Spirit to speak these truths into the hearts of those you train!**

Notes

SECTION C

L-10-T TRAINING IN VARIOUS SETTINGS

Chapter C1

L-10-T IN A CONGREGATION – ALL DENOMINATIONS

1. Introduction

L-10-T encourages all Christians to actively reflect the image of Christ wherever they go from Monday to Saturday (and on Sunday, of course).

L-10-T is a programme that can be followed by all Christians – adults, as well as children, youth and the elderly.

The four steps of L-10-T are based on Luke 10 where Jesus sent out the 70/72, but also on various other programmes which have been adapted specifically to the reality of modern society, making it extremely practical for church members.

Herein is the power of L-10-T: that it has the potential, in all its simplicity, to make a tremendous impact on Christians, their congregations, their businesses and their cities. The basic impact of the four simple steps is like the tip of an iceberg protruding above the water. The total impact is not visible at the first glance. The potential that these basic steps can ignite, is tremendous. This is illustrated by the eight core outcomes diagram in Chapter B2.

2. The Vision

The L-10-T vision for a city/town is that the Christians in that area (usually the churchgoing Christians – since they can be reached with the L-10-T message more readily) will start acting like salt and light in their society by L-10-T'ing everywhere they go from Monday to Sunday.

The local congregation plays a key role in making this vision a reality.

3. The aim of the L-10-T programme in a congregation

If L-10-T is presented in a congregation (or any group) for the first time, the church/group leaders usually want to achieve at least one of three objectives:

- a. Simply introducing the concept. A talk on L-10-T at an event or during a sermon. This only serves to introduce and to inform – usually it has no lasting, sustainable effect nor does it lead to a lifestyle change.
- b. Using L-10-T as the **training event** for a certain quarter or semester. A great number of people are trained and they start well. However, due to the fact that it is only an event and does not become part of the church's strategy and the individual is not assisted to make it a lifestyle, the impact slowly dies.
- c. Introducing the concept, then doing training and train-the-trainer for members and leaders, spreading L-10-T throughout the congregation to adults, youth and children. L-10-T becomes part of the church strategy, new members have to do the course and all members are assisted and encouraged to make L-10-T a lifestyle. This is ongoing and the impact is huge.

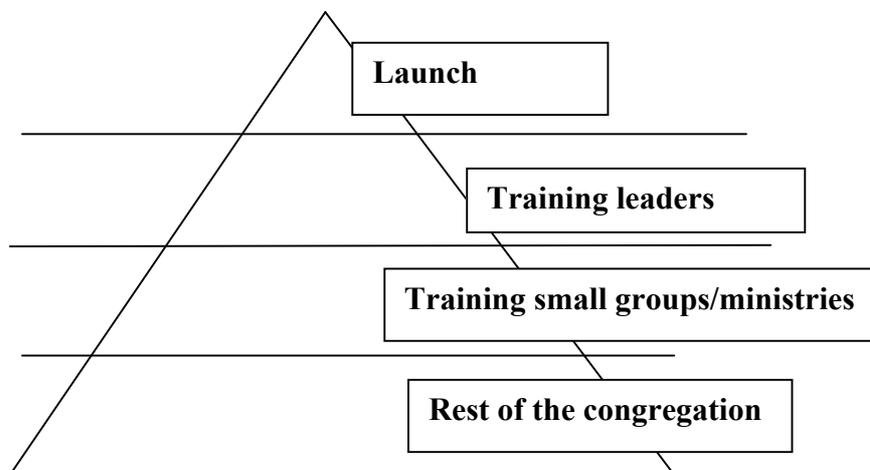
We suggest objective c to congregations – **this makes them missionary congregations** – since they send out their members into the community every week (working in the places they would go to anyway) – but in a new capacity as evangelists and full-time ministers in their own right!

It is extremely important that the leadership commit themselves to the total transformation of their congregation members' Monday-to-Sunday lifestyle. Far-fetched? No, it has become possible!

The ultimate goal can be expressed as a percentage of congregation members older than 12 years who participate (we think 80% is high but realistic). (Children from 3 to 12 years may also participate. We have a separate children's programme – see Chapter B7)

4. Phases

The phases of L-10-T's implementation in a congregation can be illustrated as follows:



4.1 Introduction or Launch (leader, business breakfast, congregation)

The first phase is the introduction to the leaders in the congregation, or even the whole congregation. This takes approximately 45-60 minutes.

We usually address the leadership and/or the leadership watches the Introductory and “How To” DVD. An L-10-T trainer may also introduce the programme to a congregation during a sermon or talk to the whole congregation.

4.2 Training the Leadership Group

The second phase is training the leadership group. This is a critical phase in the transformation programme of a congregation.

One training course, or more likely two, will be needed to train all the leaders, including small group leaders, ministry leaders and their families. Leaders include any people who have regular contact with members of the congregation, such as the receptionist. Families include both the leader and his/her spouse, and even their children older than 12. It also includes **all** Sunday school teachers – including preschool and primary school teachers.

Unless 80% of the leaders in the church commit themselves to the L-10-T programme, it has virtually no chance of success (commit means **doing** it, even if it is only one of the four steps).

Husbands/wives of leaders should be encouraged to attend the same training course as their spouse, or one of the others. It helps tremendously if a leader's “better half” also L-10-Ts and if they support each other.

During this phase, one of our goals should also be to identify a few trainers who can assist with the next round of training.

4.3 Small group or ministry group training

The next phase includes training all active members in small groups or similar geographic locations. Youth and children may be reached in their own groups.

The planning should be such that every person can be reached. The goal should be to get a specific number or percentage (we suggest 80%) of congregation members to L-10-T. If there is a goal, it can be measured. The leaders should accept responsibility for the goal.

It works brilliantly to integrate the L-10-T congregation transformation programme with a church's small group programme. The small group offers the perfect opportunity for weekly feedback, as well as a place where people can be encouraged, equipped and sent out again.

Congregations that work in districts (in other words an elder or leader visits the church member at home), can train district members together, but they will then have to arrange a time during or before/after the sermon for feedback and encouragement. Or, they can make another plan, such as getting together once a week in an L-10-T group.

Off course, **the family** is the most natural platform where a weekly feedback session and sending out for the next week can happen (even if it's not a formal family gathering). This is especially true in the post-modern family where family devotions are a thing of the past.

4.4 High school learners (Youth)

High school learners and/or youth should be trained jointly. They could be trained not only in L-10-T, but also in 30sKD (30 second kneel down) and the "boiler room" concept. 30sKD takes the prayer for blessing one step further by encouraging learners to kneel on the school grounds as they pray! A "boiler room" is any venue which has been decorated with visual pointers that encourage prayer. It can be done effectively at most schools and churches (it also works for grownups!). Training works best on a Friday night, on Saturdays or on Sundays after church.

Youth can also be sent out in groups to prayer walk their community the L-10-T way. We have marvellous testimonies of how the Lord works through youth "on a mission".

4.5 Children (4-14 window)

Case studies have shown that children of a very young age can L-10-T just as well as adults and youth. At this stage we encourage parents and Sunday school teachers to get together and plan ways to encourage and teach children to L-10-T (See also Chapter B7).

4.6 The rest of the congregation

Once all the identifiable groups have completed L-10-T training, you can start focussing on training the remaining members of the congregation who have not yet been reached. This usually happens by encouraging families and individuals on a one-on-one basis to attend special training sessions.

5. How training may be structured

Training the leadership group normally takes 6-12 hours of uninterrupted training. We suggest doing it in more than one session to give ample (maximum) time for practical application and feedback. The advantage of having only one session, is that all the people who start the training finish it. These details should be fleshed out in co-operation with the congregation's leadership team. This can be done on a week night, a Saturday or a Sunday.

The leadership team includes all people in leadership positions in the congregation: Church management, ministers/pastors, elders, deacons, ministry leaders, Sunday school teachers and assistant teachers, secretaries, etc.

Depending on the number of people involved, we suggest fixing two or three different training dates. Senior leaders should ensure that each leader commits to one of these dates.

The training manual can be obtained from our office or the distributor in your country (use the contact information on the back cover to contact us to find out what the current price is). We suggest that the congregation buys the manuals or has it printed itself (it can be downloaded from the web) so that no

person has an excuse not to attend the course. Of course, the congregation can ask for voluntary contributions. It does not include the trainer's transport and presentation fee. That is for you to decide.

Remember to keep an attendance register, and to encourage each person to attend the training. The goal is to get x% (we suggest 80%) of the congregation to L-10-T!

6. Reinforcing the training

The training should be reinforced all the time in small groups, teaching/preaching, the congregation's weekly/monthly newsletter and website, and by creating opportunities for feedback ("what I did") and testimonies ("what I saw God do"). (Refer to chapter B10).

The training should be repeated at regular intervals to get buy-in from "the rest" and people who were sceptical initially. New members should be required to do the L-10-T programme as part of the membership programme. **Repeating the training will also help people who would like to progress to level 2 or 3 (of L-10-T's Step 3)! Remember, the goal is x% participation by the congregation.**

The congregation's programmes should become outward-focused. L-10-T is not just another programme – it must become the basis of everything. The aim is, after all, to establish a new lifestyle. Sunday school, small groups, etc. should be built on it.

7. Is that it?

No! L-10-T forms the foundation for many things. When the Holy Spirit calls people to new ministries, the leadership team should be sensitive to that and support it.

These ministries can be L-10-T-related, or go much further. As far as L-10-T goes, L-10-T practitioners can move beyond their daily one-on-one encounters and start caring for a group/organisation in their individual capacity, or along with other L-10-T practitioners.

There are cases where people have asked a government, education or business institution what needs they had and had started to pray for it. This type of prayer, which can be either for the organisation or its staff (individuals or groups), is a means to call on the Lord to make an impact on the organisation and its people.

Some of the most powerful L-10-T testimonies to date have been where individuals have started to care for organisations and their people!

People can start focusing specifically on the lost and/or their neighbours, their street block, etc. The leadership team can start reaching out to neighbouring congregations and encourage them to L-10-T. In this way, the whole community around your congregation will be reached.

People in the congregation who are L-10-T trainers or Master trainers and people who have caught the vision of L-10-T can do a Glocal L-10-T training (from local to global) by training other congregations in their region, other regions or other countries (see Chapters D2, D3 & D4).

The congregation could, say, establish a marketplace ministry (or service group) to train people in the business sector how to work effectively as Christians, how to handle their money and how to represent the Lord in their capacity as workers, owners and managers. For more information, consult the "Integrated Marketplace Transformation Strategy" which is available at www.jwipn.com – Luke 10 Transformation (or soon at www.luke10t.com).

These specialised groups and training can start after the L-10-T training has been concluded (or even during the training as a special group).

L-10-T also changes an individual's walk with the Lord. The training barely touches on these topics, but they deserve to be emphasised during the follow-up.

The ultimate goal for a congregation could be to have a geographic area where every home and business is covered by prayer, and where the people (whether Christian, Jew or Muslim) know that they are being prayed for, and know who is praying for them.

8. Illustration of a commitment to L-10-T

A hypothetical table of a congregation's commitment to L-10-T, based on the assumption that 50% of the congregation is active, with 10% of them making up the leadership team. The table illustrates the process as well as the necessity of continuous support to establish L-10-T as a habit.

Table 1 shows the suggested progress up to 50% participation by the congregation (about 6 months' work). We see 50% as a critical mass – from that point on the congregation's focus, practically speaking, should be outwards.

These figures look shocking, but unfortunately they tell the truth. They shouldn't discourage us before we've even started – remember, any other programme has an even slimmer chance of success!

Table 1: Illustration of a commitment to L-10-T

Phase	Sector	Nil	Now and then	Regular @ 1st Level (silent prayer for needs)	Regular @ 2nd Level (asking people to pray for needs)	Regular @ 3rd Level (taking the initiative to pray about needs)
Immediately following launch	Congregation (100%)	89%	6%	3%	1%	1%
	10% (leaders)	5%	2%	2%	0.5%	0.5%
	40% (Involved)	36%	2%	1%	0.5%	0.5%
	Rest (50%)	48%	2%	0%	0%	0%
Immediately following leadership training (10%)	Congregation (100%)	83%	7%	6%	2%	2%
	10% (leaders)	1%	3%	4%	1%	1%
	40% (Involved)	35%	2%	1%	1%	1%
	Rest (50%)	47%	2%	1%	0%	0%
Immediately following small group/ district training, and children/ youth (40%)	Congregation (100%)	56%	13%	21%	8%	2%
	10% (leaders)	1%	1%	4%	3%	1%
	40% (Involved)	10%	10%	15%	4%	1%
	Rest (50%)	45%	2%	2%	1%	0%
1-2 Month(s) later, after deliberate	Congregation	50%	9%	27%	9%	5%

follow-up in small groups, districts, sermons and children/ youth (40%)	(100%)					
	10% (leaders)	1%	1%	2%	4%	2%
	40% (Involved)	5%	5%	23%	4%	3%
	Rest (50%)	44%	3%	2%	1%	0%

From this point on, only sustained emphasis on L-10-T will take the figure to 80% (if that is your goal). **Remember to teach newcomers to L-10-T as soon as possible!**

We suggest regular leaders' meetings to discuss the congregation's progress with regard to L-10-T!

9. What is the ultimate objective?

The ultimate objective is a congregation where at least 80% of the congregation older than 12 actively impact people and organisations around them through prayer and the meeting of needs from Monday to Sunday, wherever they go. We look forward to **a total transformation of the spiritual climate of the congregation and the surrounding area.**

We often find that people who do the training again after a year or so, say that they understand much more and much deeper the second time. This is usually only when they were not part of regular weekly groups, or if the groups did not do "retraining". Retraining should always focus on the guidance of the Holy Spirit in doing L-10-T and not only on any "method".

10. Summary

Change is extremely complicated for organisations and congregations. However, the simplicity of L-10-T makes it possible for the seeds of success to germinate.

The key to sustainable behaviour modification lies in the programme as submitted:

Firstly, the training of the leadership group: If the group of leaders don't buy into L-10-T and start doing it, neither will the people.

The key to L-10-T lies in its application. The concept is simple. Application implies behaviour modification, which is not a simple matter. Therefore training is vital, because we use role-play to take participants beyond the first hurdle of their fear of change. Once somebody has started and has L-10-T'ed about six times, chances are that they will be ignited, in which case the fire simply needs to be kept burning.

The next key to L-10-T is that there must be a place where the disciples can "return" to report (as they did in Luke 10). This is where the cell group concept is so powerful – but the cell group leaders must appreciate and encourage it. Time should also be allocated during the worship service (am and pm) for feedback – even if initially the report simply is "I did it!" It helps to break down resistance to change, and even creates eagerness among non-participants to try it for the first time or to give it another bash.

Our next chapter is a special chapter **from pastors to pastors** about the effect of a proper (and not so proper) implementation of L-10-T in their congregation.

Few programmes for congregations has such big potential for making a big impact and being as sustainable as L-10-T. We are convinced that the Holy Spirit co-operates when people L-10-T. After all, it was His idea. And when He does, people are ignited and do more than what is expected.

Chapter C2

L-10-T: From Pastor to Pastor

1. Introduction

In this chapter we allow pastors and denominational leaders to speak to pastors and denominational leaders who are considering whether to introduce L-10-T to their congregations. More testimonies (including from pastors) can be found in the “**L-10-T Testimonies from around the World**” document.

2. Congregational Transformation and Growth - Reverend J. Cape Town, South Africa:

“My congregation (reformed tradition) had shrunk so much that the church board asked me to find part-time employment. My wife and I attended an L-10-T course and subsequently an L-10-T Train-the-Trainer Course. We trained our entire congregation to L-10-T, including the youth and children. It brought such excitement, because everyone was now a minister of God every day. We reached out in our community to the prostitutes and the poor. People accepted Jesus as Lord and Saviour and our church grew so much that we had to appoint another pastor. Our people were changed and are transforming our community!”

3. The Pastor took the lead in living the L-10-T Lifestyle - Reverend S. Johannesburg, South Africa:

“When I heard about L-10-T, I first asked Willem to explain it to me. I then went and did it for 3 months. It changed my life! I then discussed with the L-10-T team to teach our congregation.”
Willem: “At the Sunday launch of L-10-T in that church I called Reverend S to give his L-10-T testimony after I introduced L-10-T. That was so powerful – his entire congregation was stunned! We had no resistance as we started the training!”

4. Lifestyle, souls for Christ and multiplication of workers will be our focus! - Bishop E. Kenya: Pentecostal denominational district leader:

“I have had all the pastors in my district trained as trainers in L-10-T. During the training week already 8 people came to Christ as we did our homework! We will train all the members of our churches, including the children, to live L-10-T. Then our Master Trainers will start to train in other district and other denominations. L-10-T came at a time when we did not know what to do – the old methods did not work anymore.”

5. L-10-T changed our lives and theology! - Pastor A. Zimbabwean Denomination leader (Independent African Church):

“The L-10-T training and our Master Trainer (David), changed our lives! I want each and every member of my church and the churches in our denomination to live the L-10-T lifestyle and continue to do it. The teaching in the L-10-T training manual is so good and it assists us as denomination and our members to understand the Bible better. The testimonies of those that were trained speak about how their lives were changed!”

6. The Pastor’s shock to find his congregation did not remember L-10-T - Pastor A. Brakpan, South Africa:

“We asked Willem to train our congregation to do L-10-T in meetings around Pentecost one year. I thought it went very well. A year later I asked him to talk to a men’s group about marketplace ministry. When Willem referred to L-10-T all the men gave a blank stare. Willem asked whether anybody remembered the L-10-T course of the previous year. Nobody did. I could not believe it! When I debriefed with Willem, I realised that we became so busy with a new programme after Pentecost the previous year, that the congregation and I **completely forgot** about L-10-T. I never had groups meeting to give feedback or preached about it. I was so ashamed. When I analysed my actions I realised that that is how I was trained – do a programme and then move on to the next, so that the congregation do not get bored. **I call on all Pastors – do not do what we did! Follow the instructions of the L-10-T team on how to implement L-10-T in your congregation for life!**”

7. Simple yet powerful! - Pastor J. Randburg, South Africa:

“Someone dropped your L-10-T Training Manual into my hands and I have been reading it ever since with fascination! I have been a

Jesus follower for 50 years and this is the first time I have studied something so simple yet powerful that has the potential to revolutionize a local congregation.”

8. **L-10-T could bring a revolution of love! - Rev Paul Cedar, Chairman, LOVE2020, Mission America Coalition. USA:** “The question is, how do we love God with all of our hearts and love our neighbors as ourselves? *The L-10-T* manual, written by Willem Joubert, answers that question and will prepare you for living a wonderful lifestyle of loving others by praying, caring and sharing with them.

It is our prayer that literally millions of Jesus followers will begin to live this loving lifestyle of prayer-care-share. It could bring a great revolution of love that could result in revival in the Church and a great spiritual awakening and harvest in this nation and beyond! That is our prayer!” (From the Foreword to the USA edition of the L-10-T Manual.)

9. **Every Catholic should live the L-10-T lifestyle - Br. W & Sr. A. Catholic Church, Nairobi, Kenya:**

“As committed Catholics we are overjoyed by the simplicity of living the L-10-T way. Every Catholic in Kenya should live the L-10-T lifestyle.”

10. **Every Copt to live the L-10-T way - Fr. J. Cairo, Egypt (Coptic Church):** “I would love every Copt to live the L-10-T way so that every Egyptian can be reached for Christ.”

11. **A fire burning in the heart of pastors - Pastor B. Lubumbashi, DRC – National Coordinator MANI and L-10-T:**

“It has been such a blessing to have you come and implement the L-10-T course in the Democratic Republic of Congo. Yes, your coming has been the right time as appointed by the Almighty God. I still get calls from the church leaders that have attended the course that are congratulating you. They have got it to run with it. From what they say they are feeling like some fire burning in their hearts.”

12. **Do not delay – L-10-T does not take the place of anything in the church, but enhances everything – Pastor W – Johannesburg, South Africa:**

“I heard about L-10-T, but thought my church is not ready for L-10-T. For one year I tried building love and another period building worship. When I finally did L-10-T, I realised how wrong I was. L-10-T is simple to implement and affects everyone in the church. It enhances all programmes and commissions in the church and replaces none. It becomes like a strong, but gentle, force strengthening the entire congregation more and more as years go by!”

13. **Comparing L-10-T with complicated and expensive missional programmes - Pastor H. Western Cape, South Africa:**

“As church we investigated and finally settled on a missional church programme despite the expense. Three years later only a few members were busy with missional programmes. Then we did L-10-T and this energized the entire church (including the youth and children) to be missional and more. We could have saved a lot of expense and frustration. The L-10-T guidelines are simple but effective!”

14. **L-10-T feels right and in line with what Jesus would want from making and growing disciples - Pastor K. Johannesburg, South Africa:**

“We wanted to be a discipleship church and tried some of the well-known and expensive international cell-church discipleship and evangelism strategies. The inflexible rules caused conflict and a church split. When we brought L-10-T in it mobilised our entire congregation and invigorated our cell meetings. The flexibility in L-10-T allowed every cell to work at its own pace. Some cells already have sixth generation cells. The most important thing for me is, however, that everybody is working to make disciples and growing disciples. They all do it with love and at a pace that they can sustain. This feels right and in line with what Jesus would have wanted from our church.”

15. **Conclusion**

The above is a small sample of the comments of Pastors for Pastors. Let it speak to you, as Pastor.

Chapter C3

L-10-T in the workplace

Christ has been kept out of the workplace for much too long by an artificial ban on the discussion of religion in the workplace. According to Ephesians 4:11 -12 the workplace is every working Christian's primary ministry area. L-10-T is an excellent tool for any person who wants to use it at his/her workplace to minister to the place and the people he/she encounters there.

By workplaces we mean all the sectors of society where people are employed or work voluntarily. It includes the so-called seven mountains of society: Business, Government, Education, Entertainment, Media and Arts & Science. And also if people work in the sphere of religion

Christian managers (from junior level to senior management) can use L-10-T to good effect to care for their teams by being aware of everybody's needs and that of their families, and to lend a helping hand or to pray about it. It does not matter whether the employees are Christians or non-Christians.

Christian business leaders have a big responsibility to run their businesses to the glory of God. For too long, we have shied away from running our businesses according to kingdom principles because a few Christian business people in the past merely used their Christianity to obtain business and acted dishonestly. They should be overshadowed by the good actions of the majority.

L-10-T not only forms an excellent basic tool for Christian business leaders to serve his/her stakeholders, but also offers the Christians who work for him/her a means of swinging into action.

We will now discuss some practical guidelines for Trainers and Master Trainers training people in the workplace to do L-10-T. We will then look at two important groups in a workplace or church that you might train to L-10-T.

Some practical guidelines for Trainers and Master Trainers

The main resource used for training people in the workplace is the L-10-T Training Manual. The difference comes in on how you train them.

The first step is about the call to you to come and train. Usually this comes from a Christian owner or leader in the organisation. The Trainer will sort out the who, what, where, how and how much with this person as indicated in Section B. This leader takes the place and importance of the pastor in a church. It is important to clear out that this leader is already doing L-10-T, or will do it with the first class or in a special class.

It is important to clear out with the leader how far he or she is prepared that their staff go with L-10-T with non-believers and clients in the organisation. For example, would it be allowable to ask people whether you can pray for them? Only the leader or owner can set these boundaries, because it is he or she that will have to handle complaints, if any.

The Trainer will train the Christians in the organisation. The leader will select those that should be trained. Similar to congregations, we do not recommend that the training be advertised and attendance is voluntary. The leader may do that, but normally just a few people will show up (unless it is in work-time!). The motivation for training will be done by the leader. It does not matter whether the Christians students are nominal or born-again. This will be handled in Unit 2 and in Unit 8 (Step 4). It is not recommended that there be non-Christians in your training group. If the leader insists, organise that you take them as a separate group.

Find out early on which positions (jobs) students occupy in the organisation. It is very good if you can use the pre-and post-questionnaires and the "My L-10-T Environment Questionnaire" when training in a workplace (see chapter B12). You need as much as possible information as a Trainer to adapt the training to your students' actual work situation. If possible, get someone to explain how the organisation works, before you start training.

The training is done as you would have done it in a congregation, with the only difference, that you will test how students will implement the training at their workstations. You will normally find a wide range of

opportunities for employees to do L-10-T. The important thing is to ensure that everyone can do L-10-T in his or her position. If they do not have much contact with people from the outside or even other employees they should just do what they can.

At the end of the training every student should know how to apply L-10-T in his or her position at work and also outside the workplace. All employees should be reminded that they can and should do L-10-T away from work.

Dealing with not-yet believers in your training group.

Nominal Christians

The first opportunity you have to find out where believers in your training group stands in their relationship with Christ is in Unit 2 after you discussed the qualifications to do L-10-T. If possible, identify the pre-believers (without embarrassing them). Shortly explain the gospel and ask if anyone wants to accept Jesus as their Lord and Saviour right away. If there are such people – lead them in the sinner's prayer. If some or all do not want to do it immediately, explain that another opportunity will arise in Unit 8 (Step 4). Explain that coming to a position of following Jesus is a process and they should just enjoy the teaching. If you see that some of the non-believers actually do not want to continue with the course – ask them to allow you to finish Unit 2 and then talk to them separately. They may leave the course with the leader's permission if they want to.

Not-yet-believers

If you have not-yet-believers in your group or as a separate group, explain that accepting Jesus as your Lord and Saviour is a process and that they will hear in this course how believers should live their faith. Be sensitive as you teach, because you do not want to offend them and turn them away from Christ.

It is good to share the gospel with them clearly in Unit 2. Explain that we all sin and that Jesus was sent by Father God to die on the cross and so pay the penalty of everlasting death for all sinners. By grace (not works) we can obtain this by following His Lifestyle, which process starts by getting information and then accepting Him as our Lord and Saviour by public declaration. Jesus' love for all of us is that we receive the opportunity to make this decision at least once in our lives. This is now one of theirs!

Invite those that want to accept Jesus to do it right away. For the others explain that they can do it any time and specifically in Unit 8 (Step 4). Explain that there is no pressure on anyone to do this – further they may just enjoy the course.

As Trainer – pray, care and share – and be vigilant about everyone throughout the course!

Specific application of L-10-T in the organisation

Leaders should be an example to live L-10-T in the organisation with Christian and non-Christian employees. Indeed – so should all L-10-T-ers in the organisation (as far as the boundaries set by the owner or top leader allows).

A very specific formal application of L-10-T is explained below. The owner and all leaders that have been trained in L-10-T can be trained specifically to do it. It is very powerful and works well with most non-believing employees. It can be done as a performance appraisal. If the organisation has formal performance appraisals it should not be difficult to integrate this, although many organisations prefer to keep the performance appraisal method explained below separate.

Performance Appraisal

Performance appraisal leads to contact with the employee where the subject is partially the employee as an individual. Addressing his or her spirituality in this context should be natural.

The L-10-T Quality, Prayer and Care Intervention (LQPCI) is an example of a simple performance appraisal coupled with quality objectives and a simple caring for the employee. The LQPCI can be done with an

employee at any level by that person's superior or by a Human Resource Management practitioner with the necessary authority or they can do it together (preferable).

The LQPCI in its simplest form is done by asking the employee about his or her experience of his or her job, difficulties experienced, suggestions for improvement, difficulties observed within the rest of the department and organisation as well as suggestions for improvement.

The discussion then moves on to the employee's personal career and personal life and family. Concerns and hopes are noted. The employee is then asked if there is anything that they would like the interviewers to pray for in their personal lives or career. The employee usually immediately responds with a list. Permission is asked to pray and it is then done there and then. The normal L-10-T rules hold if the person refuses – the matter is left and the interviewer(s) can afterwards pray about the need exhibited. If the person does not mention anything – state that personal things need not be mentioned by name. If the person cannot think of anything, ask if prayer for God's blessing can be done and do it.

Interviewers also note any physical or emotional needs which can be attended to by the organisation directly or through reference. Done on a regular basis (for example quarterly) the LQPCI can build a strong bond between employee, employer and God.

Example: *In Indonesia (the biggest Muslim country in the world) a Christian business leader in the metal manufacturing industry and his Christian employees (80% of the 50 employees were Muslim) used the LQPCI very successfully to serve the other employees, and in the process received good quality improvement information, from the highest paid worker to the lowest. None of the Muslim employees refused to be part of the process even though they were given the opportunity to opt out of the prayer.*

Remuneration for the training

As Trainers you should get paid for your services and resources given to an organisation. This should be discussed with the leader who invites you upfront.

Master Trainers, Trainers or Christian business leaders should feel free to contact us for a specific L-10-T training and implementation plan for their enterprise.

L-10-T in the Christian group at work

Christian groups exist at many secular businesses in the form of Bible study or prayer groups. These groups normally meet outside company work hours.

These groups can multiply their influence and impact in their host enterprise exponentially by adding L-10-T to their arsenal and by involving other Christians in that organisation. Why? Many dedicated Christians in business do not have the time or the inclination to attend a prayer or Bible study group, but they will readily do L-10-T, since it can be done where he/she goes.

These marketplace Christian groups perform a crucial role in city transformation programmes.

Leaders or members of such Bible study/prayer groups can contact you as a Trainer or Master Trainer or us to work out a training and implementation plan for their group and their host enterprise. This is then a case where the invitation does not come from the owner or a Christian leader in the organisation.

L-10-T Workplace Groups in Congregations

Some congregations have ministries for Christian Business People. If they do not exist, we propose that congregations form major ministries for Christians in the Workplace that should meet together but also separately in their major groupings (such as Business Owners or CEOs), Leaders and managers, Christian employees of various types. This will assist the believer with specific application of L-10-T in their workplace and also to move beyond L-10-T (see Chapter G1).

These L-10-T Workplace Groups can then form the launching pad for invitations to come and do L-10-T training in organisations. L-10-T groups can also be started as Prayer & Care Groups in secular organisations with permission of the relevant authorities.

Conclusion

The above is a short introduction to the exciting world of training L-10-T in organisations. As you can see it can be done in Christian, mixed Christian and secular or mainly secular organisations. Do not hesitate to ask the L-10-T International Head Office for advice in specific cases.

L-10-T can be seen as the foundation of workplace ministry. There are also lots to do in the workplace beyond L-10-T. See Chapter G1 and also the document “Integrated Marketplace Transformation Strategy” available at www.jwipn.com – follow the Luke 10 Transformation path or www.luke10t.com (from about end 2014)

Notes

Chapter C4 The School or University

In the case of a Christian school or university, the learners can be trained L-10-T as a special course or even as part of a curriculum (see our description of a two semester short course in L-10-T in Chapter B4).

At secular schools and universities, the usual way to teach L-10-T to the believing children is through Christian School or University Associations. If there are churches linked to the university, these might also be used to reach the university students.

There may be other ways to approach schools, but this will depend on the religious freedom in your country or region.

High school and university students usually falls in the “Youth” category and training is done accordingly (see Chapter B6). Primary school students fall in the “Children” category and training is done accordingly (See Chapter B7).

Notes

Chapter C5

L-10-T in Prison Ministry

The Luke 10 Transformation programme is used with great success to train Christian prisoners of all categories to live a lifestyle of following Jesus in prison and out of prison on their release.

We usually use the L-10-T Training Manual in the case where prisoners can read. The Lifestyle DVD can also be used where prisoners cannot read.

In our work with prisoners in South Africa, we found that many prisoners who came to Christ do not know how to pray.

We therefore developed a special course for prisoners called the 24/7 Prayer, Care & Share Programme. It has 5 Modules:

- Module 0: Knowing Christ: In this Module we make sure that the prisoner who has enrolled for the course really know Jesus as his or her Lord and Saviour.
- Module 1: Teaching the basic principles of prayer.
- Module 2: 24/7/365 prayer – inmates are in the unique position to usually have enough time to keep 24/7 prayer watches going 365 days per year. In this module we teach them how to do it. The Trainer also clears this with the prison authorities.
- Module 3: To stand despite persecution. Prisoners praying usually are the victims of persecution from unsaved prisoners. In this module we teach them how to stand strong despite persecution.
- Module 4: Luke 10 Transformation. This module assists them to start being a blessing to other prisoners and prison authorities and their families. It also prepares them for a lifestyle of prayer, care & share once they are released.

The 24/7 Prayer, Care & Share Course has been done by thousands of prisoners and have lead to the transformation of prisoners and the lowering of the recidivism rate among the prisoners who have done the course.

The 24/7 Prayer, Care & Share Modules 1 to 3 are only available in English currently, but can be supplied on request from the L-10-T International Head Office.

Chapter C6

The Marriage & Family

The emphasis on L-10-T since its inception was to teach people to live their faith outside the church and family. Yes, in Take Five people would sometimes have family members, but the focus was never on the family or specifically the nuclear family (father, mother and children).

In July 2011, Colin Millar (the prayer igniter of ChkkkChrrrrrr! fame), felt strongly that principles of L-10-T should also be applied strongly in firstly the nuclear and then extended family, in the sense of between believing family members.

This development is a work in progress, but we feel tremendously excited about what the Lord wants to do with this application of the L-10-T steps and principles. We have already said that even the outside focused L-10-T works best if it is done by the entire nuclear family. The family is then the place where **daily** report back happens and family members are each others' L-10-T buddies!

We feel that there is a golden nugget – a Kingdom Treasure - if husband and wife starts to apply the L-10-T principles daily in their marriage – asking God's blessing daily; forgiving daily; reconciling daily; being a blessing to each other daily; building the relationship daily; removing offensive habits regularly; caring about each others' needs daily; keeping the vision of God's Kingdom alive daily; and so forth.

And then the same between parents and children and between siblings!

We encourage you to live L-10-T also in your family as Trainers, Master Trainers and Champions! Then also encouraging those that you train to do it!

Notes

Chapter C7

One-on-one or small-groups (Equip 5 and further)

We challenge everybody who does the L-10-T programme to **Equip 5** others to do L-10-T. This is to be done without training or this TtT course.

Teaching others is an excellent way of learning and doing L-10-T. Training others one-to-one or in a small group of up to 5 is very effective.

Do not discourage people from training others like this even if they have not done this formal TtT Manual and course!

What you may do, though, is to encourage as many as possible people in your organisation to do a TtT course (this one) and especially section B. This will assist them to train their small group much better.

Furthermore you may encourage the people trained through the Equip 5 process to do the full L-10-T adult or youth course to reinforce the training. Or encourage them to do a TtT course (this one) and especially section B.

In all it is important to ensure that the L-10-Ter become part of the system to make it a lifestyle!

We cannot overemphasise the importance of Equip 5 for the multiplication of the number of people doing L-10-T in an environment where L-10-T has been taught!

As Trainers, Master Trainers, Champions and leaders of organisations whose members were trained, we appeal to you to ensure that Equip 5 training is emphasised from the pulpit, in the L-10-T groups meeting weekly and by the L-10-T buddies.

Notes

Chapter C8

Orality

L-10-T is also a firm supporter of the International Orality Network (www.oralbible.com). The ION states that there are 4 billion oral learners in the world, with a minority of resources to reach them for Christ.

Oral learners, may be primary oral learners, i.e. they cannot read or write; or they may be secondary oral learners in that they prefer to learn orally. The modern youth are apparently largely oral learners.

L-10-T cannot reach its vision if we do not have ways to teach the believing oral learners to be workers in the harvest.

The Lifestyle DVD is our first attempt to present a medium whereby L-10-T can be taught without having a Bible or L-10-T training manual. Most of the words on the DVD are spoken so it can be understood by an illiterate person.

We should make the Lifestyle DVD available and use it in those areas and languages where believers are oral learners.

Further developments must follow and methods to reach the lost who are oral learners should be added to our L-10-T toolkit. For this we will work closely with ION and their partners, such as Simply the Story (www.simplythestory.org). Simply the Story has a downloadable handbook that is quite useful to learn to tell Bible stories simply but accurately.

In the case of L-10-T we have two types of stories that are involved: Firstly, the stories of the key Bible verses found in L-10-T (in the L-10-T training manual) and, secondly, the entire L-10-T story.

Lastly, L-10-T is not difficult. Oral learners can be taught by Trainers and Master Trainers to do L-10-T and to teach others to do it. The key lies in the weekly feedback meetings of the L-10-T-ers where they can report back, be corrected and assisted and sent out for the next week of work in their community. Oral L-10-T buddies or friends can assist each other to build a good understanding of L-10-T.

Notes

Chapter C9

L-10-T and People with Disabilities

Many times there are people with disabilities in your classes. There are many types of disabilities that people have, but our general principle in L-10-T is, that if believers with disabilities can pray, they can do L-10-T. Find out about disabilities that your students may have and then work around it as best as possible to give them the teaching. You may need someone to assist, e.g. with sign language for deaf people.

We have witnessed to joy of blind and deaf L-10-T-ers who started doing L-10-T and reported back on how the Lord used them as they reach out to the people around them with Jesus' love through L-10-T.

We had a quadriplegic student who trained as a Master Trainer and trained people to do L-10-T with great effort, but great joy on his part and wonder by his students. L-10-T changed his life!

Notes

Chapter C10

A few days in the life ...

1. Introduction

“A few days in the life ...” is a **story of a few days in the life of Andy**, an L-10-T-er. Andy has done the L-10-T course about 9 months ago. Andy can be a man or a woman, but I have written the story using masculine pronouns. The story tells how Andy is doing L-10-T on a typical day in his life. I trust that the story will assist Master Trainers, Trainers and L-10-T-ers to do L-10-T better or even just to give examples out of Andy’s life when teaching others to do L-10-T.

2. A few days in the life ...

This story will be available soon!

Chapter C11

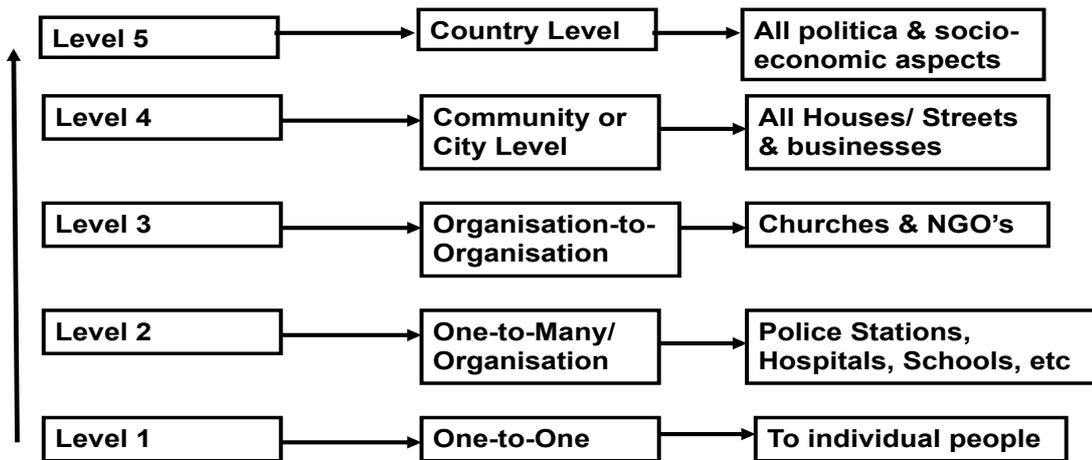
L-10-T in the Community/City/Town

Christian leaders in several cities/towns in the world are gathering to work in unity towards the Kingdom transformation of their cities/towns.

L-10-T can play a vital role to make the church or the Christian faith a relevant force in the city. This is what we call **Level 4** L-10-T – when the Church in the city starts to work as one to touch the community through Christ.

The different levels of L-10-T are illustrated as follows:

The Different Levels of L-10-T



Short explanation of the other levels:

Levels 1 & 2: L-10-T as done according to the L-10-T Training Manual (Level 2 is specifically explained in Unit 7 (Step 3)).

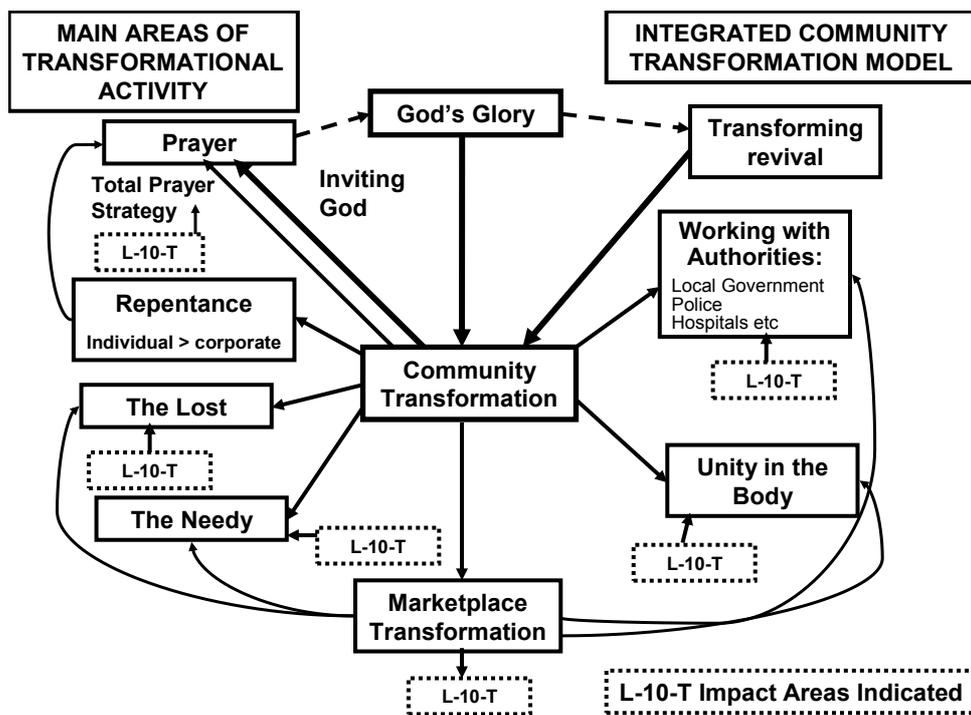
Level 3 is not taught in L-10-T. Churches and NGOs are doing Level 3 L-10-T for many years and are doing it very well (and do not call it L-10-T). Sometimes additional Level 3 projects can arise from people doing Levels 1 & 2 L-10-T.

Level 5 L-10-T: Level 5 L-10-T arise when churches nationwide in a country decide to work together so that L-10-T is done at levels 1, 2 and 4 right across the country. This need not be churches of all denominations but at least a large amount of churches such as represented by the country's evangelical alliance or similar ecumenical body. **Level 5 L-10-T is discussed in Section D.**

In the rest of this chapter we focus on Level 4 L-10-T:

When church leaders and Christian workplace leaders come together to work for the transformation of their city/town/region it is a beautiful occurrence because then we see a glimpse of the Body of Christ in unity (as prayed for by Jesus in John 17).

In studying different city/community transformation models the L-10-T team drew up an Integrated Community Transformation Model showing the main elements that should be present and what role L-10-T can play.



Short explanation of the model:

Prayer is the cornerstone of any transformation model. In the model above the Total Prayer Strategy is (situated at 11:00 if you take the diagram as a clock) for a city/community consists of 10 elements:

1. **Every believer should pray** and specifically pray for city transformation;
2. **Prayer groups** should be in contact with each other and coordinate prayer between themselves and churches.
3. There should be **24/7/365 day prayer** in the city or region in which all churches and prayer groups should take part.
4. **Churches in their different denominations** should do **prayer actions** according to their belief: Praying in the Spirit; prophecy; doing spiritual actions such as planting Scriptures at the gates of the city; Spiritual warfare as appropriate. These prayer actions can normally cause division – therefore we recommend that they are done in churches or in denominational groupings in unity. The Lord has given different insights to different denominations and all of these are needed to turn His people in the community to Him.
5. **The leaders of the churches** should **pray** and have regular times to **pray together**.
6. **L-10-T** should be done as part of the prayer strategy by all members of all churches.
7. There should be regular **Prayer Concerts** in the city/community.
8. The city/community should take part as in national calls for prayer.
9. The city should participate in international calls for prayer, such as the Global Day of Prayer and others.
10. The city/community should pray regularly for revival – inviting God to come to the city (this is shown as a separate thick line in the model above).

Closely linked with the prayer (especially no 10) and many times arising from the prayer should be **opportunities for repentance on individual and corporate level in the city or community**.

Calling on God for revival together with the repentance, **prepares the ground for God's glory to visit a city or community with His transforming glory bringing revival to all parts of a community or city** (more information about "The Journey to Transformation" can be obtained from the Sentinel Group of George Otis jr – www.sentinelgroup.org). If the glory of God remains it is called transforming revival. This part (11:00 to 13:00: if you look at the diagram as a clock) of the Integrated Community Transformation Diagram has no direct L-10-T link, but is vitally important for actions of a city or community seeking God.

Community Transformation needs to focus on **reaching the lost in the community (at 8:30)**. L-10-T should be an integral part of this on-going execution of the Great Commission.

Meeting the needs (at 07:00) of all those in need in the city/community is an important part of the work of the church and believers. L-10-T plays an important role at Levels 1 & 2 and the churches and believers together at Level 4.

Marketplace Transformation (at 06:00) happens when believers implicitly and explicitly takes Christ into workplaces in all spheres of society. L-10-T again is a foundational strategy to do this and specific application is described in Chapter C3. Moving beyond L-10-T is described in Chapter G1.

Unity in the Body of Christ in the community (at 05:00) is built through relationship building between the leaders and the members of all churches in the community. Eating and singing together and joint church services can only go so far. Real unity in the Body is built when joint projects are undertaken. The first joint project is normally prayer. A second very powerful joint project is L-10-T, where every congregation equip all their members. As the members meet each other in the workplaces and realise they are doing the same thing to reach the community with God's love – unity in the Body is built at grassroots!

Working with the authorities in the community (at 02:00). The Christian Leaders in the community should endeavour to work with the authorities in all spheres of society in the community for real community transformation to take place. L-10-T gives the way to approach the authorities on Level 2 and Level 4. Praying God's blessing on the community and its authorities should precede all action. Then caring for the need of the community should follow by asking the authorities what it is and how the church or individual or group can assist. Then a period of building relationships would follow, which might lead to opportunities to share Jesus. Some of the most wonderful examples of the power of God working through believers have come about through believers caring for their city and its authorities. Let the authorities see Jesus' love for them and the people of the city through you!

An example of a partial initial implementation of the above is the following:

In Ekurhuleni (a metropolis of 3 million people east of Johannesburg in South Africa), the Ekurhuleni Christian Leaders Assembly (ECLA) decided that L-10-T would form part of their initial two-pronged strategy to transform their city. The other is a tenfold prayer strategy (see above). Their vision was for all churchgoing Christians and Christians in the marketplace to L-10-T daily, thereby touching other people and places with the love of Christ.

City or business transformation leaders are free to contact us for assistance in drafting a strategic implementation plan for their city, town, region or business. Also consult the "Integrated Marketplace Transformation Strategy" available at www.jwipn.com (or soon at www.luke10t.com) where more detail about marketplace transformation strategies are given.

L-10-T should be an integral part of a city's prayer strategy. It is the ideal method to use during prayer walks or adopt-a-street campaigns. At Ed Silvoso's www.transformourworld.org website there is an online way to adopt your street. Also refer to books and DVDs by Ed Silvoso (see Bibliography) that gives many ideas for Level 4 implementations.

So what is the implication of this chapter for you as Trainer, Master Trainer or Champion?

Although you might not initially use the different levels of L-10-T above Level 2 or the integrated community transformation strategy, **it is important for you to know and understand the different levels of L-10-T and how L-10-T fits into a greater transformation model**. You will come into contact with leaders in a city or community that are wrestling with these things and then you might assist them or get someone to assist them. You never know how the Holy Spirit might use you!

Notes

Chapter C12

Frequently Asked Questions (FAQ's)

In this chapter you will find questions that are frequently asked during and about L-10-T training, and their answers.

Question 1: Is L-10-T suitable for use by *my* denomination?

L-10-T is based on an everyday application of the Bible and theology. I do not profess to be an expert in the finer nuances of theological differences between the thousands of denominations. However, since 1988 I have worked across most South African denominations in the areas of prayer, community transformation, marketplace ministry and unity in the body of Christ, and I have preached in many different denominations. Since 2009 I have done this in 31 countries internationally.

Based on my interaction globally with L-10-T with ministers from a great many denominations across the spectrum – from Catholic to Reformed, from Orthodox to Pentecostal, from Charismatic to African Independent – my conviction is that L-10-T **is accepted or ought** (according to their belief) **to be accepted by every denomination**. The only requirements are: belief in Jesus Christ as Saviour, the Bible as the revealed Word of God and endorsement of the Apostles' Creed or the Nicene Creed (which 3 beliefs most denominations can agree on).

When the L-10-T trainer presents the material, he/she should do the adaptations required by the relevant denomination.

Question 2: Why does L-10-T not mention praying in tongues?

The L-10-T training Manuals were written to be acceptable for all denominations. Speaking in tongues is one of the areas in which denominations differ – therefore it was not addressed.

Praying in tongues can be used in L-10-T with good effect, as long as you adhere to the Scriptural guidelines about the *public* expression of praying in tongues (see 1 Corinthians 14). Also bear in mind that praying in tongues constitutes church language or “Christianese” – see Step 2.

Trainers from denominations who believe in the modern expression of praying in tongues should therefore prepare that application for their denomination.

Question 3: Why doesn't L-10-T mention the gift of prophecy?

The same principle that applies for Question 2 above, applies here.

Section D

Taking L-10-T to the world

Chapter D1

The L-10-T Vision, Mission and Strategy

The L-10-T VISION

To see **500 million Christians** in every country & church praying for, caring for and sharing the gospel in **their communities** to reach **2 000 million lost** for Christ as soon as possible.

HOW (Our mission)?



By **training** all the committed Christians in every country, denomination, church, house church, no-church, business, school, old age home and prison to live a lifestyle which **impact their community with Christ's** gospel, love & care for all and especially the **lost and needy** (Mat 25:31-45).

THE L-10-T IMPLEMENTATION & DISTRIBUTION NETWORK

The L-10-T Vision and Mission is achieved by **partnering** with Call2All, Mission America, Lausanne, Second Billion, Alpha Course, World Evangelical Alliance, their **partners** and **networks** and **all Christian leaders** of ecumenical groups, countries, denominations, regions, cities, churches, businesses and other groupings to give **them the resources to implement the L-10-T vision and mission in their spheres of influence**.

THE L-10-T ACTS 1:8 TRAINING MODEL

Glocal Luke 10 Training (GL10T) or TRAINING OF TRAINERS (TtT) or Master Trainer Training (MTT)

The L-10-T implementation and training model follows Jesus' instruction in Acts 1:8. We encourage those that we train to first train locally and then in their community and then further and further afield.

GL10T, TtT or MTT are synonyms for our highest level training. (This is described in detail in the next chapter.) This training is done by church teams, Certified Trainers, Master Trainers, L-10-T Head Office Master Trainers etc.

We challenge every organisation/congregation trained as trainers, to first train their own people (first year) and then other organisations in their vicinity and then in other parts of their country, then in neighbouring countries and then further afield.

A GL10T is the ideal subject matter for a short term (1-2 weeks) mission trip by a church or Master Trainer Volunteer(s).

FINALLY, ONE MORE WORKER, ONE MORE SOUL FOR JESUS, ONE MORE DISCIPLE – EVERY ONE MORE COUNTS! UNTIL HE COMES!

Notes

Chapter D2

L-10-T Strategy to reach believers in a country or region

THE PROCESS OF EQUIPPING THE BELIEVERS IN A COUNTRY, DENOMINATION OR CITY WITH LUKE 10 TRANSFORMATION (L-10-T)

In the language of Lausanne: L-10-T enables the whole church to take the whole gospel to their communities.

L-10-T enables an individual or organisation to execute over 80% (78) of the 94 Calls to Action (under 6 themes) proposed in the 2011 Lausanne Cape Town Action Plan!

THE DIFFERENT PHASES OF THE PROCESS

- **Phase 1:** Introducing L-10-T to a Christian leader at a gathering of Christian Leaders, Call2All, other meeting, consultation or conference, exhibition table, via website or reference. Leader considers the information about L-10-T, prays and talk to other leaders. They are potentially “Men of peace”.
- **Phase 2: Invitation to L-10-T team.** Leader(s) say yes, talk to others and they say yes. The “Men of peace” extend an Invitation or Call to the L-10-T team.
- **Phase 3: Preparation for the first visit.** Scope of phase 4 is decided. Phase 3 might include a visit to do further introductions but no real training. Resources and translations are discussed to make them relevant and accessible locally. Local team invite leaders and potential trainers Champion(s) emerge! Financing is decided.
- **Phase 4: First Training Visit (also called a GL10T – a Glocal L-10-T Training, or MTT (Master Trainers Training), or TtT (Train-the-Trainers) consists of 6 parts – this may take up to a week per locality.**
 - **Part 1:** Meet with local champion and leaders and all who will be trained to understand the situation of the Church and the Lost in the country, region or city. Plan the training that will be done, fine tuning those who will attend the training (3-5 hours)
 - **Part 2:** Do a full L-10-T course with local champions, leaders, potential trainers and as many other people (up to 100) as possible for two to three days. (Contact time: 12 hours one language; 18 – 20 hrs with translation)
 - **Part 3: Practical Training and Contextualisation**
 - Each of the trainees receive approximately 1,5 -2 hours practical training with their L-10-T Friend where applicable.
 - Pastors receive individual 2-3 hours practical training & advice on how to do L-10-T and to train their congregants and maintain L-10-T as part of the church strategy till Jesus comes.
 - Specific attention is given individually, small groups or in the plenary group to contextualisation of the L-10-T training to the local culture. Record is kept of all important points to assist effective roll-out. (2-3 hours; 3-4 hours with translation)
 - **Part 4: Train the Trainers**
 - Train those people who have done Part 2 and 3 and want to be Certified L-10-T Trainers over two days. This includes training to do a GL10T (Glocal L-10-T Training). This is doing the training in the Train-the-Trainer manual (this manual).
 - Contact time: 12 hours (One language); 18 - 20 hrs with translation.
 - **Part 5: Training Trainers of Children (4-14 Window) (optional)**
Training Trainers of Children is specialist training for the trainers of children older than 3 years up 12+ (Sunday School teachers and parents). Participants need to at least have done Part 2, but preferably also Part 4. In some cases this training can be done simultaneously

with Part 4, but with its own target group. **Contact time:** 4-6 hours (one language); 7-10 hours with translation.

- **Part 6: Way Forward**

Plan the Way Forward with the local champion, leaders and trainers. How they will train and continue training and what resources they will need. The Plan will include how ALL CHRISTIANS in the specific country, region or city can be equipped (2-4 hours). Refer to detail outcomes below.

One implementation of Parts 1-6 takes about a week (minimum 3 (excl Part 5), preferably 4-5, with two languages up to 6 days – all depending on number of languages and contact time available per day – see table below).

An ideal implementation is for about 50 leaders from about 25 churches or organisations per training occasion. (Maximum: 100 per training)

➤ **Doing the 5 or 6 parts properly is vital to a successful L-10-T implementation.**

- **Phase 5:** Follow up on progress of champions and trainers and GL10T teams (Glocal L10T Implementation teams). GL10T training visits at other locations may be done. Discuss certification of Master Trainers (trainers who are champions and trainers of trainers). Discuss making local DVDs if applicable. Discuss production and distribution of all resources required locally.
- **Phase 6: Regular Follow-up:** L-10-T team talks to and meets champions, GL10T congregations and Master Trainers.
- **Phase 7:** Local L-10-T team (Champions, GL10T teams and Master Trainers) take over responsibility for the L-10-T Vision in their country, region, city, denomination or congregation.

Table with suggested training times (contact hours) for the GL10T, or Master Trainer Training or Phase 4 first training visit

Part	Description	Minimum Time Suggested		Ideal Time Suggested	
		One language	Two languages	One language	Two languages
Part 1	Introduction with trainees and top leaders	2	4	3	5
Part 2	Full L-10-T course with training manual and Lifestyle DVD	8	15	12	20
Part 3	Practical Training & Contextualization as a Group (s)*	2	3	3	4
Part 4	Train Train-the-Trainer Manual	8	15	12	20
Part 5	Training Trainers of Children (4-14 Window) (optional)	4	7	6	10
Part 6	Way Forward **	2 (1 hr Discussion plus 6 groups at 10 min)	3 (1,5 hr Discussion plus 6 groups at 15 min)	4 (1,5 hr Discussion plus 15 groups at 10 min)	7 (2 hr Discussion plus 15 groups at 20 min)
Total (all parts)		26 hrs	47 hrs	40 hrs	66 hrs

* One-on-one training of individuals, pairs or pastors takes the time as indicated in the descriptive text above if and as time allows. It is excluded from the above table

**** The time required for the Way Forward differs depending on the group size and team grouping, as every team must present a Way Forward plan.**

Flexibility

- The 7 phase implementation plan as well as the GL10T is flexible.
- Especially in the planning of phase 4, the parties try to adapt it to the local situation: For example by looking at the scope of the initial training (will people come from one town, one region or a country); can they get off work; Are they only pastors or also other church leaders and ordinary church members; etc)
- **We talk to each other until we have a plan that will work well in your context.**
- The full GL10T with the 5 or 6 parts is how we suggest the training be done if the Master Trainers come from very far away. If the Master Trainers are close by it is good to do it in two or more parts. For example, do Part 1 to 3 during the first training and parts 4 to 6 during the second. This is preferable because the trainers-to-be then have enough time to practice the steps of L-10-T before receiving the Train-the-Trainer training.
- If the Master Trainers are local it is also easy to train L-10-T trainers in much smaller groups than 50. Train 4 Trainers in your or one of their sitting rooms over a few weeks. It is cost effective and will probably be very good training due to the small group.
- **Never let cost issues stop Master Trainer Training from taking place – make a plan!**

Phase 4: Part 6: Way Forward – the Outcomes

Individually

- Each trainer reports to the small or plenary group on his/her plans to do his/her personal L-10-T
- Each trainer reports to the small or plenary group on his/her plans to do the first L-10-T training (when; where; how many people expected; which resources will be used)
- Each trainer reports to the small or plenary group on his/her plans to train his/her first L-10-T trainers (when; where; how many people expected; which resources will be used)
- Each trainer reports to the small or plenary group on his/her plans for L-10-T training during the next 12 months in summary form: (when; where; how many people trained in L-10-T; how many trainers trained; which resources will be used). The summary should be clear on how many people is expected to be trained in L-10-T and how many as trainers – the distinction is important.

In country, region or city groups (with the champions and top leaders – even if they only attended Part 1):

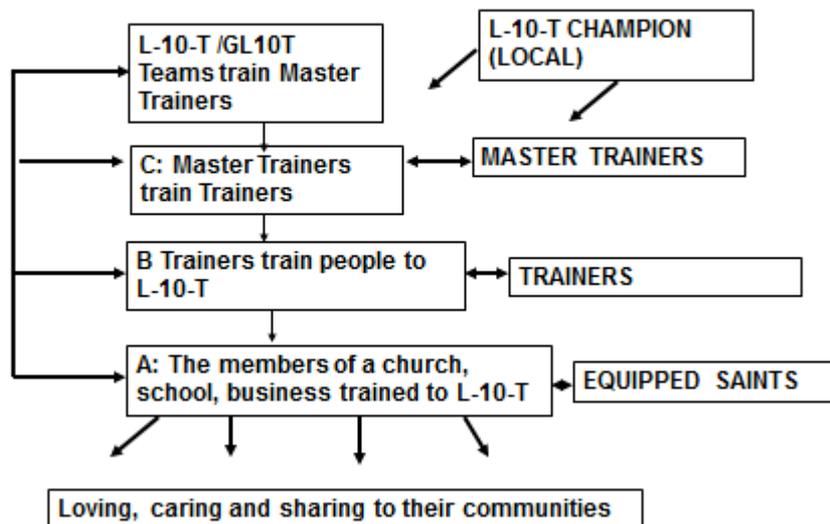
- Identify which key leaders (who should have been) were not at the GL10T. How will they be given the L10T message? By whom? By when?
- How will L-10-T be rolled out to the country? How many people can be equipped with L-10-T.? What is the composition and quantity of the lost?
- Where GL10T's should be done? By whom? By when? What will this group's role be?
- Make God-sized plans!
- Identify potential Champions and Master Trainers!

The L-10-T Champion (or Man of Peace)

- The local L-10-T Champion is the most important person to arise in any locality!
- The L-10-T Champion sees the L-10-T vision!
- The L-10-T Champion wants to see that vision become true for his or her country, region, city, denomination, congregation, business or school.
- L-10-T Champions are unstoppable by circumstances, finances or demonic attacks.
- The Champion may become a Master Trainer but may also lead from another position and will support the Certified Trainers and Master Trainers.
- There is no limit to the number of Champions that there can be in a country, city or church – the more the better!
- Always look for Champions rising up while you are training!
- The Champion (s) finally takes over the L-10-T responsibility in a country, region or city.

The L-10-T Training Model is illustrated below:

L-10-T Training Model



The L-10-T model in a church is explained graphically as follows:

L-10-T



5

Notes

Chapter D3

Your Role as a Master Trainer – A trainer of trainers

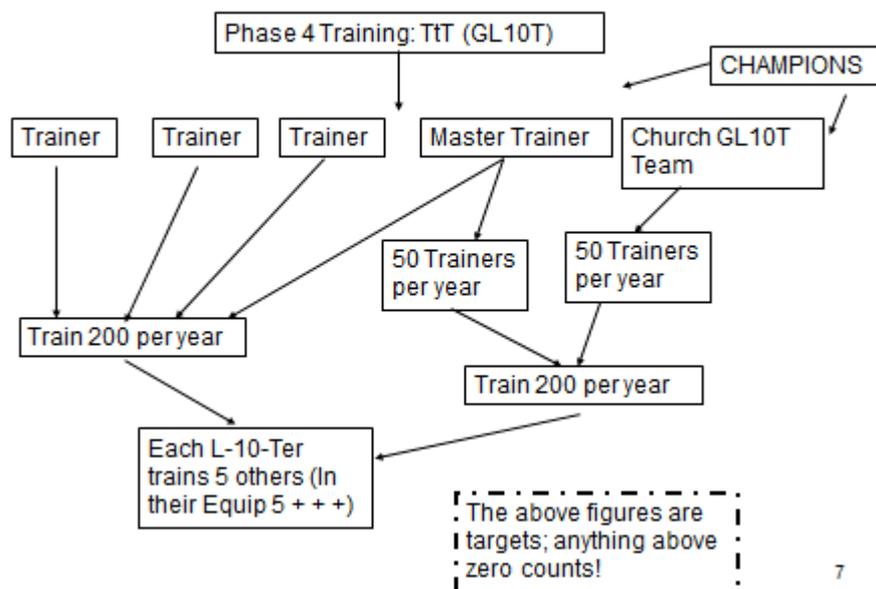
Up to this chapter this Train-the-Trainer Manual has focused on the training of L-10-T Trainers. This chapter focuses on the Master Trainer. A Master Trainer trains Trainers. A Master Trainer is normally also a L-10-T Champion (although L-10-T Champions need not be Master Trainers).

The L-10-T Trainer, who loves L-10-T and develops into a Master Trainer by starting to train Trainers, mostly encourages other leaders and congregations to do L-10-T and in this way become a Champion too. Note the formal requirements for someone to become an L-10-T Master Trainer in Chapter B11 – having gained experience in training people to do L-10-T and having gained experience to train Trainers, and having become a Champion.

We, at L-10-T, do not insist on the formal requirements for someone to be a Master Trainer. You, as a Trainer, do not need permission to start training Trainers. You have been trained according to the 6-part training as described in Chapter D2. So that is the way to train other Trainers!

Let us look at the following diagram that shows how the work and annual targets for Trainers and Master Trainers fit into a typical country or denominational rollout:

Typical Country /Denom+ Roll-out



The Phase 4 Train-the-Trainer training (or GL10T training) (see Chapter D2) trains potential Trainers and Master Trainers to do L-10-T by introducing L-10-T and training them to do L-10-T using the L-10-T Training Manual and or Lifestyle DVD (Parts 1 and 2 of the training). In Part 3 of the training contextualisation of L-10-T to their country or culture is discussed. The trainees are then encouraged to **do** L-10-T. In an ideal world several weeks will separate this training from the next three parts of the training as trainer to allow trainees to become good at doing L-10-T. This is often not possible, and trainees are immediately trained using this Train-the-Trainer Manual on how to train others to do L-10-T (Part 4 of the training). They are also taught how to train those that train children (ages 4 to 14) how to train the children to do L-10-T (Part 5). Finally the training is concluded by the trainees giving a presentation how they will take the training back to their church or organisation (Phase 4: Part 6: Way Forward – the outcomes in Chapter D2).

Trainees then start to train people to do L-10-T (we encourage Trainers and Master Trainers to try and train about 200 people per year – see diagram above). We encourage all such people trained as Trainers to keep on doing this long after their own congregation has been trained. This can be done by training daughter churches or churches in the same neighbourhood. The assumption is that the Trainer will work as part of a team. If they have not been trained as part of a team – they should train others as trainers and form a team with them. Ah! There they started to do the task of a Master Trainer – training Trainers!

Your route may be different, but the key to becoming a Master Trainer is to train as many people to do L-10-T as you can and then the opportunity will naturally arise to train someone as a Trainer.

Referring to the Typical Country/Denomination Rollout document above you can then see we then encourage Master Trainers (and GL10T teams) to work up to a level of training 50 Trainers per year.

Very important: Note (in the diagram above) that all people trained to do L-10-T are encouraged to Equip 5 - thereby training 5 people to do L-10-T. After they have trained 5 people we encourage them to train a further 5 and so on. So every L-10-T-er is encouraged to train!

So how would I train someone as a Trainer?

I am assuming that you have received the 6-part (or 5-part – excluding Part 5) Train-the-Trainer training. You should then ensure that your trainee trainer has the necessary resources for you to train him or her:

At its basic this is:

- L-10-T Introductory Pamphlet
- L-10-T Training Manual
- Lifestyle DVD and facilitator's manual
- This Train-the-Trainer's Manual
- L-10-T Trainer Manual for those who Train Children to L-10-T

Then you simply go through the material with the person you are training as a trainer. If you have to go far away to do this you will probably do this in one go over a few days. This is the least preferred way. It is always better to split the training between Parts 3 and 4 so that **your trainee may have time to become used to do L-10-T.**

You will see that I have written the above as if you will be training one person. This often happens and can be of the best Trainer training given. Small groups also work well, because you may do it someone's house and do not need an expensive venue. The maximum size we recommend for training of trainers is 50 trainees. So the 50 Trainers that we ask you as Master Trainer to train are in several different group sizes (including one-to-one) and preferably with a time gap of several weeks between the Part 1-3 and the Part 4-6 training.

Where would I get the Training Material?

Each country has a different arrangement. Different possibilities are:

- Get the training material from the National L-10-T Coordinator in your country. Arrangements are made with all local coordinators
- Download the material from a website – either in your country or maybe www.luke10t.com (future) and make copies.
- Copy the material for your trainees (Yes, it is legal – we give you permission).

Normally trainees will pay for the cost of the training unless you are able to get a donor.

As Master Trainer you must be ready to give your trainees a way to get material – both to train people to do L-10-T and also to train trainers.

Remember, always look for potential Master Trainers and L-10-T Champions when you are training. They often stand out as your top or most enthusiastic students!

The Master Trainer as Champion

We have not seen a Master Trainer that is not a L-10-T Champion

Please read the characteristics of an L-10-T Champion in Chapter D3. It is just **part of the job description of a Master Trainer!** As you move around and train your enthusiasm about L-10-T will mobilise many people to get the L-10-T training, but also many leaders of churches and organisations to realise the large

impact of L-10-T through the eight outcomes or thrusts (refer to Chapter B2) and a lot of the information presented in this Section D.

What is the impact of a Master Trainer?

Something that we trust will excite you is to realise the potential impact of **one Master Trainer**.

Assumptions (very pessimistic as you will see)

Try to follow the numbers in the table hereunder as we explain the assumptions.

- In **year 1** an GL10T team* visits a community and trains 40 people from 20 churches as Trainers
- Let us say of those Trainers 10 from 10 different churches start to do training (we can assume some of the pairs from a church works together as 1 effective Trainer. The others never start to train.
- The 10 Trainers train 50 people per year on average. We know we ask every trainer to train 200 people per year, but these manage only 50 on average.
- So in the first year they train 500 people in congregations to do L-10-T
- These 500 people train only one person each to do L-10-T in their Equip 5 and never again (This is very bad – obviously their L-10-T friends and groups are not encouraging them to train more people!)
- At the end of the first year 1 000 people are trained to do L-10-T.
- One of the trainers step forward as a Master Trainer and in **the second year** he or she trains 50 people to be trainers. Only 20 of them actually become trainers and are indicate in the Table. They only start to train in Year 3. One of the trainers to date rise up as a Master Trainer.
- In the second year the original 10 trainers (including the Master Trainer) again trains 50 people on average giving 500 people.
- The 500 people train 500 on their Equip 5 and nothing more.
- So a total of 1 000 people get equipped with L-10-T in year 2.
- In the **3rd year** another Master Trainer joins the first one and they effectively train 40 who start training in year 4.
- There is now 30 trainers in the field and they train 1 500 people who train another 1 500 on their Equip 5. So 3 000 people are equipped in Year 3.
- You can follow the progression in the Table **up to the 10th year. Every year just one Master Trainer are added coming to 9 over 10 years**
- Despite the pessimistic assumptions the total training system trains 250 000 people in 10 years! We just need 2 000 of these training systems worldwide to equip 500 million people in 10 years – our vision!

What can we, as Master Trainers, learn from this Table?

1. Master Trainers are of critical importance in a community/city or country. They drive the entire multiplication training process.
2. You and every Master Trainer you can motivate or pray that the Lord will motivate are important!
3. When you train trainers it is important to use the Way Forward (Part 6) to let them tell you how they will start and continue training. Try to get as many as possible of them to start AND continue training. Often when you do a GL10T or MT training in a new country or region, the local people organising the training do not understand L-10-T fully yet and the trainees are not very well selected for the task of training. Then the fall-out is big as we indicated. So do your best while you are arranging the training to get good potential trainers from the local churches.
4. The impact of **Equip 5** on the total people trained is enormous! We took possibly the worst scenario that every L-10-T-er will on average train only 1 person in a lifetime – but it still gave us 50% of the 250 000 people trained in 10 years! Encourage your students when you train them to L-10-T to train their Equip 5 and again and again. The groups that meet weekly and the L-10-T friend of each person can do a lot to multiply these trainings.
5. The impact of trainers continuing to train after there first year is high. This is often very much dependent on the pastor or evangelisation group that they are part off. So encourage this in every church or organisation where you train.

6. Perseverance and sustainability is important. The Master Trainers carry a very important responsibility to keep themselves and their trainers motivated year after year. If someone should fall out due to any number of reasons – someone should take their place.
7. If possible a Master Training System such as the one shown below, should be in contact with the National Coordinator in a country and his/her office to ensure a good flow of resources and feedback about progress (See Chapter D5).

EQUIPPING 250 000 BELIEVERS IN 10 YEARS STARTING WITH 1 MASTER TRAINER

Description	Totals of 10 years	Year									
		1	2	3	4	5	6	7	8	9	10
Master trainer (or GL10T team*)		1*	1	2	3	4	5	6	7	8	9
Trainers trained		40	20	40	60	80	100	120	140	160	180
Trainers in field		10	10	30	70	130	210	310	430	570	730
People trained	125 000	500	500	1 500	3 500	6 500	10 500	15 500	21 500	28 500	36 500
People trained by Equip 5 (1 only per L- 10-T-er in a lifetime)	125 000	500	500	1 500	3 500	6 500	10 500	15 500	21 500	28 500	36 500
Total Equipped	250 000	1 000	1 000	3 000	7 000	13 000	21 000	31 000	43 000	57 000	73 000

Master Trainers should always emphasise full development of all eight outcomes of L-10-T (See diagram in Chapter B2) in the churches, organisations and individuals where they and their Trainers train. For example, if an entire church has been trained to L-10-T, multiplication should happen – new believers should join the church or new churches should be planted. **Otherwise something is wrong with the implementation!**

A final word to you as a Master Trainer

I trust that this chapter has given you a glimpse of the importance of being a Master Trainer and that many of you as Trainers will strive to become Master Trainers. Please study this Section D as well as Section E carefully because they will enlarge your vision for L-10-T.

You can play a major role in changing the entire dynamic of growth in believers in the next decade or two.

May the Lord bless you abundantly as you do!

Notes

Chapter D4

Planning and executing a GL10T Outreach

A small outreach team from a church or a Certified/Master Trainer plus assistance or an L-10-T Head Office team can do a GL10T outreach. A **GL10T training outreach** happens when a training team goes to a distant location and do the full 6/5 Part Training to Train Trainers at that location – from local to global. When the 5/6 Part Training for trainers is done in other ways (for example one-to-one, in smaller groups or in two sessions weeks apart) by Master Trainers it is called **MTT (Master Trainers Training)**, or **TtT (Train-the-Trainers) training**.

The material covered in this TtT manual gives the team everything they need to train the trainers and leaders at the receiving location.

Other logistical information that must be thought through and planned for includes:

- Identify a prospective GL10T location:
 - This is often identified by the sending church or champion or Master Trainer. **For example:** Daughter churches or churches of the same denomination in other cities, regions or countries. These receiving churches can then be used to even call other churches in their area to the GL10T.
 - Ask the L-10-T International or local Head Office/Champion for potential locations
- Size of team: At least two people (this was Jesus' formula); Church outreach teams can be two to five people. For a church outreach team there is much more in a GL10T than just doing the GL10T – it is a time for spiritual growth, fellowship and service.
- Prepare to Go (the team, the logistics, the training):
 - The team: identify; explain the GL10T concept; acceptance by team members.
 - The team roles: Identify strengths and weaknesses and gifts and talents; look at needs of the team; matching resources to needs;
 - Intercession; Who will pray and keep on praying; teams own prayer as a team;
 - Other resources: Budget; L-10-T material; travel means; time. What the receiving location will provide and pay for and what not;
 - Identify the length of training required or possible; number of locations.
 - L-10-T training for team members (where required);
 - Logistics: Flight/travel bookings; visas; travel insurance; liaison with receiving team; sort out communication issues, internet availability, etc.
 - Care for the home team – the family staying at home! Decide on communications back to the home base!
- Plan the GL10T in detail day by day – including what every team member should do;
- After the GL10T – the follow up and internal debrief; Areas for improvement and report to L-10-T International Head Office

And ...

- Planning the next GL10T!

Contact the L-10-T Head Office or your nearest Master Trainer if you want to do a GL10T! We can assist you in your detail planning!

Chapter D5

The National/Regional L-10-T Coordinator/Office

The process of developing a centre for L-10-T in a country or region/province of a country usually follows the process described in Chapter D2.

Usually the person “calling” the L-10-T team to “come” becomes the L-10-T Coordinator for that country. In other words when the team leaves after having done a Phase 4 GL10T or Master Trainers Training, the L-10-T Coordinator and the newly trained Trainers remain behind to start Phase 5 and eventually Phases 6 and 7 (see Chapter D2).

The L-10-T Coordinator (an L-10-T Champion and possibly a Master Trainer) usually gathers a team around him/her (we recommend it) to support him/her to take L-10-T to the entire country or region that they take responsibility for. They then become the “National L-10-T Office” or “Regional L-10-T Office”, although they normally do not have a physical office at the start.

The **vision that drives the National Coordinator and team** is derived from the L-10-T global vision. For example, here is the Zimbabwean vision:

The L-10-T vision for Zimbabwe is to equip 4 million believers in all Christian denominations and schools in Zimbabwe with L-10-T in 10 years (by 2022) to reach or restore 9 million for Christ by 2030. (The population of Zimbabwe is 13 million)

The National/Regional Coordinator and his team establish the vision for the country and region as soon as possible before or after the first Phase 4 training event.

The L-10-T National Coordinator or team members have a variety of situations **from where they start to do their National L-10-T Coordination**:

- They may be part of a national or regional ministry that takes on L-10-T as another partner. (**Comment:** This is very good because usually the office infrastructure and network with churches in the country is already in place. Drawbacks may be if the ministry only serve certain denominations thereby excluding some. If this is known it can be managed, for example by them appointing an L-10-T coordinator to mobilise the previously excluded group.)
- A church or denomination may take on the national coordination task. (**Comment:** This is good because there usually is an office infrastructure in place and the training will get a quick start in that denomination. Drawbacks may be due to church politics: where other denominations refuse to work with the coordinating denomination. If this is known, it can be managed by for example offering other denominations to have their own national L-10-T coordinator. The different coordinators can then meet from time to time to facilitate smooth operation. Due to this reason the L-10-T International Head Office always inform the national coordinators that they should allow for other coordinators from other denominations or church groups should it be necessary to reach all believers in the country.)
- The L-10-T National Coordinator might be the pastor of a small church or a Christian small business leader or a man or woman that caught the L-10-T vision for their country. (**Comment:** this is good. Drawbacks may be the pressure of other work and lack of finances for L-10-T. This can be overcome by prayer and working as smart as possible.)
- There are many other situations – each is dealt with individually in cooperation with the L-10-T International Head Office team.

We will now shortly discuss some of the **responsibilities** of the National or Regional Coordinator and team.

Responsibility for resources

The National Coordinator has the responsibility to ensure that L-10-T resources are available to all Trainers and Master Trainers in his/her region. L-10-T resources are usually supplied at cost (or whatever the local arrangement is) and he/she at least need a rudimentary stock keeping and supply system to support this responsibility.

Translation and maintaining translation are part of the responsibility for resources.

The system for supplying resources need to keep pace with the growth of L-10-T in the country and region and the National Coordinator needs to keep his/her finger on the pulse of what is happening with the training.

Responsibility for registering the National Coordination Office formally

In some countries it is mandatory to register a ministry such as L-10-T officially as a ministry or charity in order to have a bank account and to ask for and receive donations. Do what is necessary to achieve the objectives and to be legal.

Responsibility for fundraising

The National Coordinator is responsible to set up the systems to raise funds and to do the fundraising as required to reach the objectives. These will be peculiar to every country.

The L-10-T International Head Office is in no position to contribute any funds to a National Office beyond Phase 4 of the process (see Chapter D2). We can, however, offer advice.

Responsibility to make the roll out of L-10-T training as economical as possible.

The National Coordinator and his team are close to the ground in the country of L-10-T implementation. It is their responsibility to make the ways of doing the roll out and training as economical as possible so that Trainers and Master Trainers **can continue the work**. (Also see Chapter F1 for the principles of Finance of the L-10-T International Ministry.)

We have been astounded at how National Coordinators can make plans for the work to continue:

Example 1: In a very poor country it was decided that all people trained will just have the shortened L-10-T Training Manual (funded by their congregation). The Trainer had a set of L-10-T Training Manuals that he gave out while training and collected after training (He asked people not to write in these books.)

Example 2: In another poor country the National Coordination Team did not know how the roll out of L-10-T in the country through the initial team of Master Trainers could be funded. What frightened them was the cost of large venues and accommodation, transport and food for students. The solution was to think laterally and say that the only possible way was to train trainers in small groups. This would happen in sitting rooms. Only the Master Trainer had to travel, sleep and eat and usually these needs could be provided by local believers. Suddenly the Coordination Team saw how they could train trainers throughout the country with minimal cost!

Responsibility to arrange possible training opportunities for major GL10T's

The National Coordinator and his/her team are responsible to arrange major training events in the country in conjunction with local believers, Champions, Trainers and Master Trainers. Many times the request will come from outside the country when a church wants to send a GL10T team.

Responsibility to maintain or keep contact with training systems as described in Chapter D3

The National Coordinator and his/her team are responsible to keep contact with and encourage Master Training Systems that started to run as described in Chapter D3. One or two Master Trainers present at the initial GL10T training in a country might start training in a far part of the country and a Master Training System as described in the Table in Chapter D3 might start to develop. The encouragement and wisdom of the National Coordinator might be one of the keys to the success of that system!

Responsibility to source material to use according the mix of non-believers in the country/region

In Unit 3 of the L-10-T Training Manual learners are encouraged to identify the mix of non-believers in their country or community (e.g. 10% believers but 60% Muslim, 10% atheists, 15% Buddhists and 5% Hindus).

L-10-T-ers are encouraged to take note of the beliefs or non-beliefs that people around them will have so that they can prepare to know these people as they pray for them, befriend them, meet their needs and finally answer their questions about faith and leading them to Jesus by God's grace.

It is the responsibility of the National L-10-T coordinator to try and source the best information about the local beliefs that the non-believers have and how local expert evangelists deal with them. Then they should share this information with Trainers and Master Trainers to share with L-10-T-ers or the L-10-T churches or organisations in their country.

Responsibility for reaching the goal as quickly as possible.

The National Coordinator and his/her team are responsible to take actions that will facilitate the meeting of the vision of L-10-T for their country or region. This usually takes the form of facilitating the training of people to do L-10-T, the training of trainers and the development of Master Trainers. It also includes the identifying of L-10-T Champions and Partners of all types (see Chapter D6)

No progress is not good enough, because our task is too important. If a National Coordinator feels that he/she cannot cope with the responsibility he/she should seek assistance or a replacement and present this to the L-10-T International Head Office.

Responsibility for Prayer for L-10-T

The National Coordinator and his/her team are responsible to pray and organise country wide prayer for L-10-T. Some ideas are given in Section E. The recommended way is to pray as a team, then encourage Master Trainers, Trainers, Champions and the do-ers of L-10-T to pray. Furthermore request the Partners of L-10-T to pray and mobilise Prayer Partners to specifically focus on prayer for L-10-T in your country, region and worldwide.

Responsible for feedback

The National Coordinator and his/her team are responsible for communication and feedback to all their stakeholders (Trainers, Master Trainers, Champions, Partners, L-10-T International Head Office, etc.).

This is a vital task to keep the entire L-10-T system in the country or region operating.

Notes

Chapter D6

L-10-T Partners

To enable the L-10-T ministry to the world we (which include you as Trainers, Master Trainers, Champions and National Coordinators and your teams) need partners to support us in various ways.

The dictionary defines a “partner as a person who takes part in an undertaking with another or others, especially in a business or firm with shared risks and profits”. This speaks of a deep commitment. One way that God gives us support for the L-10-T ministry is through people.

When people or organisations supports us in the L-10-T ministry we treat them as if they have become partners in our ministry – which they in fact have. So that is also our approach to potential partners – an invitation to become part of the L-10-T ministry in your area of influence. So we are not begging – we are giving people the opportunity to know God more through giving and being involved in an exciting ministry. By becoming involved people store up for them treasures in heaven. We do L-10-T Step 1 – we bless them by giving them an opportunity to become part of the L-10-T training and the harvest.

Campus Crusade for Christ has a ministry focusing on teaching people *Discipleship Ministry Partner Development* (<http://dmpdccc.org/>). You are invited to use their material that is freely available (or contact Campus Crusade in your area) to develop partners for your L-10-T ministry.

Partners can assist in one or more of the following:

- Finances: Direct or indirect. Giving finances or finances in kind such as paying for air tickets, printing or translation.
- Support services: People who support what we do with their time and skills.
- Networking and introduction to key leaders to spread implementation of L-10-T.
- Pray
- Alliance partners (See chapter D7)

Let us look at each category in detail:

Partners in Finance

Financial partners support us through finances directly (by giving money) or indirectly (by paying some of our costs, such air tickets, printing or accommodation). They may give to a person (you as trainer) or the ministry – L-10-T in your country or internationally.

Partners in Support

Support partners support us with their time and skills. They cook food, prepare the hall, makes videos, etc. They may be your family members allowing you to go and teach L-10-T. They may do translation for you.

Networking Partners

Networking partners link us with other potential partners. In this way every partner or even every potential partner becomes someone who refers us to people who can become partners or who need L-10-T. Most importantly you can be referred to key leaders who can become Champions for L-10-T.

Prayer Partners

Prayer partners for you and the L-10-T ministry is of the utmost importance and the discovery of partners willing to stand before the throne of God on behalf of our people doing or training L-10-T is critical. You may share Section E and Chapter D11 (or the entire Section D) with them.

Alliance Partners

Alliance partners are other ministries or organisations that have similar goals as us. We become alliance partners for mutual benefit.

Definition of an Alliance: An Alliance is a union or association formed for mutual benefit due to similarity of interests. Each organisation retains its individual identity and internal control. The purpose of the alliance is to (1) achieve joint strategic goals, (2) reduce risk whilst increasing rewards and/or, (3) leverage resources. An alliance is neither an acquisition nor a merger and requires specialised control methods and management skills.

We describe some of the organisations that we see as our alliance partners in the next chapter.

National Coordinators should be on the outlook for possible alliance partners which can enhance the L-10-T ministry on the one hand and where we can enhance their ministry on the other hand.

Alliance partners are not always equal. Do not worry about it. Let us be good alliance partners; let us be a blessing to them. If and when they bless us we will glorify God.

Do L-10-T on your Partners

We already described that we are actually blessing partners by revealing the opportunity for them to partner with us in various ways. You should always pray God's blessing on your partners AND forgive them if maybe they disappoint you sometimes.

It is vital that you would build your relationship with them in many ways. Always give them regular feedback on what is happening in the ministry. This will encourage them. Be friends to them.

Always be sensitive to needs that your partner might have. Then help or encourage or pray.

May your partners be a great blessing to you – and you to them!

Chapter D7

L-10-T Strategic Alliances

At L-10-T we live the 6th theme of the Cape Town Lausanne Conference and John 17 whereby we try to partner in alliances with all denominations and ministries where there is synergy. In all countries and between all ministries, denominations and believers we actively work to encourage unity in the Body of Christ.

Our current major international alliance partners are:

- **Jericho Walls International Prayer Network** (www.jwipn.com) – excellent material for intercession. Also one of L-10-T's largest donors up to 2014, when we were released to stand on our own feet as a ministry with no more funding from this donor.
- **Global Day of Prayer and Unashamedly Ethical** – L-10-T was part of the 90 days of blessing of GDOP from the start. We encourage all people to make the Unashamedly Ethical Commitment as part of Step 2: Building Relationships. (www.unashamedlyethical.com)
- **International Transformation Network** (www.transformyourworld.org) – part of Harvest Evangelism – the meaningful part played by Ed Silviso at the inception of L-10-T is described in the L-10-T Story in the Annexures to the L-10-T Training Manual.
- **The Alpha Course** (see Chapter D8)
- **Call2All** – www.call2all.org - played a wonderful part in L-10-T's call to ministry to all nations as expressed in our vision. We committed ourselves to partner with them (Hong Kong, June 2009) and are continuing to fulfil that commitment.
- **The Lausanne Movement** (see chapter D10)
- The **WEA** (World Evangelical Alliance - www.worldidea.org) and all its expressions in different regions and countries. L-10-T is a tool to fulfil the WEA's vision.
- The **4-14 Window** movement (www.4to14window.com) We fully support the objectives of the 4-14 Movement and L-10-T for Children (See Chapter B7) is a tool to achieve these objectives.
- **MANI** – (Movement of African National Initiatives - www.maniafrica.com) - L-10-T is one of the important continental initiatives to fulfil the Great Commission in Africa.
- **Global Media Outreach** (www.globalmediaoutreach.com) - L-10-T supports the objectives of GMO fully and encourages L-10-T-ers to become online missionaries (see Training Manual Unit 8). We have taught L-10-T for 52 weeks through their Weekly Prayer Letter that was distributed to over 3 million people weekly.
- **The Generosity Movement** (www.generositymovement.org) - L-10-T supports the objectives of TGM, use its principles and encourage each L-10-T-er to live generously (TM Unit 5 & Chapter F1)
- **Global Outreach Day** (www.globaloutreachday.com) - L-10-T is one of G.O.D's resources for use on G.O.D day but more importantly the 363 days between G.O.D.
- **Mission America Coalition (MAC) and Jesus2020.** (www.missionamerica.org and www.love2020.com). We share MAC's prayer, care & share strategy and work closely with them to make the L-10-T tool available in the USA. There is a special USA edition of the Training Manual.
- **Petra Institute for Children's Ministry** (www.petra.co.za) – The Petra Institute has assisted us with their expertise in children's ministry for many years and lately with our new Manual for those who teach children 4-14 to L-10-T.

These alliance partnerships are all very serious from our side, but reciprocation from our alliance partners is at different levels. This is unfortunate, but in the nature of different stages of development of partnerships.

We are requesting all L-10-Ters, Trainers, Master Trainers and Champions to work with and support the work of our international alliance partners. In different countries we also request that local L-10-Ters will similarly partner with local ministries where there is synergy.

We are constantly working to develop new alliance partnerships. Contact the L-10-T Head Office if you need more information or want to partner with us.

Notes

Chapter D8

The Alpha Course

The Alpha Course is a well know international ministry where congregations or workplaces hold meetings with videos by Rev. Nicky Gumble. People who do not yet know Christ is invited and accompanied to these meetings by believers. (www.alpha.org)

Rev Nicky Gumble mentioned at a special meeting at Lausanne Cape Town 2010 that one of the biggest problems of churches is that people do not have unbelieving friends to invite. So they invite fellow believers, instead. This is where the synergy with L-10-T comes in. L-10-T assists believers to daily identify unbelievers in their community and start to befriend them. It is then the easiest thing to invite these unbelieving friends to an Alpha course nearby. The closeness of Alpha courses to where believers are doing L-10-T, on the other hand, is an excellent opportunity to expose pre-believers to the gospel.

We also developed a schedule where the L-10-T course can be presented concurrently with the Alpha course (see Chapter B4).

The Alpha International Headquarters in London issued a letter (2011) to Alpha National Directors encouraging them to work with L-10-T.

We encourage churches that are not yet hosting Alpha courses to seriously consider doing so. Contact the Alpha national office in your country.

Chapter D9

L-10-T in Catholic Context

As we presented the L-10-T course throughout the years in countries and cities we always invited all churches. In some cases people from the Roman Catholic Church attended our courses and we were gladdened by their enthusiastic responses, saying that the entire Catholic Church should do it. In Zimbabwe the bishop of one diocese was so enthusiastic about the L-10-T programme that he said he wanted L-10-T to be taught in all parishes, hospitals and schools in his diocese. (Unfortunately country politics prevented us from doing that yet.)

Great was our surprise when we learned about *The New Evangelization for the Transmission of the Christian Faith* worldwide programme of the Roman Catholic Church. The various documents of the programme (google the name in italics) give some of the most excellent exhortations to worldwide evangelisation and starting at home. L-10-T can be an excellent tool to be used to implement this programme.

Currently (October 2014) we are in the position that we know that some Catholics at grassroots level (up do bishop) have expressed their support of the L-10-T programme. At Vatican level there is a worldwide programme calling for tools such as L-10-T. We have no advocate to present the programme at Vatican level or even at Cardinal level in a country, to make it officially part of *The New Evangelisation*.

We call all readers of this message to assist us to make contact with The **Pontifical Council for Promoting the New Evangelization**, which is a dicastery of the Roman Curia in Rome. Train Catholics wherever you can and pray that the Lord will open a door for L-10-T to be trained to Catholics worldwide.

Some might say that it is not possible for a tool outside of the Catholic Church to be accepted. However, there is a precedent – the Alpha Course in Catholic Context is being presented worldwide!

We need Catholic Trainers and Master Trainers – there is a great task ahead! Let the L-10-T International Head Office know if the Lord gives you a breakthrough.

L-10-T - An Answer to more than 80% of the Call

What is the Lausanne Movement?

The Lausanne Movement is a global Movement that mobilizes evangelical leaders to collaborate for world evangelization. The stated vision is "the whole church taking the whole gospel to the whole world". It is the largest cooperation and gathering of evangelicals.

The First Congress on World Evangelisation was held in Lausanne in 1974, organized partially by Dr Billy Graham. The Third Congress was held in Cape Town in 2010 with about 4 000 participants from 197 countries. The key output document is The Cape Town Commitment – a Confession of Faith and a Call to Action. **The Call to Action is a call to all churches worldwide till 2020.**

Lausanne 3 Cape Town Call to Action

The Lausanne 3 Cape Town Call to Action is the second part of the Cape Town Commitment. The complete document and much more information about the Lausanne Movement is available at www.lausanne.org in the Content Library.

In summary:

- There are two parts: Part I is the Cape Town Confession of Faith; Part II is the Cape Town Call to Action.
- In Part II there are 6 main themes – IIA, IIB ... IIF
- There are 35 main points under the six themes (in Arabic numerals 1, 2, ...)
- There are 94 Calls to Action marked A, B ... under each of the 35 main points. 92 Calls to Action under the six themes and two "summarising" Calls to Action under the conclusion.

An analysis was made on how the implementation of the L-10-T programme would help the Church in a country, denomination or local church to implement this important Worldwide Call. The full document with the analysis per Call is available from the L-10-T International Head Office.

In summary:

- Luke 10 Transformation offers an answer to **78 of the 94 Lausanne Cape Town Calls** for the wider Church (that is 83% of the Calls).
- By implementing **one programme** for all the members of a congregation in every country where applicable – **more than 80% of the Lausanne Cape Town Calls to Action can be implemented at the widest possible level.**
- The L-10-T programme does not take the place of any other programme or action in a church, but enhances most.

This analysis gives one of the most compelling reasons for evangelical churches worldwide, but also all other churches to implement L-10-T fully in their countries, denominations and churches.

Chapter D11

From a global perspective: Why L-10-T?

Introduction

Just after the introduction to the L-10-T programme in the L-10-T Training Manual the question is asked in Units 3 and 4: Why L-10-T? We then look at the several commands of Jesus and the situation in our community and from an individual point of view everybody is normally convinced that there are more than enough reasons to learn L-10-T and implement it as a lifestyle.

We are nearing the end of Section D in the L-10-T Train-the-Trainer Manual and I now ask all Trainers, Master Trainers, Champions, Partners and National Coordinators and their teams:

Do you think you have enough reason to train people L-10-T in your country, denomination, region, city or church and from there to the world?

Many people say: “Yes” – **but then they do not do it.**

This amazes me.

Background

At the birth of L-10-T we (as the leaders and intercessors of a city) were calling on the Lord for more workers in the harvest in our city, and we believe He miraculously gave us L-10-T to mobilise about 25 times more workers in any church (See the L-10-T story in the Annexures of the L-10-T Training Manual). I went to Argentina in about 2005 where I heard that people were doing the steps of Luke 10 and in speaking to them I was convinced that this was the way to follow.

In Argentina the Lord gave me (Willem) a prophecy that started with something only I knew about. Then the Lord told me to give L-10-T and our transformation strategy away and as long as I do it He will give to me. That changed the total financing strategy to what it is today: we give L-10-T to countries, denominations and churches and only recover costs to make it sustainable. We follow the Lord's instructions in Luke 10:1-24 (See Chapter F1) as far as possible and encourage all our followers to do similarly.

In 2009 we feel that the Lord gave the current vision for L-10-T to equip 500 million believers in all countries of the world so that 2 billion can be saved. The time periods 30 years for the equipping and 40 years for the 2 billion were added in 2010.

Where we are today

So in October 2014 as this 4th edition is written, we are at a place where L-10-T is implemented at several of the phases in Chapter D2 in 31 countries. Some part of L-10-T is translated into 17 languages (see Chapter B3).

We thank God for the progress made, because the one thing we have learned is that progress comes only through God. On the other hand we are surprised that the uptake in churches in most countries is slow. On the surface it seems as if pastors are so busy with many things around their churches that they do not see the value of L-10-T to change their church, their members and their community. What we have realised is that the L-10-T message is hidden and only the Lord can open the eyes of leaders to see (Luke 10:21).

What is the detailed plan to reach the nations?

The detailed overall plan to reach the nations based on the 2009/2010 vision is:

The 500 million believers in all nations should be equipped by 2040 and the 2 billion saved by 2050.

The world had 235 countries of which 9 countries were counted as having more than one 'country' due to size (e.g. USA and China). The total was 402 'countries'.

The L-10-T roll out was planned as follows in 2010:

Up to 2010: South Africa

2011: 5 countries roll out to Phase 4 (first training of Master Trainers)

2012 – 2013: Another 10 countries roll out to Phase 4

2014: 5 country roll outs to Phase 4.

Total planned by end 2014: 21 countries up to Phase 4 roll out

2015 – 2020: 72 country roll outs (12 per year); Total = 93 countries

2021-2030: 150 country roll outs; 243 countries total – so preferably all independent countries reached at least in one place.

2031-240: Reaching the last 159 'countries'. We trust that this will be filling in the provinces and states of the 9 large countries.

Every country will be working from the time of their first GL10T (i.e. Phase 4) training to equip all the believers in that country to start to reach out to the not-yet-believers.

Although we have reached 31 countries of the planned 21 countries by 2014, we feel we are behind because some countries have "fallen back". Our finances were also dealt a savage blow at the end of 2014, which makes our outlook for 2015 look dark.

Our target is to reach 12 countries per year, which is currently a very stiff target.

We are not changing the overall plan – it stands as a measuring rod.

What if we are wrong?

When one believes that you received answers and visions from the Lord, one follows in obedience. Does doubt sometimes creep in? Yes, it does, especially when one struggles for finances and the enthusiasm of leaders of churches worldwide is less than enthusiastic.

When I was crying before the Lord in February 2012 (at a very low point in my life) – He challenged me to do some scenarios on what might happen with L-10-T.

The L-10-T Scenarios

Scenarios sketch possible outcomes taking into account what is known about strengths and weaknesses and opportunities and threats facing the ministry. It also looks at the political, economic, social, technological and Christian environment worldwide. From the information one comes up with roughly a best case, worst case and a probable outcome or scenario are formulated.

THE HEART OF GOD SCENARIO.

This scenario is based on the assumption that the Lord did speak in the answers and visions that He gave since the start of L-10-T. That would mean that the vision reflects His heart and that it will happen despite our weaknesses and threats from elsewhere. He will use our strengths and may use opportunities or not. But the vision will come true.

This means that we will equip 500 million believers in 30 years (by 2040) who will live the lifestyle and will be supported by their churches and through whose work 2 billion people will come to Christ by 2050.

The meaning of this is immense. Research organisations such as Pew and Operation World use their best research to forecast the growth of different religions. Currently, such forecast shows that worldwide Christianity has "flat lined" at about 33% of world population through to 2050 (the best estimate I saw was 34.3%). With their estimate of born again believers at 7.9% in 2010, they estimate a small growth to 10% of world population by 2050 (my extrapolation).

Please note that their projections also do not include God's revivals – that is why we urge everyone to pray for revival (See Chapter C11).

All the research organisations do not take L-10-T into account in any of their forecasts (they do not know about it). So any addition through L-10-T is not accounted for. This means that 2 billion born-again believers will have been added by 2050. If the world population is estimated at 9.6 billion (UN estimate 13 June 2013) the estimated % Christians jump from 33% to 53.8% - a noticeable difference!

If we assume that the by 2050 the born-again believers will in any case have been 10% of world population, then the 2 billion additional people will bring the born again percentage of world population to 30.8%.

Conclusion: The Heart Of God Scenario will bring about a miracle! At 2014 this is not on the radar of any of the research organisations!

THE CENTURY SCENARIO

The miraculous nature of the Heart of God scenario, forced us to look at a more “realistic” scenario taking the history of Christianity into account. So we postulated that the L-10-T vision will happen over 100 years - that is by 2110. Taking into account that this will be a new move of God, it still means that by 2110 the average Christianity % will be lifted from current forecasts of 35% to about 53%.

Even over a 100 years the 2 billion growth through L-10-T will be seen as a miraculous growth!

Conclusion: Please note that the above two scenarios do not take into account that there might be a tipping point as those that get saved start to learn and do L-10-T! A tipping point is defined as the point where a movement runs away like an avalanche of snow.

THE WORKS IN THE FLESH SCENARIO (Worst Case)

The works in the flesh scenario assumes that God did not speak and the L-10-T visions, prophecy and answers from God are all works in the flesh by me and around me (Willem).

The fact that the L-10-T teaching as reflected in the L-10-T Training Manual is from the Bible and is according to the commands of Jesus cannot be denied and has been confirmed by many leaders across the world.

So we that are do-ers, trainers and champions of L-10-T are doing the will of God out of obedience. This is good and we see the difference in many lives and that many come to know Jesus as Saviour.

It might never be a massive move that brings millions to Jesus, but everywhere that people will start doing L-10-T, it will change their lives and the lives of those around them. The Lord will be pleased.

Conclusion: Even if L-10-T is a work from the flesh it is a good work, worthy of being done in obedience. Every life changed and every soul saved will be cause for rejoicing!

I thought I was done with the 3 scenarios because I thought *The Heart of God* was the best case and *Works in the Flesh* the worst case.

However, the Lord reminded me that there was a fourth scenario that included only His own timeline:

THE WIND OF THE LORD SCENARIO

In this scenario the Lord takes over as people get trained to do L-10-T and start doing and training others. Everything happens much faster than the *Heart of God Scenario*.

How will we know it? National Coordinators in all countries will just hear that the Lord is moving massively through L-10-T. By 2020 books such as Operation World and other research organisations will report the massive impact of L-10-T in some countries. By 2030 it will be reported that Christianity is moving to 50% of world population and born-again believers to 27%. By 2050 Christianity will exceed 60% of world population and born-again believers will be approaching 50%.

One thing we have learned in 11 years of doing L-10-T – we can only be obedient – it is the Holy Spirit that opens the eyes to “see” L-10-T, to do L-10-T, to teach L-10-T and to be a champion for L-10-T. So our time in prayer before God for L-10-T (see Section E) is of the utmost importance.

The Lord may use the wonderful synergy between the Call from the Lausanne Movement and L-10-T and/or The New Evangelisation of the Roman Catholic Church. Or not.

We also should know that satan and his demons will be upset and will want to stop us – people from doing L-10-T, trainers from teaching L-10-T and Champions, Master Trainers and National Coordinators from mobilising entire countries or denominations. Do not give up, be strong in the Lord and in the strength of His might and stand and keep standing against the adversary (Ephesians 6:10-18) but pray to the Lord for protection as He promised in Luke 10. (See also Chapter E1).

So as International Head of the L-10-T ministry I know I have to remain out of the way of the Lord as He moves to use His ministry of Luke 10 to bring all people to Him and to let them grow in Him.

So this is my call to you, dear Pastor, L-10-T-er, L-10-T Trainer and Master Trainer and Champion, and National Coordinators and Partners, be sensitive to the Lord, pray, be obedient and do and teach L-10-T far and wide and do not get in the Lord’s way to take L-10-T to His people to reach the millions, no billions that He wants to bring to Him!

This is why we L-10-T!

Let’s go!

Section E: L-10-T: Spiritual significance and further steps

Chapter E1 L-10-T starts a spiritual war

Although we hardly touch on the spiritual significance of L-10-T during the L-10-T training itself, we feel that it is very important for the trainer to be aware of L-10-T's potential spiritual impact.

We say this based on Jesus' reaction when he sent out the seventy and when they returned. We do however touch on the spiritual impact slightly when we discuss "The Return" during training.

Have another look at Luke 10:1-16 from this perspective:

Read Luke 10: 1-20

¹ After this the Lord appointed seventy-two others and sent them two by two ahead of him to every town and place where he was about to go. ² He told them, The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field. ³ Go! **I am sending you out like lambs among wolves.** ⁴ Do not take a purse or bag or sandals; and do not greet anyone on the road.

⁵ When you enter a house, first say, 'Peace to this house.' ⁶ **If a man of peace is there, your peace will rest on him; if not, it will return to you.** ⁷ Stay in that house, eating and drinking whatever they give you, for the worker deserves his wages. Do not move around from house to house.

⁸ When you enter a town and are welcomed, eat what is set before you. ⁹ Heal the sick who are there and tell them, 'The kingdom of God is near you.'

¹⁰ **But when you enter a town and are not welcomed, go into its streets and say, ¹¹ 'Even the dust of your town that sticks to our feet we wipe off against you. Yet be sure of this: The kingdom of God is near.'** ¹² I tell you, it will be more bearable on that day for Sodom than for that town.

¹³ **Woe to you, Korazin! Woe to you, Bethsaida! For if the miracles that were performed in you had been performed in Tyre and Sidon, they would have repented long ago, sitting in sackcloth and ashes.** ¹⁴ **But it will be more bearable for Tyre and Sidon at the judgment than for you.** ¹⁵ And you, Capernaum, will you be lifted up to the skies? No, you will go down to the depths.

¹⁶ **He who listens to you listens to me; he who rejects you rejects me; but he who rejects me rejects him who sent me.**

¹⁷ The seventy-two returned with joy and said, **Lord, even the demons submit to us in your name.**

¹⁸ **He replied, I saw Satan fall like lightning from heaven.** ¹⁹ **I have given you authority to trample on snakes and scorpions and to overcome all the power of the enemy; nothing will harm you.** ²⁰ **However, do not rejoice that the spirits submit to you, but rejoice that your names are written in heaven.**

In the L-10-T training we don't mention Luke 10: 10-16 at all, because it addresses spiritual matters for the most part. (The sections that deal with the spiritual impact appear in bold in the passage above). We don't want to confuse or bewilder the ordinary Christian who wants to improve his everyday Christian walk by doing the course.

However, the bold parts in the aforementioned passage leave no doubt that doing L-10-T made a huge spiritual impact then, and continues to do so today. One can write a book on this topic! For the ordinary disciple who wants to do L-10-T, it is sufficient to know that he/she is under Christ's covering (verse 19). The rest is up to God!

Clearly L-10-T starts a spiritual war! The obedience of the L-10-T disciple has tremendous consequences for those who reject him/her – verse 16 makes it clear that, in the spiritual realm, rejecting somebody's L-10-T prayers and words (even if they are spoken under that person's breath) is considered to be the same as rejecting Christ and God the Father.

Chapter E2 L-10-T brings joy to God!

In the 8 years since the First Edition of the TtT manual, I have witnessed with great joy and amazement how the Lord is using the L-10-T course to touch people and whole congregations, and how He motivates them to live their faith 24/7.

Nothing is more fulfilling than to see ordinary Christians discovering the joy of following Jesus as they begin to touch their communities the way He used to – even if it is only through silent prayer. It is wonderful to witness the spiritual growth of people who L-10-T. The Holy Spirit meets all people where they are. One cannot help but think of the way Jesus rejoiced when the 72 returned!

Let us look at Jesus' reaction full of joy through the Holy Spirit to the Father:

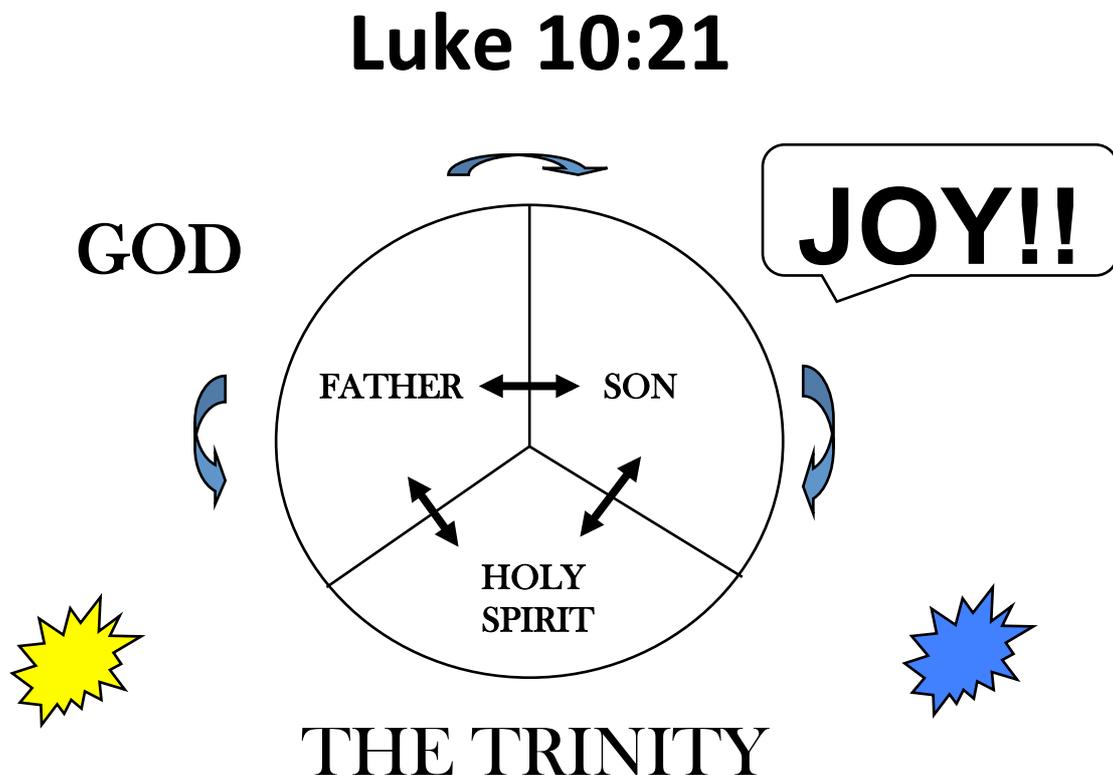
21 At that time Jesus, full of joy through the Holy Spirit, said, "I praise you, Father, Lord of heaven and earth, because you have hidden these things from the wise and learned, and revealed them to little children. Yes, Father, for this was your good pleasure"

"That time" refers to the return of the 72 in verse 17 because Luke 10:1-24 is one pericope of Scripture so Jesus is rejoicing about the work of the 72 disciples.

THE TRINITY IS REJOICING WITHIN ITSELF – PERICHORESIS IN ACTION!

Is it not wonderful that Jesus will similarly rejoice within the Trinity as His disciples all over the world execute His commands in Luke 10:1-24!

LET US BRING JOY TO THE ALMIGHTY GOD IN HIS TRIUNE FULLNESS BY DOING AND TEACHING L-10-T TO HIS DISCIPLES THROUGHOUT THE WORLD!



Chapter E3 PRAYER FOR L-10-T

Everything about the L-10-T ministry globally and any country or local organisational or individual expression of L-10-T depends on the Lord's blessing and his anointing:

Jesus says in Luke 10:

² He told them, The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field.

And

¹⁹ I have given you authority to trample on snakes and scorpions and to overcome all the power of the enemy; nothing will harm you.

And

¹⁶ He who listens to you listens to me; he who rejects you rejects me; but he who rejects me rejects him who sent me.

With Him then we call on all to pray for all aspects of their own, the L-10-T ministry, and for prayer for workers in the harvest.

An hour of prayer example is attached. There are some guidelines internationally and for the L-10-T ministry, but please add your own specific prayer in the relevant 5-minute slot. More recent updates are available from our office/website.

You can do the prayer as an hour of prayer at regular or selected times of prayer or fasting.

You can also use the 12 sections as individual items of prayer every day (12 days, 6 days cycles, etc.) or as it suits you.

Actively encourage Trainees to make prayer for workers in the harvest the first item on their Take Five PLUS! (refer to Unit 8 of the Training Manual)

Please pray – remember as you pray for others – others are praying for you!

Enjoy Going Deeper with God!

GOING DEEPER WITH GOD

**LUKE 10 TRANSFORMATION
ONE HOUR PRAYER WATCH
WITH THE LORD**

**FOR PRAYER BY SOMEONE DOING L-10-T, OR A TRAINER,
MASTER TRAINER OR CHAMPION**

September 2014 onwards

SUMMARY OF THE HOUR'S PRAYER

TIME SLOT	THEME	DESCRIPTION
0-5	PRAISE & WORSHIP	Focus all attention on God ; praise Him and worship Him for all His magnificent qualities and deeds. (e.g. Ps 145-150)
5-10	REPENT & THANKS	Personal – Preparation to stand before God as an intercessor. Repent of all known and unknown sin; then come to him in surety of being fully part of the new covenant in Christ's blood and in humility. Commit to stand Unashamedly Ethical. Thank Him for mercy and goodness.
10-15	FORGIVENESS & RECONCILIATION	Yourself: Forgive anyone that angered or upset you since your last prayer. Is there anyone you wronged whom you should ask to forgive you? Are you reconciled with all around you? Ask the Lord to bless them. Others: Ask the Lord to forgive the sins of your family, and community/city/region. Ask Him to bless them. (Neh. 1)
15-20	LEADERS AND ALL IN AUTHORITY IN THE CITY/REGION & COUNTRY (1 TIM 2:1-3)	Ask the Lord to bless and guide the leaders in your country: president & cabinet; provincial/state; city mayor & councillors. Business; Justice, Safety & Security, Education, Arts, Entertainment, Media, leaders of false religions. Church leaders: pray for Godly wisdom & guidance; members; finances; growth; God's presence; protection against deception. For all denominations and church types.
20-25	FOR WORKERS IN THE HARVEST & THE LOST	Pray for future and current workers in the harvest far and near by all means, including L-10-T (Luke 10:2). Pray that all church, business & school leaders will embrace L-10-T and equip their members. Near & far. So that all people will be blessed. Pray that step-by-step 500 million will be equipped & 2 billion will accept Christ by 2040. Pray for protection.
25-30	LISTEN	Listen to what God says & make notes (self; city/region & country; L-10-T). To still mind: meditate on scripture.
30-35	YOUR LUKE 10 TRANSFORMATION	Yourself: pray for your doing L-10-T; pray for your group and your buddy doing L-10-T. Pray for needs and concerns from your L-10-T experiences and do follow-up prayer.
35-40	TAKE FIVE	Pray for your Take Five: pray for them now and continue praying for them in your Take Five time daily. Pray for your relationships with them & their needs! Pray your Take 5 Plus.
40-45	LUKE 10 TRANSFORMATION: THE MINISTRY	Pray for: Good external & internal communication; open doors in cities & countries; divine connections with interested leaders at all levels; good alliances with other ministries and denominations; enough finances for travel, translations & GL10T workshops) & printing of books & DVDs; Finances for the Central International office and national offices. Holy Spirit guidance for the L-10-T leadership; Divine Strategy; Effective research projects. Pray for good translations: ...
45-50	CHAMPIONS, TRAINERS & MASTER TRAINERS, PARTNERS	Pray that the Lord will rise up good champions, trainers & master trainers in cities & countries. Pray that they will be protected & will have open doors to mobilise & to train. Pray for many GL10T (Glocal Luke 10 Training) events everywhere. Pray that there will be provision for the volunteers. Pray for Alpha Course Internationally and the Lausanne movement.
50-55	L-10-T IN OTHER CITY/REGION/TOWN & COUNTRY	General: Pray for those doing L-10-T in cities & towns worldwide. Specific (your current requests): Pray for the _____ and _____, L-10-Ters, prison training, upcoming conferences of all types to spread the L-10-T word; 4-14 Window roll-out & Calls from "new" countries.
55-60	PRAISE & THANKS	For what God does for you personally. For what He does through L-10-T. Glorify & thank Him for all His goodness.

Section F L-10-T Finances

Chapter F1 The worker is worthy his wages (Luke 10:7)

We take our principal strategy on funding this worldwide equipping of workers in the harvest from Luke 10:7 – “the worker is worthy of his wage”

Up to date there is no large funding for the L-10-T project globally. So every country, denomination, city or church or organisation are responsible for their own funding of the L-10-T training and its extension to their target area. So we keep the cost as low as possible to teach a person to do L-10-T or to train a trainer to do L-10-T.

Our appeal is that those being trained will pay the trainer his/her costs and a worthy wage.

We trust the Lord to provide the wisdom and the funding where global, continental and country structures may be needed to promote L-10-T in their sphere of influence due to the magnitude of the vision. This is described partially in Chapters D5 and D6.

During the Call2All Western Europe meeting in April 2012, listening to (again) and subsequently meeting Dr SAS Conradie of the Global Generosity Movement (www.generositymovement.org) sparked a link between generosity and L-10-T based on Luke 10:7.

We included the concept of generosity as another level in the ascending levels of “Step 1: Bless” in Unit 5 of the L-10-T Training Manual. We included the Individual Generosity Declaration as Annexure H to the L-10-T Training Manual. Generosity also became one of the key outcomes of doing L-10-T.

With this addition we felt that the principle is clear: Both the Trainers and the Trainees are being called on to be generous. And then those that practise L-10-T are being called on to be generous to the Lord and their neighbour with their funds, resources, time, talents, gifts, prayer and their very presence (from the Declaration). For example, an L-10-T-er should be a wonderful partner to have if we look at Chapter D6.

I trust that this chapter will assist all our Trainers, Country Coordinators, Champions and Partners to grasp a greater understanding of the Lord Jesus’ will for us as He still sends us on the L-10-T journey daily – doing and teaching to do!

Notes

Section G After L-10-T

Chapter G1

L-10-T is only the beginning – what follows it and where does it end?

For the Christian, L-10-T is only the beginning of living a life of discipleship every day. Depending on his/her daily obligations, every person can do much more as an ambassador for Christ. **This is growing outward!**

Be prepared to explain to students what the possibilities are once they've completed L-10-T.

Graphically, it can be illustrated as follows:



The SACLA Business and Labour Group developed a selection of programmes for Christians in the marketplace to enable them to live according to kingdom principles. See “Integrated Marketplace Transformation Strategy” available at www.jwipn.com – follow the Luke 10 Transformation path. From end 2014 it will also be available from www.luke10t.com.

Growing Inward (closer to God): Other people find that L-10-T has helped them to grow closer to God, but they wish to grow closer still. This shouldn't be surprising. In many cases L-10-T offers Christians the first real opportunity to express their faith in public (even if they only do L-10-T silently). Following Christ like this is bound to bring us to a place where He calls us his friend and where greater intimacy develops (have another look at Unit 4).

We have courses available that helps Christians to walk closer with God every day – “Going Deeper with God”. (This concept is illustrated by the little girl and her father at the end of the L-10-T Introductory DVD.) Contact us!

What is our ultimate aim? To help all Christians to truly discover and pursue their God-given calling and to grow closer to God.

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Websites

www.jwipn.com

Our new website will be www.luke10t.com (should be completed by end 2014). Updates on L-10-T material will always be posted on this website.

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